

MACKENZIE VALLEY ENVIRONMENTAL

IMPACT AND REVIEW BOARD

TECHNICAL SESSIONS

GAHCHO KUE DIAMOND PROJECT - DE BEERS CANADA

Mackenzie Valley Review Board Staff:

Facilitator

Paul Mercredi

Facilitator Chuck Hubert

HELD AT:

Yellowknife, NT

May 25, 2012

Day 4 of 4



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1		LIST OF UNDERTAKINGS	
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1 --- Upon resuming at 9:03 a.m.

- 3 THE FACILITATOR HUBERT: Good morning,
- 4 everybody and welcome. We'll let everybody get a
- 5 coffee and start in two (2) minutes. Thanks.
- 6 Good morning everybody and welcome to
- 7 the technical meeting for the Gahcho Kue project. It's
- 8 great to see everybody out. Today's topic is caribou
- 9 and wildlife effects monitoring plan.
- I thought we'd start with a round table
- 11 to introduce people, because there are some new faces.
- 12 So I'll start. My name is Chuck Hubert. I'm the panel
- 13 manager. And facilitating today with me is Nicole
- 14 Spencer. And I'll go to my left now.
- MR. KIM POOLE: Kim Poole, with the
- 16 Royal Wildlife Research representing Yellowknife Dene.
- 17 MS. ANNE GUNN: Anne Gunn working for
- 18 the panel.
- 19 MS. KERRI GARNER: Kerri Garner with
- 20 Tlicho Government.
- 21 MS. NICOLE MCCUTCHEON: Nicole
- 22 McCutcheon, wildlife manager of Research and Wildlife
- 23 Management.
- 24 MS. ANDREA PATENAUDE: Andrea
- 25 Patenaude, wildlife division, ENR.

1 MR. JAN ADAMCZEWSKI: Jan Adamczewski,

- 2 ungulate biologist with GNWT wildlife.
- 3 MS. LORETTA RANSOM: Loretta Ransom,
- 4 GNWT.
- 5 MR. JAMES HODSON: James Hodson,
- 6 Canadian Wildlife Service of Environment Canada.
- 7 MS. CATHIE BOLSTAD: Good morning.
- 8 Cathie Bolstad, De Beers Canada.
- 9 MS. VERONICA CHISHOLM: Veronica
- 10 Chisholm, De Beers Canada.
- MR. STEPHEN LINES: Good morning,
- 12 everyone. Stephen Lines, De Beers Canada.
- MR. CAM STEVENS: Cam Stevens, Golder
- 14 Associates.
- MR. DAMIAN PANAYI: Damian Panayi,
- 16 Golder Associates representing, De Beers.
- 17 MR. JOHN FAITHFUL: Good morning,
- 18 everyone. John Faithful, Golder Associates.
- MR. GLEN SORENSEN: Glen Sorensen,
- 20 GNWT, minerals, oils, and gas.
- 21 MS. KIMI BALSILLIE: Kim Bal -- excuse
- 22 me, Kimi Balsillie, ENR-GNWT.
- 23 MR. SHAFIC KHOURI: Shafic Khouri, ENR-
- 24 GNWT.
- 25 MR. CRAIG BLACKIE: Craig Blackie, De

- 1 Beers Canada.
- MR. PETER CHAPMAN: Peter Chapman,
- 3 Golder Associates.
- 4 MR. RANDY FREEMAN: Randy Freeman,
- 5 Yellowknives Dene.
- 6 MR. ELMAR PLATE: Elmar Plate, LGL,
- 7 Ltd., Deninu Kue.
- 8 MR. ROBERT MULDERS: Robert Mulders,
- 9 ENR-GNWT.
- 10 MR. GAVIN MOORE: Gavin Moore, ENR-
- 11 GNWT.
- 12 MR. LIONEL MARCINKOSKI: Lionel
- 13 Marcinkoski, AANDC.
- 14 MR. ERIK YAXLEY: Erik Yaxley, Board
- 15 relations secretary.
- MS. KATE WITHERLY: Kate Witherly,
- 17 Northern Projects management office.
- MR. BOYAN TRACZ: Boyan Tracz, AANDC.
- 19 MS. PATTI DODDS: Patti Dodds
- 20 (phonetic), AANDC.
- MR. RON FAFT: Ron Faht (phonetic),
- 22 Lutsel K'e Dene First Nations.
- MR. SAM BOUCHER: Sam Boucher, Lutsel
- 24 K'e First Nations.
- MR. PIERRE MARLOWE: My name is Pierre

- 1 Marlowe, from Lutsel K'e.
- MS. STEPHANIE POOLE: Stephanie Poole,
- 3 Akaitcho IMA implementation office.
- 4 ELDER GEORGE MARLOWE: George, from
- 5 Lutsel K'e.

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7 (BRIEF PAUSE)

- 9 THE FACILITATOR HUBERT: Thanks very
- 10 much. I'd like to turn the mic over now to De Beers
- 11 to give us some information on some of the tasks that
- 12 they had indicated they'd conclude for today. Thanks.
- 13 MS. VERONICA CHISHOLM: Veronica
- 14 Chisholm, from De Beers. Good morning, everyone. So
- 15 yesterday we had a couple of tasks we would say -- we
- 16 said we would report on today. Cathie Bolstad is going
- 17 to give an update on the Victor Mine and the benefits
- 18 from that mine. As well as there was a question raised
- 19 by Henry Zoe from Tlicho Government regarding medicals
- 20 and -- and medicals that are undertaken in communities
- 21 and some difficulty with that. So Cathie is going to
- 22 provide some clarification on that process.
- 23 And then prior to the socio-ec we have a
- 24 couple of corrections we want to make, but we think it
- 25 would be appropriate when the socio-ec folks are here.

- 1 And then also we had an undertaking for the week -- or
- 2 task for the week on the environmental management and
- 3 monitoring framework. And we can read that in as we --
- 4 in advance of the wildlife monitoring discussion later
- 5 on this morning. So, Cathie...?
- 6 MS. CATHIE BOLSTAD: Good morning,
- 7 everyone. I have my reading glasses with me today, so.
- 8 I'm go -- I'm going to be 50 this year, so I've
- 9 discovered that in the last year it's a little harder
- 10 to see things than it used to be.
- So two (2) issues that I was going to
- 12 provide clarifications on from yesterday. Yesterday it
- 13 was suggested by Stephanie Poole, of the Akaitcho IMA
- 14 office, that the De Beers -- oh, by Mike Tollis, I'm
- 15 being corrected, sorry, by Lutsel K'e Dene First Nation
- 16 that the Victor Mine that is owned by De Beers had not
- 17 flowed any benefits to the community of Attawapiskat.
- 18 The context in which that suggestion was
- 19 made seemed intended to suggest that the situation of
- 20 the community of Attawapiskat with respect to their
- 21 housing situation was in some way because of the mining
- 22 operations nearby.
- 23 I offered yesterday to clarify this
- 24 morning what the benefits are that have flowed from De
- 25 Beers' operation to the community of Attawapiskat, and

- 1 I'm ready to do that now. First let me begin by saying
- 2 that the housing situation for the Attawapiskat First
- 3 Nation is one (1) that they have faced and -- and it
- 4 has been ongoing since before De Beers Canada arrived.
- 5 The situation was actually documented in a royal
- 6 commission in 1992.
- 7 The responsibility of housing on
- 8 reserves is that of the federal government and of the
- 9 local community, namely, the chief and council. The
- 10 benefits from our Victor Mine near their community have
- 11 been significant. In 2009, when a sewage backup in
- 12 their community cause the evacuation of ten (10) homes,
- 13 De Beers mobilized our project managers and our crews
- 14 at our company expense to redesign and assemble donated
- 15 construction trailers to house a hundred displaced
- 16 community members.
- 17 In 2010, De Beers Canada assisted the
- 18 community so they could undertake a comprehensive study
- 19 for their housing situation. We covered the costs of
- 20 the consultant that they needed to do the work for
- 21 them. This work identified needs, deficiencies, and
- 22 the development of a long-term plan for the community.
- 23 It was funded by De Beers and the work was submitted
- 24 with pride by the community to the federal government.
- 25 The Attawapiskat First Nation is a

- 1 priority community for the De Beers Canada Victor Mine
- 2 and, as such, we have a relationship with the
- 3 community. Through that relationship our company
- 4 provides opportunities for training, opportunities for
- 5 employment and business, and those were related for the
- 6 construction, the operation, and the closure of the
- 7 Victor Mine.
- 8 Since the start of construction over
- 9 \$330 million in contracts have been awarded to the
- 10 Attawapiskat First Nation businesses. A community of
- 11 eighteen hundred (1,800) people live on that reserve.
- 12 Currently one hundred (100) of the five hundred (500)
- 13 full-time employees at the Victor Mine come from the
- 14 Attawapiskat First Nation Band.
- Most recently, and many of us were aware
- 16 of it, to assist Attawapiskat prepare for an emergency
- 17 housing situation, De Beers Canada made available, at
- 18 our expense, an experienced project manager to help the
- 19 community develop a comprehensive project scope, an
- 20 execution plan to receive and install the inbound homes
- 21 coming from AANDC. The program was completed as
- 22 scheduled and De Beers is proud of our contribution.
- These are just some examples of how our
- 24 company works with communities close by. The
- 25 communities here are different, the economy here is

- 1 different. The diamond mining industry has been here
- 2 longer. But the communities and the relationship to
- 3 our company are important to us. So I'd like to thank
- 4 you for the opportunity to provide that clarification.
- 5 With respect to the question from the
- 6 Tlicho Government -- and I see that Kerri Garner is
- 7 here. I will make sure that I connect with Henry Zoe
- 8 since he asked this question. But I will provide the -
- 9 the clarification. Yesterday in the socio-economic
- 10 session Mr. Henry Zoe raised a concern on behalf of the
- 11 Tlicho Government that employment medicals required by
- 12 diamond mines may be a barrier to employment. I
- 13 understood his concern to be that in a number of small
- 14 communities there are not medical facilities or staff
- 15 to complete the medicals that diamond mines in general
- 16 are requiring. And his concern was that this might be
- 17 a barrier to employment.
- 18 Yesterday I committed to do some follow-
- 19 up with our human resources department because the
- 20 issue had never been raised with our company in any of
- 21 our community meetings, site visits, or meeting with
- 22 community staff. I've now had a chance to speak with
- 23 our human resource manager this morning and I can
- 24 provide further clarification.
- 25 First, De Beers does require medicals

- 1 for employees to ensure they're fit for employment at a
- 2 remote mine site in the capacity that they have been
- 3 hired for. When an employee is hired we aim to have
- 4 that employee complete their medical within three (3)
- 5 months from the time that they are hired.
- 6 We encourage the employee to schedule
- 7 the medical with their preferred doctor or their nurse
- 8 practitioner. If they have a nurse in charge in their
- 9 community they can get it done in their home
- 10 communities. For De Beers this has never been a hold-
- 11 up for employment with us. For aspects of their
- 12 medical exam that need to be done in Yellowknife or in
- 13 a larger NWT centre, our human resources department
- 14 works with our employee so that the appointments they
- 15 need can be scheduled and coordinated with their
- 16 transportation arrangements that we are making for them
- 17 to get to and from the work site.
- 18 Sometimes there are circumstances when
- 19 an employee is unable to complete the medical in the
- 20 three (3) month period, and this is the nature of
- 21 working within the constraints of employees managing
- 22 family and the limited services that we heard yesterday
- 23 are available in small NWT communities. De Beers works
- 24 with that.
- I think you heard us say a number of

- 1 times over the past few days that being able to be
- 2 flexible is an important part of our success for
- 3 operating in the north. So to be clear, from De Beers
- 4 perspective the implementation of our requirement for
- 5 medicals is done with flexibility, it is not a
- 6 requirement that creates a barrier for employment at De
- 7 Beers. Thank you very much.

- 9 DISCUSSION RE: CARIBOU:
- 10 THE FACILITATOR HUBERT: Thank you very
- 11 much for that follow-up response to tasks from
- 12 yesterday. Excellent.
- 13 I'd like now to switch gears and go to
- 14 our topics on the agenda, caribou and the wildlife
- 15 effects monitoring plan. Now it's great that there's
- 16 lots of people out to -- to talk about this. I'm sure
- 17 all of you have questions for De Beers. Who would like
- 18 to start?
- MS. ANNE GUNN: Actually, my -- my
- 20 first question will be for GNWT. Oh, my apologies.
- 21 Anne Gunn. And in the first round of Information
- 22 Requests the panel had an information request for GNWT
- 23 on whether the use of the winter road as access for
- 24 hunting would be a primary or secondary pathway in the
- 25 assessment.

- 1 GNWT's answer was, I think, equivocal.
- 2 And I think it raised, perhaps, more uncertainties,
- 3 more problems than it solved. The GNWT's answer
- 4 suggested that the pathway might be secondary so there
- 5 might not be a large effect of increased access for a
- 6 few years. And then the answer also said that it could
- 7 be the largest single effect on -- on the harvest, the
- 8 access created by the winter road.
- 9 So on one (1) hand they are saying for a
- 10 few years, it may be secondary. On the other hand they
- 11 are saying it could be a large effect. Part of the
- 12 rationale for their answer was the -- what they termed
- 13 as the unpredictability of winter distribution.
- 14 I couldn't see anything in the answer or
- 15 in the material that De Beers provided that dealt with
- 16 the question of the uncertainty of winter distribution.
- 17 There's a large amount of data that actually was not
- 18 used and presented, and that would allow both GNWT and
- 19 De Beers to scale the level of uncertainty, and that
- 20 would reflect on whether it was a primary or a
- 21 secondary pathway. The importance of this is -- is
- 22 obviously in the scale of the effect, but also in the
- 23 type of monitoring and mitigation that it leads to.
- So my -- I guess, my question, my
- 25 request to GNWT is to ask for clarification on what

- 1 conditions would -- and over what time frame would it
- 2 change from a secondary to a primary pathway, what they
- 3 think the threshold would be that would trigger that
- 4 change, and what type of specific monitoring would
- 5 allow them to detect that thre -- threshold?
- 6 The second part of that is -- is for
- 7 both De Beers and for GNWT, is to reduce the
- 8 uncertainty about the effects by increasing the
- 9 understanding of the predictability of winter
- 10 distribution. I think the -- the satellite telemetry
- 11 data could be used more effectively. I do appreciate
- 12 that De Beers gave a very clear encounter rate with the
- 13 winter road. That was at the individual scale. I
- 14 think that analysis, if it was increased, a more
- 15 spatial one, say, using some form of polygons and
- 16 overlap would be revealing.
- 17 The other part of that that has not been
- 18 addressed either by GNWT or by De Beers, is the collars
- 19 only represent a small sample of adult females. There
- 20 is information for early winter and late winter that
- 21 could be used to generate distribution for the entire
- 22 herd. And I think use of that information would reduce
- 23 the uncertainty. So it's -- it's kind of a long --
- MR. KIM POOLE: Multi-point.
- 25 MS. ANNE GUNN: -- multi-point. But

- 1 there are two (2) -- the two (2) questions are there,
- 2 but I wanted to give you some background as well.
- 3 MR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 4 with ENR wildlife. I was trying to get your questions
- 5 and comments all written down, Anne, and I didn't
- 6 manage to get everything, but -- so maybe we could just
- 7 kind of go through them one (1) by one (1)?
- 8 MS. ANNE GUNN: First of all, I quess
- 9 some of these can be written responses. Can they?
- 10 THE FACILITATOR HUBERT: The -- Chuck
- 11 Hubert, with the panel. The -- the purpose of the --
- 12 the meeting is to try to get questions and answers if
- 13 possible during this meeting.
- MS. ANNE GUNN: Okay.
- 15 THE FACILITATOR HUBERT: So the -- the
- 16 most that we can achieve today, the better, right? Or
- 17 the more we can achieve today the better. So -- and
- 18 beyond that we'll see. But if we can get as much as we
- 19 can, that's great.
- 20 MS. ANNE GUNN: Anne Gunn. The -- the
- 21 first question then is to -- can you provide -- can
- 22 GNWT provide clarification of the -- whether the access
- 23 of the winter road is a secondary or primary pathway?
- 24 And under what conditions, what thresholds and type of
- 25 monitoring would allow GNWT to make -- to make that

- 1 clarification of the pathway?
- 2 MR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 3 with ENR. I'll try to provide a little bit of
- 4 clarification. And if there's a need, Mr. Chair, we
- 5 can -- we can do something by written follow-up. The
- 6 reason that, I guess, you called our initial response
- 7 "equivocal" is that it seemed to us it was a very
- 8 difficult thing to predict as to how large an effect
- 9 that might be.
- 10 In the Bathurst decline between 2006 and
- 11 2009, before harvest was restricted, we know that there
- 12 was a very large and substantial winter harvest on the
- 13 winter roads to Gameti and Wekweeti primarily because
- 14 that's where the caribou were, and the mines -- the
- 15 roads to the mines, the existing diamond mines, that's
- 16 not where the caribou were in any numbers.
- 17 So, you know, the sort of mapping that
- 18 Bruno (phonetic) did in terms of where harvest was
- 19 taking place didn't indicate that those -- those
- 20 particular roads at that time were -- were a major
- 21 effect. But because there is an unpredictability about
- 22 caribou and where they will spend the winter, there is
- 23 always the potential that if the caribou shift further
- 24 to the east and they're available in large numbers from
- 25 that winter road to the mine and, you know, additional

- 1 roads, then that effect could become quite significant,
- 2 especially if harvest is not under some sort of
- 3 management or restriction.
- 4 I quess the other reason that the
- 5 response was equivocal is that right now for the
- 6 Bathurst herd, as you know, there -- there is a harvest
- 7 ceiling essentially of three hundred (300) caribou
- 8 between Tlicho communities and the Yellowknives. So as
- 9 long as that stays in place, I mean the potential for
- 10 harvest from the road is there but it would likely be
- 11 within strict limits.
- 12 So that -- that's -- I don't know if
- 13 that clarifies the situation. We did have a situation
- 14 this past winter where most of the remaining Bathurst
- 15 collars -- and there were less than ten (10) at the
- 16 time, in December were over on the west shore of
- 17 Artillery Lake to the east of the east arm of Great
- 18 Slave Lake. And we were getting quite concerned
- 19 because then they were completely out of the -- the
- 20 zones within which there is harvest restriction for the
- 21 Bathurst herd. For whatever reason, they turned around
- 22 and went back towards the Tlicho communities. But in
- 23 that situation, had they stayed out there we would have
- 24 had a -- potentially a fairly serious management
- 25 situation on our hands.

- 1 So with that kind of unpredictability, I
- 2 mean, there's no telling in what year a bunch of
- 3 Bathurst caribou might be parked close to the winter
- 4 road to this mine, or the other diamond mines. And
- 5 certainly our experience with the Bathurst herd is that
- 6 that -- that then could be a highly significant
- 7 population scale effect, particularly if -- if harvest
- 8 is not being managed or monitored closely.
- 9 As far as what monitoring would help, I
- 10 guess, assist in decision making, we would certainly,
- 11 and have said for some years, that we should have more
- 12 satellite collars on the Bathurst herd, preferably
- 13 including a few on the bulls because it would give us a
- 14 better sense of where -- where the herd is at -- at any
- 15 point in time.
- 16 There is also cooperative work with the
- 17 Yellowknives and the Tlicho with community monitors.
- 18 And we would certainly want to see some sort of
- 19 effective monitoring on the proposed additional road to
- 20 the Gahcho Kue mine. And we would encourage De Beers,
- 21 and we have encouraged De Beers, to consider perhaps
- 22 supporting some of those community-based monitoring
- 23 programs.
- MS. ANNE GUNN: Anne Gunn. Thanks,
- 25 Jan. Given -- like you emphasized the uncertainty in

- 1 predicting the scale of the effect, do you think
- 2 there's anything GNWT or De Beers can do to reduce that
- 3 scale of uncertainty by a retroactive analysis of all
- 4 the data you hold?
- 5 MR. JAN ADAMCZEWSKI: I think an
- 6 analysis of that type would be possible. It will be
- 7 limited by the numbers of collars on the Bathurst herd.
- 8 But it could take us back to, say, 1996, when the first
- 9 satellite collars were placed on the Bathurst herd.
- 10 And we could do some sort of a one (1) year at a time
- 11 or one (1) winter at a time evaluation of what
- 12 proportion of the herd was in the vicinity of the --
- 13 the proposed Gahcho Kue Mine and the access road to
- 14 that mine, which would give us perhaps a better idea of
- 15 how frequently or how often caribou are likely to be on
- 16 -- on that particular road.
- 17 MS. ANNE GUNN: Anne Gunn. Thanks,
- 18 Jan. The -- the collars, they're not the only data set
- 19 you have. There's mapped distribution that could be
- 20 used that goes back to the 1980s for late winter that
- 21 shows areas of concentration based on aerial
- 22 reconnaissance.
- 23 And then, since probably the mid-1990s
- 24 there's a number of years where there's spatial data
- 25 with sex and age composition locations that could be

- 1 used to recreate distribution of the cows, short
- 2 yearlings, and the bulls. And I guess that's probably
- 3 what I was thinking of, would give you a fairly
- 4 substantial retroactive analysis that would allow you
- 5 to gauge the level of uncertainty. And I guess my
- 6 request is that it would be very useful given the
- 7 potential scale of effect that a change in access could
- 8 have.
- 9 MR. STEPHEN LINES: Good morning,
- 10 Chuck. I might just have a comment to offer on this.
- 11 Good morning. Stephen Lines, for De Beers.
- 12 So it is correct that initially in the
- 13 EIS the pathway was assessed as a secondary pathway.
- 14 And then upon further discussion with ENR, De Beers did
- 15 revisit and re-evaluate the -- the subject. And memos
- 16 were provided back to ENR on July 22nd, 2011, and
- 17 December 15th, 2011.
- 18 Going back and looking at more data and
- 19 revisiting the issue is not going to change the outcome
- 20 of the assessment. I think what Jan's response
- 21 indicated and what the data shows overall is that where
- 22 the caribou are in any given year is quite variable.
- 23 What we also know based on that road
- 24 having been used in the past, because it is currently
- 25 permitted and it has been open -- and I'm referring to

- 1 the spur road from MacKay Lake down to the project, is
- 2 that we haven't seen it used when it has -- when it was
- 3 open. We don't see a lot of activity on the Snap Lake
- 4 road as well.
- 5 The analysis that was presented in the
- 6 IR response shows that the collars are, at that time of
- 7 year when the road is open, is that the animals are
- 8 located largely below the tree line.
- 9 In addition to all of those
- 10 considerations, in the monitoring framework we have
- 11 laid out three (3) clear options on how De Beers
- 12 proposes to monitor access. So despite this all, it's
- 13 something that we have committed to.
- 14 THE FACILITATOR HUBERT: Thanks very
- 15 much for that response.
- 16 MS. ANNE GUNN: Anne Gunn. Thanks.
- 17 Thanks, Stephen. Thank you, but it didn't really help
- 18 me very much in my understanding when you say that
- 19 you're not going to change the assessment. On one (1)
- 20 hand GNWT is saying it's potentially a large effect, so
- 21 I think I have some concerns there.
- The use of the collars is relatively
- 23 recent. The -- I read the correspondence between GNWT
- 24 and yourselves. There was a memo for July. And then
- 25 there was a meeting in December. And I've read those

- 1 reports. I understand De Beers' logic for the
- 2 secondary pathway.
- 3 I still think that in an environmental
- 4 assessment, if you have an opportunity to reduce
- 5 uncertainty in the scale of the predictions, the scale
- 6 of the effects, that it is useful to take that step.
- 7 Then I think we would be in a better position to
- 8 discriminate between a primary and a secondary effect.
- 9 The other reason is, I looked at your
- 10 proposed monitoring. GNWT and De Beers have agreed to
- 11 undertake cooperative monitoring, but there is
- 12 virtually no details there that would relate to
- 13 assessing how large effect it might be. There are no
- 14 thresholds for what constitutes a change in the
- 15 possible level of effect. And in a monitoring program
- 16 that's the sort of detail that I would expect, even at
- 17 this stage.
- 18 So I -- I think my request is still
- 19 outstanding. And I don't know whether anyone else
- 20 wants to add anything about the monitoring, the
- 21 proposed monitoring. I certainly would say that the
- 22 collars are only a partial answer. There's a large
- 23 body of knowledge and experience in the -- in the
- 24 caribou community -- the community of caribou users.
- 25 Collars have a lot of disadvantages as well as

- 1 advantages. And I don't think they are the total
- 2 answer to monitoring access.

3

4 (BRIEF PAUSE)

- THE FACILITATOR HUBERT: Chuck Hubert,
- 7 with the panel. Thanks very much, Anne, for that
- 8 comment. We'll give De Beers a couple of minutes to
- 9 prepare a response. While we're doing that, can I ask
- 10 if anybody is on the teleconference?
- 11 MS. KERRI GARNER: I believe that John
- 12 Nishi who is our technical expert for the Tlicho
- 13 government is on the teleconference, yes. Kerri
- 14 Garner, Tlicho government.
- 15 THE FACILITATOR HUBERT: Thanks.
- 16 MS. KERRI GARNER: And I actually have
- 17 a que -- a comment from him. So in -- in respect to
- 18 what Anne was just talking about, the retroactive
- 19 analysis. If the data are available it would be hugely
- 20 beneficial to explore them to further develop specific
- 21 monitoring techniques for -- for that winter access
- 22 road. It's just a comment from Tlicho government.
- 23 MR. STEPHEN LINES: Thank you very
- 24 much. Stephen Lines for De Beers. I just want to
- 25 clarify that we didn't say, or we certainly didn't

- 1 intend to say, that the analysis wouldn't change the
- 2 assessment. The intent was that re-evaluating and
- 3 considering additional -- additional data, it wouldn't
- 4 change the findings of that assessment.
- 5 When we talk about that there might be a
- 6 potential effect or a potential large effect, I think
- 7 we also have to talk about the probability of that
- 8 occurring. What the analysis that De Beers and Golder
- 9 undertook was dependent on twelve (12) years of data
- 10 that show that the project and the spur road from
- 11 MacKay Lake down to the project, is well outside of the
- 12 core winter range for caribou.
- I just also want to add that the
- 14 potential size of the effect is directly dependent on
- 15 the management actions put in place by ENR. And the
- 16 role of De Beers -- and really all we can do is
- 17 participate in the monitoring and provide the feedback
- 18 directly to ENR, so that they can manage caribou
- 19 harvest.
- The recommendations for monitoring put
- 21 in the framework document are pretty clear on how we
- 22 would go about participating in monitoring. There are
- 23 three (3) options there that are detailed. And I think
- 24 what's left to be developed, and we've spoken to ENR
- 25 about this, is a reporting form and a frequency of

- 1 reporting on non-mine use of our length of the winter
- 2 access road. It's my understanding that ENR has a form
- 3 that they use currently for the existing length of the
- 4 road. And we would look to adapt that for our project.
- 5 THE FACILITATOR HUBERT: Thank you very
- 6 much. Would -- would GNWT care to respond to that?
- 7 MR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 8 with -- with ENR. I'm somewhat struggling with this in
- 9 terms of, you know, Anne's request about re-analysis of
- 10 data. I could see some value in it. But it also -- I
- 11 don't think it necessarily will tell us whether a bunch
- 12 of Bathurst caribou would be near the Gahcho Kue mine
- 13 site or the spur road next winter or five (5) winters
- 14 from now. I mean, that they use that area sometimes
- 15 I'm sure has been the case, but a lot of re-analysis of
- 16 older data will still really not tell you where --
- 17 where that herd will be this coming winter.
- I think, for us, a strong wildlife
- 19 management program -- I mean, we've got a framework
- 20 here that -- I quess we're -- we will be talking about.
- 21 It has some good things in it, but it is, as far as
- 22 we're concerned, fairly thin on substance; lots of good
- 23 ideas, but not a whole lot of detail on exactly what
- 24 would be done in terms of monitoring.
- 25 So I think the issues of how traffic

- 1 vehicles, et cetera, would be monitored on that road
- 2 and how De Beers would perhaps collaborate with not
- 3 only GNWT but other co-management partners, those
- 4 things should be spelled out in detail in -- in the
- 5 wildlife monitoring plan.
- 6 MS. STEPHEN LINES: It's -- sorry,
- 7 Chuck, it's Stephen Lines, for De Beers. I just want
- 8 to clarify that the framework document is intended as a
- 9 starting point. It doesn't -- doesn't state -- it
- 10 doesn't contain the full details of those monitoring
- 11 programs. It represents where we are in our
- 12 discussions with the communities and with ENR. And the
- 13 primary purpose of issuing it was to start that
- 14 dialogue and get feedback, so we can develop those
- 15 details. And we are committed to developing that.
- 16 MS. ANNE GUNN: Anne Gunn. So if I
- 17 understand GNWT and De Beers, you're content to leave
- 18 the uncertainty about the scale of the effects as it is
- 19 in the pathway, and that we are still left with the --
- 20 the details, the thresholds, the type of moni -- how
- 21 the -- the monitoring will be interacting and feeding
- 22 into adaptive management.
- 23 Those details are going to be left for
- 24 the future. Is that correct?
- 25 MR. JAN ADAMCZEWSKI: Jan Adamczewski,

- 1 with ENR again.
- 2 You do have an interesting way of
- 3 phrasing things, Anne. I think, for us, the approach
- 4 that we're taking is that as De Beers develops their
- 5 wildlife management program and -- and other plans it
- 6 makes the most sense to have a clear sense of if
- 7 contingencies arise, if there are a lot of caribou,
- 8 either near the mine or on the road, how would that be
- 9 handled, what would De Beers do in terms of monitoring
- 10 and collaboration with ENR and co-management partners,
- 11 flesh those things out and -- and leave those --
- 12 specify what would be done should that situation arise.
- 13 As far as the primary and secondary
- 14 pathways, I'm still left more or less where we were
- 15 earlier with the Information Request that potentially
- 16 this is very much a primary pathway, potentially this
- 17 has the possibility of major impacts at the population
- 18 scale on population size and trend. But it remains a
- 19 very difficult thing to predict as to where the caribou
- 20 will be and therefore what the likely scale of that
- 21 effect will be.
- 22 MR. KIM POOLE: Kim Poole. I think --
- 23 I wonder if we're being clouded a bit by having fair --
- 24 all of us collectively having fairly short-term
- 25 memories in the sense that over the twelve (12) years,

- 1 and especially the last five (5) or six (6) years, that
- 2 we've been in the midst of a severe decline, 90 percent
- 3 plus of the Bathurst Herd. And especially of course in
- 4 the last four (4) or five (5) years we've been at the
- 5 low of what's hopefully a cycle that will rebound
- 6 starting with the survey this summer that tells us that
- 7 things are rebounding. This mine is going to be in the
- 8 ground, and the road is going to be active for quite a
- 9 few years, during which time we're going to have
- 10 increasing numbers and hopefully getting back to number
- 11 somewhere where they might have been back in the 1980s.
- 12 So a lot of this, it seems like we're
- 13 sort of tunnelling in on what we've seen recently in
- 14 managing for that. And what worries us is that, if and
- 15 when numbers do increase, that this project doesn't
- 16 have a huge effect on any kind of recovery. Because
- 17 even some -- even small amounts of effects on recovery
- 18 could impact Yellowknife Dene and -- and their hunting
- 19 traditions.
- 20 So a lot of that comes back then to the
- 21 mitigation monitoring plans which we don't have a lot
- 22 of detail on. But everything seems to be thrust onto
- 23 that to say, Well, we'll -- we'll deal with it in the
- 24 future when things, you know, when we detect that
- 25 things are starting to change. So it's hard to assess

- 1 where we are now with that in mind and, you know, just
- 2 not sure where we should go with that.
- 3 THE FACILITATOR HUBERT: Thanks very
- 4 much. Chuck -- Chuck Hubert, with the panel.
- 5 And just to clarify, Kim is with the
- 6 Yellowknives Dene, and Anne is with the panel.
- 7 Yeah, go ahead.
- 8 ELDER GEORGE MARLOWE: Good morning.
- 9 George Marlowe, from Lutsel K'e. Talking about the
- 10 monitoring, it's a good idea. I'm just going to talk
- 11 about for the mine site, if it -- if it's going to be
- 12 the Gahcho Kue mine, that's something I want to talk
- 13 about.
- 14 Way back in when I started working at
- 15 that Ekati there used to be lots of caribou, and that -
- 16 in around the beginning of May, I think, the caribou
- 17 goes back to -- for calving ground over there, they go
- 18 through the mine site. That's -- they -- there --
- 19 lots, too much. And then about the first week of July
- 20 already they're back already.
- 21 Something -- we have to do something
- 22 about the -- the caribou that travels through the mine
- 23 site. And I'm not going to talk about all the caribou
- 24 or -- anywhere. The caribou are free to go anywhere.
- 25 So what -- what could we do about that

- 1 monitoring the caribou that travel through the mine
- 2 site? People are working, trucks there, there's dust
- 3 there, everything, air. How -- could we do something
- 4 about it?
- 5 That's something -- we should talk about
- 6 it, because that -- I know there's quite a few -- it
- 7 doesn't matter, there's a little bit at Bathurst or
- 8 Beverley, it's lots or less. Let's talk about that
- 9 caribou that tro -- go through the mine site, because I
- 10 -- I know it's lots -- there's still lots of caribou.
- 11 Where I come from, Lutsel K'e, this
- 12 winter I went -- six (6) times I went hunting myself
- 13 and that's lots. I'm not going to say there's no
- 14 caribou, lots. And I'm still -- there's GNW -- WT,
- 15 ENR, and three (3) or four (4) years ago when they said
- 16 no caribou. Artillery Lake, east from Artillery Lake
- 17 there's, I don't know, maybe a hundred thousand
- 18 (100,000) caribou there. And then from Artillery Lake
- 19 between the Reliance and Artillery Lake, in that area
- 20 there was a caribou there, nobody knew. There was
- 21 about, I'd say, forty (40) to fifty thousand (50,000)
- 22 caribou there.
- In the spring-time, they came down to
- 24 McLeod Bay (phonetic). Those young boys there, they
- 25 went hunting, and when they did the caribou survey,

- 1 Bruno -- you know Bruno?
- MS. ANNE GUNN: M-hm.
- 3 MR. GEORGE MARLOWE: I told him -- I
- 4 told Bruno, How come you said no caribou? At night did
- 5 you survey -- did you fly the -- borderlands area? You
- 6 were going -- we're -- we were going to go fly there,
- 7 but there was fog, he said. Well, that's not an
- 8 excuse. I said, You should have went there, and see
- 9 what I mean. There's lots of caribou.
- 10 East of Artillery Lake, that one's going
- 11 back to -- I don't know, it's a lot -- too much. You
- 12 could see long ways -- if you look up -- caribou,
- 13 caribou all the way.
- 14 So those animals are still lots yet, but
- 15 I'm talking about that. I just want to talk about that
- 16 mine site. Could we do something about that? The
- 17 caribou travelled right through the mine site. Maybe
- 18 we could make -- in old days, like a -- the caribou,
- 19 when they're travelling, like they use migass
- 20 (phonetic). Make a little sign, like little trees like
- 21 this, both side or maybe -- and the caribou goes
- 22 between that. Some kind of trees -- you make a -- make
- 23 a road for them, for caribou, and you go inside. They
- 24 don't go off --the -- the caribou will not go in -- out
- 25 here. Never. Even lots or not.

- 1 Even -- my Uncle Pierre is here, and
- 2 maybe -- he -- he knows lots about that, too. But that
- 3 something -- we should do something about mine site
- 4 like this. There is lots -- I know there is lots of
- 5 artificial trees. Like Christmas time there's tonnes -
- 6 millions of Christmas trees are there, see.
- 7 So maybe something -- we should do
- B something for the mine site. That's the only thing I'm
- 9 thinking about, because I -- if we don't do nothing
- 10 today, I know that that little fence by Ekati, that's -
- 11 that doesn't work too much, not the fence.
- 12 So something to think about. You -- you
- 13 guys are wildlife -- I'm a wildlife man, too; I'm a
- 14 hunter. So let's talk about that one. I think better
- 15 -- thank you.
- 16 THE FACILITATOR HUBERT: Chuck Hubert,
- 17 with the panel. Thanks very much, George. Good
- 18 suggestions. Hope -- hopefully we can consider those
- 19 as the project goes forward. I believe --
- 20 MR. STEPHEN LINES: Chuck, do you mind
- 21 if I jump in there?
- Thank you. It's Stephen Lines for De
- 23 Beers. George, thank you very much for providing those
- 24 comments. I think it's a really good starting point,
- 25 and what we were trying to -- to get at where we want

- 1 to hear some valuable TK input on how we can design
- 2 some of those mitigations around the site. And again,
- 3 the doc -- the framework document and the monitoring
- 4 document is something that we do want to come into the
- 5 communities and talk about how we can do some of the
- 6 mitigation at site.
- 7 It does talk about how De Beers will
- 8 develop a wildlife surveillance monitoring program for
- 9 the site. So when animals, caribou, large mammals,
- 10 when they are seen around site, we record the numbers,
- 11 their behaviour, where they are, how they're
- 12 interacting with the project, and as well, if there's
- 13 anything else we need to do, to put in supplementary
- 14 mitigation.
- So thank you very much for those
- 16 comments. That -- that plan in the framework document
- 17 will be developed, and again we'll provide some detail
- 18 to that following our engagement with communities and -
- 19 and DNR. We're currently scheduling site visits for
- 20 communities and regulators as well for the summer. We
- 21 have another round of community visits scheduled for
- 22 the fall. And again, we're open to additional meetings
- 23 this summer to talk specifically about the monitoring
- 24 and mitigation.
- So I think there are some good steps and

- 1 a way forward to advance the wildlife monitoring,
- 2 particularly when it comes to the site and how we
- 3 mitigate the mine.
- I just want to go back a little bit
- 5 regarding the question of uncertainty with the
- 6 interaction of caribou around the spur road.
- 7 I think De Beers is quite confident in
- 8 the work that it's done and I don't think there's a
- 9 great deal of uncertainty around the data that we used
- 10 to come up with that assessment. And that data, again,
- 11 was over twelve (12) years and I think there's a little
- 12 uncertainty based on that, that caribou are not
- 13 commonly found around the spur road during the time of
- 14 year when it's operational.
- But, again, at the end of the day it
- 16 comes down to how we monitor it. So I think there's a
- 17 good opportunity to hear -- here today to talk about
- 18 that monitoring. And I think that's where the im --
- 19 the importance is.
- 20 THE FACILITATOR HUBERT: Chuck Hubert,
- 21 with the panel. Thanks very much. The -- the panel is
- 22 -- is very pleased to hear that De Beers is planning
- 23 further community visits and that De Beers is willing
- 24 to work with regulators and meet with them over the
- 25 course of the next few months, including site visits

- 1 for some of the communities. So that's -- that's
- 2 excellent. The panel supports that.
- 3 Earlier, I believe Kerri Garner had a
- 4 question. And I'm not sure that that quite got
- 5 answered. Can you please repeat that?
- 6 MS. KERRI GARNER: Kerri Garner, Tlicho
- 7 government. Thank you, Chuck.
- 8 So essentially it was -- it was a
- 9 comment, really, in terms of the retrospective analysis
- 10 and that -- if -- if that data is in fact available. I
- 11 think that that data could be really, really beneficial
- 12 to explore -- to further explore and develop the
- 13 monitoring techniques in the future. So I -- that was
- 14 just sort of a comment overall.
- 15 But now that I have the floor -- so the
- 16 Tlicho government obviously has very sensitive concerns
- 17 with the potential effects that this mine may have on
- 18 the Bathurst caribou. As we all know, in 2009, there
- 19 was a noted, dramatic decline in the Bathurst herd from
- 20 a hundred and twenty-six thousand (126,000) in 2006, to
- 21 thirty-two thousand (32,000). Since then, the TG has
- 22 worked in collaboration and cooperation with the ENR to
- 23 implement management actions to help that herd recover.
- The Tlicho government and the
- 25 Yellowknives have made some really, really difficult

- 1 decisions that were not met by open arms of their
- 2 people, for the sake of the caribou herd, and for the
- 3 sake of future generations of the Tlicho and the for
- 4 the people of the North. The Tlicho people have
- 5 sacrificed for three (3) years now. They have not had
- 6 access to the Bathurst caribou, other than a hundred
- 7 and fifty (150) animals for the community of Wekweti
- 8 and a hundred and fifty (150) animals for the
- 9 Yellowknives.
- 10 Community members from Behchoko now have
- 11 to go to Whati and Gameti to harvest caribou and this
- 12 has led to additional challenges and issues in those
- 13 communities. It's been a very, very challenging time
- 14 for the Tlicho, for the leadership, and it's also been
- 15 a very challenging time for the Yellowknives. We take
- 16 this very seriously.
- We're not saying that this mine, in and
- 18 of itself, will lead to the decline of the caribou
- 19 herd. However, we do not agree that the mine will have
- 20 no -- will have no negligible impacts on the herd.
- 21 Our elders have said this -- have --
- 22 have said that the mines do, in fact, affect the
- 23 caribou, and I believe our elders when they tell me
- 24 this. They have their own knowledge and understanding
- 25 of the holistic nature and the interconnections of the

- 1 ecosystem, just as science does. They are our doctors
- 2 and their knowledge cannot be ignored.
- 3 One (1) thing they say is that the
- 4 diamond mines make the caribou move elsewhere. Their
- 5 migration patterns change and this affects the caribou.
- 6 One (1) more mine, right close to the other three (3)
- 7 diamond mines, will inevitably affect the caribou.
- I have heard others say that with the
- 9 mines there now, the caribou have to go elsewhere.
- 10 Maybe they go through the site, where Gahcho Kue may
- 11 potentially be. If this turns into a diamond mine,
- 12 where do they go next? Is there a tipping point where
- 13 they simply won't come back?
- 14 And we've just been talking about the
- 15 monit -- potential monitoring program that -- that De
- 16 Beers is proposing. And I would just like to reflect a
- 17 little bit further on what George had said as well. I
- 18 think he makes some really, really important and valid
- 19 points. I've looked at the EMF that you have released,
- 20 and as has been noted already, it's very, very limited
- 21 in detail. And I -- I also have concerns, such as
- 22 Anne, of saying, So we don't have the details, let's
- 23 react later, when perhaps it's too late.
- I think that we have learnt some very
- 25 serious lessons in the last three (3), five (5), seven

- 1 (7) years that we are very, very good at reacting and
- 2 we are very, very bad at being proactive and thinking
- 3 ahead. And we need to change this, and this is an
- 4 opportunity.
- 5 I realize that the details aren't all in
- 6 the EMF and the Wildlife Effects Monitoring Program is
- 7 not officially decided upon. But I guess,
- 8 fundamentally, the Tlicho Government is looking for a
- 9 commitment from the developer. And I know that you
- 10 said that you're going to go into the communities and
- 11 work with community members and -- and we appreciate
- 12 that and respect that. But what our -- what we would
- 13 like to see is for the proponent to collaboratively
- 14 design the WEMP with ENR, TG, the Yellowknives, and the
- 15 technical experts from the Board involved.
- 16 We have an incredible opportunity right
- 17 now, the people around the table, some of the best
- 18 caribou people in the North that we've ever seen, to
- 19 really think about this WEMP and -- and how it should
- 20 go forward. It should be guided by well-crafted
- 21 questions that can be resolved by well executed
- 22 monitoring with a rigorous study design. It should
- 23 incorporate the following features that have been
- 24 identified for effective or successful ecological
- 25 monitoring programs.

- 1 For example, it needs to be based on
- 2 really good questions and evolving questions. It needs
- 3 to use a conceptual model to guide ongoing monitoring
- 4 and thinking among partners. It needs to build on the
- 5 partnerships between people, both government and other
- 6 organizations, including the Aboriginal organizations
- 7 and governments with different complimentary skills.
- 8 It has to have a strong and dedicated leadership. It
- 9 has to have a confirmed funding program, because we all
- 10 know that that's where the rubber hits the road. It
- 11 needs to instill frequent use of -- and examination of
- 12 data, and it needs to have strong outreach program to
- 13 inform the public funders and resources managers. It
- 14 also needs to maintain the data integrity and calibri -
- 15 calibration of field techniques.
- 16 And this is maybe thinking -- I guess to
- 17 -- to add from what George -- to what George said, the
- 18 other really important component that this WEMP needs
- 19 to have, it has to have a really strong traditional
- 20 knowledge or local knowledge component in it as well.
- 21 And when I say this I mean meaningful traditional
- 22 knowledge. I don't mean token traditional knowledge
- 23 where you talk to a couple of people and you say, Okay,
- 24 this is what the Elders say. I mean really true,
- 25 meaningful incorporation of the Elders' knowledge in

- 1 your monitoring program.
- I'm not a technical expert. I don't
- 3 know enough about collars and all of these other
- 4 things, but I have learned a lot in the last three (3)
- 5 years. But I also understand that there are different
- 6 ways that you can approach the same question looking at
- 7 it from a science or a traditional knowledge
- 8 perspective, or local knowledge perspective.
- 9 And I think that -- I think that this is
- 10 an opportunity for -- I think that this is a really
- 11 incredible opportunity for the developer, the Board,
- 12 the technical experts that we have at the table to
- 13 really start thinking about what do these monitoring
- 14 programs need to look like. With all the proposed
- 15 developments coming down the pike in the next ten (10)
- 16 years, whether this be Fortune Minerals, Yellowknife
- 17 Gold, Natcholato (phonetic), Demaddy Lake (phonetic),
- 18 et cetera, there needs to be a more collaborative and
- 19 thorough analysis of what and how to monitor caribou at
- 20 the local scale, and how this feeds into a regional
- 21 cumulative effects monitoring program, which I haven't
- 22 gotten to yet.
- 23 It seems after much discussion with
- 24 technical experts that there is no existing broad
- 25 framework in the Northwest Territories on how to

- 1 monitor meaningfully in order to understand cumulative
- 2 effects.
- 3 So I guess that was a very, very long
- 4 way of saying I think that, from what I understand from
- 5 the technical experts that I've worked with, things
- 6 have been done in a very piecemeal manner, thus far.
- 7 We've done things -- I know that things were set up for
- 8 one (1) diamond mine, and the next diamond mine, and
- 9 the next diamond mine because that's what was done
- 10 before. That doesn't mean that's what we need to do in
- 11 the future.
- 12 And I think that this is a really
- 13 important opportunity to -- to look at what we've done,
- 14 learn from what we've done, and set up a really solid
- 15 monitoring program that can be emulated in the next
- 16 developments that we see coming down the road, that
- 17 will capture the data and the information, and that
- 18 will feed into a bigger, broader cumulative effects
- 19 monitoring program. Marsi.

20

21 (BRIEF PAUSE)

- MR. STEPHEN LINES: Stephen Lines, for
- 24 De Beers. Thank you, Kerri. I just -- before I -- I
- 25 guess address the broader scope of what you said, there

- 1 was just a part at the beginning relating to the -- the
- 2 additional data, or -- and I didn't quite catch that.
- 3 So I'm just wondering if you could go back to the first
- 4 -- how you started it, and -- it was -- it was almost a
- 5 request or something I heard in there, but I -- I'm not
- 6 clear.
- 7 MS. KERRI GARNER: I was -- I think
- 8 that re -- in regards to the ret -- retrospective --
- 9 retrospective analysis that Anne was talking about, is
- 10 that what you -- what you mean?
- 11 Essentially what my technical expert,
- 12 John Nishi, has -- has suggested to me is that Anne was
- 13 talking about looking at that retrospective analysis in
- 14 order to -- I'm sort of going to put this into layman's
- 15 terms because I'm not an expert -- to get a better
- 16 understanding of -- of what the real effects may be on
- 17 the caribou from looking at that data that previously
- 18 has been collected. And there's different forms of
- 19 data.
- 20 What -- what I have been -- what has
- 21 been suggested to me is that looking at that retro --
- 22 retrospective analysis may in fact have a really
- 23 important role in figuring out how to do that
- 24 monitoring in a -- in a more effective and efficient
- 25 manner in the future.

- I can maybe confirm that later, but I
- 2 think that's the idea.
- 3 MR. STEPHEN LINES: Stephen Lines, for
- 4 De Beers. Yeah, if you can maybe check on that and get
- 5 back, I'll -- I'll then be able to provide a bit of --
- 6 more of a response for you.
- 7 Just on the framework document and the
- 8 monitoring, you know, I -- I got to say that I agree
- 9 very sincerely when you speak of this being an
- 10 incredible opportunity to do something different and
- 11 meaningful. I think a lot of what you said had good
- 12 value, and it's the type of information that we're
- 13 looking for. What I have to disagree with though is
- 14 the suggestion that the root that De Beers is taking
- 15 would be reactive.
- 16 What we're trying to do here is entirely
- 17 the opposite. The submission of this document at this
- 18 time in the process, and starting the dialogue as we're
- 19 doing today, the intent of that is to be forward
- 20 thinking, and to take a proactive approach. And -- and
- 21 that's -- and that's really important to De Beers, and
- 22 I think it's really important to everybody here.
- 23 We went back, as we were asked to do by
- 24 the panel, and by the communities, and regulators, in
- 25 the terms of reference, and we looked at what has been

- 1 done in the past through the environmental assessment
- 2 process. And I agree that on past projects a lot of
- 3 the monitoring has been deferred to either the
- 4 regulatory process, or to some other mechanism that
- 5 deals with it following environment environmental
- 6 assessment. And this document and the conversation
- 7 that we're trying to start, that's directly in
- 8 opposition to that. We're trying to do something
- 9 different.
- 10 And agin, you know, providing it at a
- 11 technical session long in advance of technical
- 12 submissions, long in advance of the second round of
- 13 IRs, is -- is trying to do it as early as possible.
- 14 The document is based on the feedback that we had
- 15 coming out of the communities in -- in February, and
- 16 the meetings that we've had to date. We finished the
- 17 document literally on Monday night, so we wanted to
- 18 provide it as soon as we can, and that was -- that was
- 19 Tuesday morning.
- 20 So I think that's a sign that De Beers
- 21 does take it seriously, and the detail will come
- 22 following more conversation, and we are committed to
- 23 that. I think regarding the incorporation of
- 24 traditional knowledge, when you speak of having that be
- 25 real TK in a meaningful way, I'm not sure if you were

- 1 here yesterday, but I think if you go back to the
- 2 transcript from yesterday and you look up the dialogue
- 3 between Cathie and Sheldon there was some real
- 4 meaningful examples of how De Beers incorporates TK.
- 5 We have really good examples on how we
- 6 incorporate local knowledge, and we're very much open
- 7 to increasing that, building on it, and incorporating
- 8 it into the plans for Gahcho Kue. So I agree that it's
- 9 an incredible opportunity and moving forward I -- I
- 10 hope the dialogue continues.
- I'm just going to pass it over to Cam
- 12 Stevens and he'll speak a little bit more to some of
- 13 the technical aspects of the assessment.
- 14 MR. CAM STEVENS: Cam Stevens, Golder
- 15 Associates. Just with regards to the discussion of
- 16 uncertainty and historical data that was presented in
- 17 the EIS, we are very confident that we have the data
- 18 now to stand by the conclusions of the impact
- 19 assessment, which concluded that the pro -- the project
- 20 will not significantly impact the -- the availability
- 21 of caribou for harvesting.
- Impacts will be negligible in magnitude,
- 23 with the exception of minor changes in the distribution
- 24 at the local scale and then around the mine site. And
- 25 the impacts will be reversible. Direct changes to

- 1 habitat will be less than 1 percent. Direct changes to
- 2 energetics will be less than 1 percent. And it is
- 3 predicted that no caribou will die because of the
- 4 project.
- 5 We have data from a high and low point
- 6 of the herd's cycle. We have information of core areas
- 7 when the population was large, larger than it is now.
- 8 And we have information on the core area of -- of where
- 9 it is today. We have traditional knowledge integrated
- 10 throughout the caribou assessment and a description of
- 11 historical hunting locations that goes back in time
- 12 well before collaring and aerial surveys.
- Over the next fifteen (15) years, the
- 14 duration of operations and construction for the
- 15 project, the herd -- the approximate length of time for
- 16 the project, the herd should increased based on
- 17 historical trends. And the recent data reported by GNW
- 18 -- G -- GNWT, which also show baseline con --
- 19 conditions are characterized by -- existing baseline
- 20 con -- conditions are characterized by rel -- good body
- 21 cal -- body conditions and positive signs of calf
- 22 recruitment.
- 23 And any uncertainty in baseline
- 24 information was addressed by using a number of
- 25 conservative inputs and assumptions in our models and

- 1 our analysis. And that was a philosophy of the -- of
- 2 that caribou assessment. And so what that said there
- 3 is -- you know, we have, again, going back to what I
- 4 started with, we have the data now and -- to stand by
- 5 our conclusion and to develop a -- a monitoring program
- 6 with the communities and the government.
- 7 MR STEPHEN LINES: Chuck, it's -- it's
- 8 Stephen Lines. If I may just add onto that. I just
- 9 want to restate to -- to Kerri that -- I heard what you
- 10 said about the concern that the Elders have about
- 11 caribou, particularly given the low numbers of the herd
- 12 at the present time.
- And what De Beers is doing to help
- 14 provide the information to respond to those concerns is
- 15 we are committed to participating in the regional
- 16 caribou monitoring that's developed by ENR. And in
- 17 addition to that, you were looking for, I think, a
- 18 commitment from De Beers to continue the development of
- 19 the wildlife mitigation and monitoring plan with the
- 20 Tlicho and with the communities. And I just want to be
- 21 clear that De Beers is committed to a collaborative
- 22 approach to developing that.
- 23 THE FACILITATOR HUBERT: Chuck Hubert
- 24 with the panel. Thanks very much for that commitment.
- 25 We'll -- we'll note it and include it later on today.

- 1 I -- I would like to go to a break,
- 2 however I know there's somebody on the teleconference
- 3 who wants to get in. And so we will go to the
- 4 teleconference first. Please state your name and your
- 5 affiliation and go ahead with your question.
- 6 MR. TODD SLACK: Hi, Chuck. Todd
- 7 Slack, YKDFN. I have two (2) comments and then a
- 8 viewpoint in -- in response to the discussion that
- 9 we're hearing. And I'll try to talk about them
- 10 sequentially.
- 11 The first thing that I'd like to say is
- 12 that the -- the nature of the winter road discussion is
- 13 only -- or at least seems to be only about the spur
- 14 road to date. When you go back and you look at the
- 15 terms of reference -- it's very clear, it's on page 5,
- 16 you know, right at the beginning of the terms of
- 17 reference, that this includes the Tibbitt and Contwoyto
- 18 Road.
- 19 So I -- I think that we -- it's impor --
- 20 an important point to remember that we're not just
- 21 looking at the use of this spur road, we're looking at
- 22 the use of the winter road because, you know, it's
- 23 basic. This mine couldn't exist in isolation.
- 24 The second thing that I sort of would
- 25 like to have is -- or talk about is Jan and the company

- 1 were discussing the WEMP and the -- the timeline. And
- 2 I just want to point out for the people in the room
- 3 that it's not -- there's no statutory mechanism to
- 4 enforce the WEMP after the EA. So from a Yellowknives
- 5 Dene point of view, we would very much like to see not
- 6 just this as a starting point, but we need to see hard
- 7 and fast commitments in terms of best practices and
- 8 what the company intends to do.
- 9 Once the WEMP exists -- or after the EA
- 10 it's very, very difficult to -- to see changes made.
- 11 With regards to Snap Lake, we have the wolverine issue,
- 12 the grizzly bear project, and this all dates back to
- 13 2008. So we're going on four (4) years to see changes
- 14 to that in terms of revising it for best practices.
- Now, I just want to come back to
- 16 something that Cam said -- and Kerri really talked
- 17 about this earlier, and the -- the sacrifice that's
- 18 being made by the communities to help the caribou
- 19 recover. As -- as confident as Golder is that this
- 20 will not significantly impact distribution or
- 21 availability of the harvesting opportunity, they're
- 22 coming at it from a much different point of view of --
- 23 of the First Nations in that the situation is already
- 24 significantly impacted.
- 25 The worst-case scenario associated with

- 1 this, and I don't have the DAR -- the EIS here with me,
- 2 I believe it was like a minus 1.7 percent reduction in
- 3 the population of the Bathurst herd. And I understand
- 4 that that's the worst-case prediction, but it's there
- 5 nonetheless. And it represents a possibility, albeit a
- 6 worst-case one.
- 7 Well, if we're already in a significant
- 8 situation and this could potentially make things worse,
- 9 I do know the -- his -- Golder's position that this
- 10 simply isn't going to isn't really that acceptable.
- 11 The possibility is there. And we need to ensure that
- 12 the appropriate mitigations are -- are going to be
- 13 there as well.
- 14 If nothing -- if not that, then at least
- 15 the impact predictions need to recognize the current
- 16 status and the sacrifices that are already being made
- 17 by the First Nations. In the Tlicho documents you saw
- 18 they -- or sorry, in the Tlicho IR responses 70 percent
- 19 of N'Dilo and Dettah rely on -- more on caribou for
- 20 more than half their -- half their food needs. Well,
- 21 three hundred (300) -- or sorry, a hundred and fifty
- 22 (150) caribou doesn't go very far and those caribou are
- 23 very difficult to obtain.
- 24 So I -- I know that you guys are looking
- 25 towards a break, so I'll just leave it at that and just

- 1 try to help people understand where the First Nations
- 2 are coming from on this. Thanks.
- 3 THE FACILITATOR HUBERT: Thanks very
- 4 much. I think I'll -- thank you. Chuck Hubert, with
- 5 the panel. Thanks. I would like to give maybe De
- 6 Beers an opportunity to -- to respond to that before we
- 7 go to break. Thanks.

8

9 (BRIEF PAUSE)

- 11 MR. STEPHEN LINES: Thank you, Todd.
- 12 It's Stephen Lines, with De Beers. And I'm just going
- 13 to ask Cam to address the first part of your question.
- 14 MR. CAM STEVENS: Cam Stevens, Golder
- 15 Associates. I think the real issue here being put
- 16 forward and being discussed over the past thirty (30)
- 17 minutes or so, is access and hunting, which is relevant
- 18 for the impact assessment only to the winter access
- 19 road, not the Tibbitt-to-Contwoyto Road.
- 20 And the second point I just want to
- 21 make, Todd, is -- is your reference to this 1.5
- 22 percent, which is -- I want to emphasize, is only a
- 23 statistic that was reported. And it was a result from
- 24 some of the population modelling work that we -- that
- 25 we did. It's not statistically significant. It's not

- 1 different than zero.
- 2 And so I think we need to be careful in
- 3 how -- in what we -- in where we take that number,
- 4 Todd, because it's -- it's not different than zero.
- 5 There is no -- there is no difference in -- in the
- 6 projections. There's no difference in the risk curves.
- 7 It is not statistically significant. And there were a
- 8 number of conservative assumptions that were used to --
- 9 to generate that -- that number, which is an
- 10 overestimation of -- of impacts from the project.
- Now, one (1) thing I want to also stress
- 12 is that that statistic was used in -- was one (1) line
- 13 of evidence and there were multiple lines of evidence,
- 14 multiple pathways, multiple hypotheses that were
- 15 evaluated to -- to determine significance.
- 16 MR. STEPHEN LINES: Todd, it's -- it's
- 17 Stephen Lines for De Beers, again. I just want to
- 18 speak to the latter part of your comment. And I just
- 19 want to start by saying that De Beers certainly
- 20 recognizes and acknowledges the importance of caribou
- 21 to the communities. We understand the current state of
- 22 affairs with respect to the limits on harvest.
- 23 But I think it's im -- important in that
- 24 context to -- to think about the monitoring and
- 25 management, as you suggested. When we look at, you

- 1 know, commitments with monitoring, what's in the EMF
- 2 document, the framework document, is a good start on
- 3 providing some of the approaches to mitigate and
- 4 monitor effects.
- 5 I think another important point that you
- 6 touched on was that the difficulty in seeing changes to
- 7 monitoring and mitigation as issues are identified
- 8 through the various programs and through ongoing
- 9 discussion with communities. And that's exactly what
- 10 we're trying to build upon and improve upon by being
- 11 more flexible and more adaptive when need be. And I
- 12 think by developing the plan in a collaborative fashion
- 13 and then having a collaborative mechanism afterwards to
- 14 review the outcomes of those plans will certainly
- 15 facilitate more -- a faster response time to issues
- 16 that may come out. So I just wanted to acknowledge
- 17 that I share that perspective.
- THE FACILITATOR HUBERT: Chuck Hubert,
- 19 with the panel. Thanks very much. And my apologies
- 20 for extending the -- your time away from coffee for
- 21 about a half hour. After the break, we will go to the
- 22 -- YKDFN for -- yeah, sure. After -- after the break
- 23 we will go to YKDFN, and then GNWT. Thanks. So we'll
- 24 see you in fifteen (15) minutes.

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61
   --- Upon recessing at 10:22 a.m.
   --- Upon resuming at 10:45 a.m.
 3
                   THE FACILITATOR HUBERT: Good after --
   good morning again. Can we get back to our seats in
   about two (2) minutes, please? Two (2) minutes,
   thanks.
 7
 8
 9
                          (BRIEF PAUSE)
10
11
                   THE FACILITATOR HUBERT: Okay. If we
12
   can all take our seats again now, please. Maybe I'll
13
   try the bell.
14
15
                          (BRIEF PAUSE)
16
17
                  THE FACILITATOR HUBERT: Welcome back,
18
   everybody. Chuck Hubert with the panel. A couple of
19
   housekeeping things. I thought I'd remind everybody to
   use -- or sign their name on the sign-in sheet that's
21
   on the table by the door. That's very helpful for our
   transcription, so for those of you who did not sign in
22
23
   today, please use the sign-in sheet.
24
                  Also, I'd like to ask parties who are on
25
   the teleconference to identify themselves, please. And
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62 if you can do that right now that'd be helpful. Thanks. So, please, telecom...? 3 (BRIEF PAUSE) 5 6 MR. TODD SLACK: Todd Slack. 7 THE FACILITATOR HUBERT: Thanks very much, Todd. Anybody else? 9 10 (BRIEF PAUSE) 11 12 THE FACILITATOR HUBERT: Okay. With 13 that, I'd like to now go to YKDFN for some -- some 14 questions, and we'll follow that up with GNWT. Go 15 ahead. MR. KIM POOLE: Kim Poole, Yellowknife 16 Dene. Before the break a number of statements were 17 18 made just saying that this is a very proactive approach 19 and that things will be figured out basically in the framework and the oncoming WEMP. 21 And my comment to that would be that 22 many of us in the room have gone through the two (2) or 23 three (3) year WEMP process -- WEMP review process for 24 the other three (3) diamond mines. And it was a long 25 arduous, sometimes contentious, process that, I think,

- 1 there was a lot of frustration from both western
- 2 science and TK that things weren't actually moving all
- 3 that quickly.
- 4 There has been some movement in some
- 5 things, but, for instance, right now there doesn't seem
- 6 to be a lot of monitoring going on among the other
- 7 three (3) diamond mines about caribou distribution and
- 8 abundance relative to the mine footprints to look at
- 9 zones of influence, et cetera, since the aerial survey
- 10 program got killed in 2009.
- 11 So people are a little bit sceptical,
- 12 perhaps, that based on the past that the future is
- 13 going to be so much different, even with this being a
- 14 fairly -- or a new mine, of course.
- The other thing that worries us to some
- 16 extent is that, understandably, De Beers states their
- 17 support for ENR regional monitoring. But to know what
- 18 that regional monitoring is, and to know what
- 19 commitments GNWT-ENR can -- can make for regional
- 20 monitoring, and how it fits into mine monitoring and
- 21 mitigation, is a -- is a large unknown for -- for many
- 22 of us.

23

24 (BRIEF PAUSE)

64 THE FACILITATOR HUBERT: 1 Thanks. Would De Beers care to comment on that? 3 (BRIEF PAUSE) 5 6 MS. VERONICA CHISHOLM: Veronica Chisholm from De Beers. Thank you, Kim. I appreciate the experience that's housed in this room, both from scientific point of view, history with the previous diamond mines, and the development of wildlife 10 monitoring program, as well as the traditional 11 12 knowledge that occ -- is in this room. 13 I think that there -- I think the point 14 of our monitoring program as we go into the future --15 and I don't mean that we're going to develop it later, 16 I mean as we evolve the programs, De Beers wants to 17 learn from what your experience has -- has been at the 18 previous mine sites and your experience as biologists 19 and as traditional knowledge holders. 20 So I think we have an opportunity to do 21 that, and I by no means wish to -- wish to indicate 22 that we don't appreciate that input on how to move 23 forward. And I think we can come up with some 24 commitments through these technical sessions, because I 25 think that's what they're about, is putting some ideas

- 1 out there and sorting through how we can utilize that
- 2 information as we move forward in the development of
- 3 our plans.
- 4 So I guess at this point in time I think
- 5 what De Beers would like to do is -- is hear from
- 6 people on any possible suggestions. I know that we
- 7 heard from -- one (1) from you, Anne, on the addressing
- 8 potential uncertainty, but if there's any other
- 9 recommendations that people want to make on how to move
- 10 forward with our monitoring plan, we're open to hearing
- 11 that today. Thank you.

12

13 (BRIEF PAUSE)

- 15 MS. ANNE GUNN: Anne Gunn. Veronica,
- 16 thank you very much. That really sounded great. Also,
- 17 Kerri raised a number of ideas about who can contribute
- 18 towards the -- the monitoring.
- 19 So I quess, first of all, I -- I --
- 20 we've recently been involved with environmental
- 21 assessment, Kim and myself, working for the Kiktany
- 22 Inuit Association (phonetic). And during -- this is
- 23 for Baffinland, which is a large -- proposed large mine
- 24 on North Baffin Island.
- 25 During -- after a round of Information

- 1 Requests and after a technical session there was an
- 2 agreement to establish a working group to help the
- 3 proponent bring together all the suggestions on the
- 4 monitoring. Now, I see that you have mentioned an
- 5 advisory group, but I wonder about -- because the
- 6 experience we've had, and James was involved, for
- 7 Canada Wildlife Service, having a working group start
- 8 to design and bring together all the different
- 9 viewpoints on the monitoring. I think the proponent
- 10 found it very helpful.
- 11 So I wonder how -- whether you think
- 12 this would be a useful idea or a useful model for
- 13 yourselves, and how it would fit in with the advisory
- 14 group tha -- that is mentioned.

15

16 (BRIEF PAUSE)

- 18 MS. VERONICA CHISHOLM: Veronica
- 19 Chisholm, from De Beers. Thank you, Anne. I think
- 20 that's a very good suggestion. And I think De Beers
- 21 would -- would want to explore what that would look
- 22 like. And I think we can make a commitment that --
- 23 that looking at some type of working group to help in
- 24 developing the environmental effects management
- 25 framework would be -- would be very helpful to us, so.

- 1 MS. ANNE GUNN: Anne Gunn. Well, that
- 2 sounds great. The -- the advantage of this approach
- 3 too was that it -- that it -- it's not just the
- 4 technical people. It also brought together the other
- 5 bodies of knowledge and how they can contribute because
- 6 they are complementary in how they would approach
- 7 monitoring. So I think perhaps it'd be interesting to
- 8 hear from other people as to what they would think
- 9 about that.
- 10 THE FACILITATOR HUBERT: Actually, I
- 11 think I promised before the break that I would go to
- 12 GNWT, which I will. Thanks.
- 13 MS. KERRI GARNER: Thank you. Kerri
- 14 Garner, Tlicho Government. I -- I was going to ask for
- 15 a further commitment from De Beers. I wasn't
- 16 particularly comfortable with the commitment to work in
- 17 collaboration. I would like further detail to go with
- 18 that.
- 19 And the commitment that I was thinking
- 20 of is to -- for De Beers to have -- to hold a workshop
- 21 essentially bringing the interested parties together to
- 22 -- to start figuring out what -- what this needs to
- 23 look like as an initial step. And a working group may
- 24 be the ideal way to -- to approach it. So -- so I was
- 25 looking for a further commitment in that respect.

- 1 And I think that a working group may in
- 2 fact be a very logical and -- and a good approach, and
- 3 I especially like it as well, and to bring the
- 4 different bodies of knowledge together because I think
- 5 that it could have some really -- it could bring some
- 6 really important direction to what we need to do.
- 7 Marsi.
- 8 MS. VERONICA CHISHOLM: Veronica
- 9 Chisholm, from De Beers. Yes, as a commitment I think
- 10 that's a great idea. Thank you, Kerri. Having --
- 11 hosting a workshop, with bringing in all the
- 12 participants -- and perhaps that might be a place where
- 13 this working group could assist in terms of developing
- 14 the agenda and being able to get the feedback and
- 15 perhaps writing up some of the input from that
- 16 workshop, so working collaboratively to help inform on
- 17 De Beers' program. I think that's an excellent idea.
- 18 And De Beers is willing to support that moving forward.
- 19 I quess my question for you, Kerri, is
- 20 would the Tlicho Government be a participant in that
- 21 workshop and possibly in that working group?
- 22 MS. KERRI GARNER: Kerri Garner, Tlicho
- 23 Government. Yes, we would be very interested. And I
- 24 would also like to add another little suggestion. I
- 25 think INAC really needs to be somewhere involved here.

- 1 The cumu -- they -- they obviously have an important
- 2 role, I think, in -- in moving forward with monitoring
- 3 and -- and -- well, it's -- it's part of their mandate,
- 4 is to look at cumulative impacts, which I think is also
- 5 something that -- that this working group, I'm
- 6 assuming, would be -- would be looking at is -- is --
- 7 well, this is going to be another part that I was going
- 8 to look at. But, obviously, there also needs to be
- 9 that greater collaboration for cumulative impacts and
- 10 that greater regional monitoring framework. And I
- 11 think that INAC has a role to play there as well.
- 12 MS. VERONICA CHISHOLM: Veronica
- 13 Chisholm, from De Beers. Thanks, Kerri. Yes, I think
- 14 what we -- who we would do -- who we would invite would
- 15 be all those key knowledge holders and regulators to
- 16 that meeting, in the hopes that -- I know -- I think
- 17 what I heard from you earlier is that -- and from
- 18 others, it's piecemeal in this region. Having worked
- 19 in other regions, I understand the piecemeal approach
- 20 is extremely difficult to be able to derive any large
- 21 regional scale understanding of what's happening at a
- 22 population level.
- 23 And so I think those are -- coming up
- 24 with some of those central key questions that we're
- 25 trying to answer within the region is important in

- 1 understanding roles and responsibilities within the
- 2 region with respect to monitoring and management.
- 3 Maybe it should be -- it's an opportunity to define
- 4 that as part of that workshop. And definitely, I think
- 5 all the -- all the key knowledge holders and regulators
- 6 would be invited. And our hope is that they would
- 7 choose to participate. Thank you.
- 8 THE FACILITATOR HUBERT: Thanks very
- 9 much, De Beers, for that commitment to host a workshop
- 10 and develop some type of working group to look at
- 11 caribou wildlife effects monitoring. That's excellent.
- 12 GNWT?
- MR. JAN ADAMCZEWSKI: Thanks, Mr.
- 14 Chairman. I have a -- I had a few points that actually
- 15 go back to some of Kerri's earlier comments. You
- 16 covered a whole lot of ground there. But at this
- 17 point, if it's all right with you, I'd like to turn the
- 18 mic over to Andrea to talk about, I guess, some of the
- 19 ENR concerns about the WEMP, if that's okay?
- 20 MS. ANDREA PATENAUDE: Andrea
- 21 Patenaude, with ENR. So, okay, we're talking about
- 22 different ways that collaboration -- and I think we all
- 23 agree, collaboration is good. I think from the ENR
- 24 perspective -- I -- people have talked about the level
- 25 of detail that -- I think it's easier to collaborate on

- 1 something when you have something to collaborate on.
- I think ENR would be -- I mean, we could
- 3 have a workshop to talk about what we want to see, but
- 4 I kind of feel like we've kind of been doing that all
- 5 along. And what we need to see is something to work
- 6 with. You have an EIS, you have predictions. I guess
- 7 we're interested in hearing how you propose to test
- 8 those predictions.
- 9 Give us a design. Show -- tell what
- 10 methods are you thinking of using? I mean, we're here
- 11 as experts to advise. So -- and that, we're really
- 12 happy to do that. But at the end of the day it's --
- 13 the onus is on De Beers to say, These were our
- 14 predictions. We can talk about whether we agree with
- 15 the predictions or not, but in the end you've kind of
- 16 got to be the ones to show that they are true or not
- 17 true.
- 18 So what we would like to see, maybe even
- 19 as a starting point for some kind of working group,
- 20 would be more detail, kind of a prediction-based
- 21 effects monitoring plan. Show us which ones you want
- 22 to test, which methods you would be selecting to do
- 23 this, and the rationale for that.
- 24 And for instance like, you know, the
- 25 idea of -- we talk about wanting to test, you know,

- 1 there's always the discussion around zone of influence
- 2 and aerial surveys and there seems to be, you know,
- 3 some people seem to think they need to have them more
- 4 often than others. But, for instance, if you want to
- 5 take an adaptive approach to that, suggest to us when
- 6 and how you would do that. It -- it's just -- it's a
- 7 lot easier to advise and collaborate when there' a
- 8 piece in front of you to work with.
- 9 And, I mean, you do speak to the vast
- 10 level of experience in here and I -- I think we all
- 11 agree with that, but -- I mean, De Beers is not
- 12 completely inexperienced in this either I would say.
- 13 So basically, just -- we -- we just feel like there
- 14 needs to be a working piece in order to move forward.
- 15 And the other question then would be,
- 16 for instance, we do talk about regional -- I mean,
- 17 we're really happy to talk about regional monitoring
- 18 and, obviously, I mean, we're -- that's a direction
- 19 we're wanting to head in and that we're definitely
- 20 taking some initiatives on.
- 21 But we've been pretty clear about our
- 22 objectives for these, but the thing is is that there
- 23 needs to be a meeting in the middle. Like, we need to
- 24 have a sense in this WEMP of how your objectives -- and
- 25 that would be to test the predictions that you need to

- 1 test, are going to also be addressed by participating
- 2 in regional monitoring.
- I mean, with the caribou we've talked
- 4 about how our purposes are primarily -- I mean, with
- 5 the caribou collars it's primarily to -- to locate the
- 6 herds and to monitor demographics. But how would you
- 7 guys take the information with that and use it for your
- 8 own purposes?
- 9 I mean, it's all well and good that
- 10 people want to kind of help out, but I mean, you guys
- 11 have reasons for want -- needing to do this as well.
- 12 So I guess we just want to see some idea of how for --
- 13 like, I would ask -- like, how -- how would you take
- 14 some of the regional data that would be provided in
- 15 this and how would you use that for your own purposes?
- 16 Like, would you -- would you -- have you had ideas on
- 17 that? Or -- so that would be one (1) question.
- 18 And the other question would just be in
- 19 terms of timeline. I can't -- I mean, in terms of
- 20 timeline for this more -- for the WEMP. I mean, if we
- 21 want to bring in the idea of a working group, you know,
- 22 we're kind of still losing baseline time as we take
- 23 more time to develop these kinds of thing. So -- like,
- 24 yeah -- just maybe if you have some comments about
- 25 timeline as well. Anything else?

74 1 (BRIEF PAUSE) 2 3 THE FACILITATOR HUBERT: Chuck Hubert with the panel. Thanks very much. And we'll give De Beers a minute to prepare a response. 6 7 (BRIEF PAUSE) 9 MS. VERONICA CHISHOLM: Veronica Chisholm, from De Beers. Thanks for your comments, 10 11 Andrea, there's quite a few in there. 12 I guess, when I -- when I -- one (1) 13 thing I wanted to clarify, what are we going to do with 14 this data for our own purposes. I think when I look at 15 monitoring and I look at understanding impacts, it's 16 not just for De Beers, it's so everybody can understand 17 what monitoring is being done and how we're going to 18 report that. So I look at that as a collective, as 19 opposed to De Beers specific. 20 But getting more to your point I think 21 it's important to recognize there's two (2) levels of monitoring we're proposing. There's a surveillance 22 23 level which looks at a mine site -- at a mine site 24 scale level of monitoring, and there's also a regional 25 monitoring program that would be in place hopefully as

- 1 contributory to the other operations in the regions.
- 2 And in terms of understanding the
- 3 methods and the time frames, some of those are
- 4 developed. We have a working draft of a grizzly bear -
- 5 regional grizzly bear monitoring program. There's
- 6 some fine details in the discussion. I know I talked
- 7 to Robert at the break about that.
- 8 There's also some well-defined methods
- 9 around regional wolverine monitoring. And what's
- 10 currently suggested as part of the BHP and Diavik's
- 11 contribution to that program. So that would certainly
- 12 be one (1) -- another one (1) that we're looking at.
- 13 With respect to caribou, ENR does -- and
- 14 I understand that it's for different management
- 15 reasons, but there are a number of programs that are in
- 16 place. And there may be some opportunity to
- 17 collaborate, expand, join, some of those monitoring
- 18 initiatives.
- 19 And I think that would be the point --
- 20 that might be an area where -- in the workshop, and
- 21 with the working group, that we can look and evaluate
- 22 those existing programs and see how we can add onto. I
- 23 don't think anybody wants to re-invent the wheel
- 24 necessarily on monitoring. We want to build upon the
- 25 monitoring that we have in the region.

- 1 And I guess -- so I'll leave it at that.
- 2 I understand -- I hear what you're saying regarding
- 3 detail. I think De Beers can make a commitment based
- 4 on the input we received today to provide more detail
- 5 around the monitoring program.
- 6 We also will have some site visits with
- 7 community members. We sent the letters out already and
- 8 we're expecting feedback by the end of March. So we're
- 9 bringing -- May -- what month is it -- May 31st so that
- 10 we will have an opportunity to bring community folks
- 11 out to our site where we can talk about monitoring. We
- 12 can talk about the surveillance monitoring. We can
- 13 talk about regional monitoring. We can have those
- 14 initial discussions on how best to incorporate TK.
- 15 Some of those discussions are often useful to have when
- 16 you're out on the land, as opposed to in a room. So
- 17 those site visits might provide that opportunity to get
- 18 some of that information.
- 19 De Beers commits to pulling together the
- 20 information that we would have to date in advance of
- 21 that workshop. It is our hope that we would have that
- 22 workshop in advance of when folks are required to write
- 23 their technical reports, so they would have a bit more
- 24 detail.
- 25 So those are the commitments. I'm --

- 1 I'm happy to write those out in detail for you, Chuck,
- 2 and for the panel so that you would have them all
- 3 listed. I had quite a few in there. So, happy to do
- 4 that. So I'm hoping that that provides sufficient
- 5 detail and comfort to ENR, that we are going to be
- 6 moving forward on this. Thank you.
- 7 MS. NICOLE MCCUTCHEON: Nicole
- 8 McCutcheon, ENR. Thank you, Veronica. I guess I'm
- 9 still looking for a little bit more clarity in terms of
- 10 timelines. So what I mean by that is, When would you
- 11 propose to hold this first workshop? I'm assuming we'd
- 12 have, and everyone invited to that meeting would have,
- 13 at least two (2) weeks to review some sort of draft
- 14 pulling together of the details.
- 15 And when do you guys propose to start
- 16 implementing some of these wildlife effects monitoring
- 17 programs, because as most people, I believe, in this
- 18 room have -- have alluded to, cumulative effects
- 19 monitoring, regional scale monitoring, all that
- 20 requires that you have good baseline data. And
- 21 monitoring halfway through a project is not good
- 22 baseline data because then you have no reference
- 23 condition from which to understand what the impact of
- 24 your particular mine has at a site level, or at a much
- 25 larger scale.

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                   So we need to get going on this, I guess
   is what I'm trying to say. So I'm -- I'm looking for a
   little bit stronger estimate, a more robust estimate of
3
   some timelines here.
                          Thank you.
5
 6
                          (BRIEF PAUSE)
                   MS. VERONICA CHISHOLM:
                                            Thanks, Nicole.
   Veronica Chisholm, from De Beers. Your question
   regarding timelines, and timelines for when we're going
10
   to develop information and when we might host this
11
12
   workshop in recognition that people need some time to
13
   review data and perhaps present -- prepare their own
14
   presentations, which would be what I would hope would
15
   do because there's lots of knowledge. And it's -- and
16
    it would be helpful, I think, in this workshop, not
17
    just for De Beers to suggest plans, but to bring
18
   everyone's knowledge into this -- into this workshop.
19
                   So I think we would be looking at, in
   order to get the technical reports done -- and I'm
21
    looking to Chuck for some guidance here, but I think we
22
   would probably be targeting towards the end of
23
   September because I think the technical reports would
24
   be due at the end of October. Would you confirm that,
25 Chuck?
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- 1 THE FACILITATOR HUBERT: Currently --
- 2 Chuck Hubert, with the panel. Currently that's the
- 3 timeline for technical reports as laid out in the -- in
- 4 the work plan. And we would -- the panel certainly
- 5 doesn't want to delay the submission of technical
- 6 reports by -- by parties. So it's in the interest of -
- 7 of the parties and the developer to get that
- 8 workshop, I would say, September at the -- at the very
- 9 latest, yeah.
- 10 MS. VERONICA CHISHOLM: So mid to late
- 11 September is what you're recommending. So that would
- 12 be the time frame we would be targeting. That would
- 13 mean that we would have to get everybody -- we would
- 14 have to encourage everyone to have all of their
- 15 information exchanged by the beginning of September.
- And Cathie is very good to remind me
- 17 that we would begin working on the invitations to those
- 18 meetings now. I know everybody's schedule is very
- 19 busy. And so we want to provide ample upfront time in
- 20 order to get this into schedules and -- and actually
- 21 figure out some of the logistics of hosting this type
- 22 of workshop and what it would look like. So we can
- 23 begin that.
- 24 With respect to the regional baseline
- 25 data set, which I think was something you were asking

- 1 about, maybe you can confirm by nodding yes or no.
- 2 Yes. You are nodding, yes. Nicole is nodding, yes,
- 3 for the record. We have undertaken as part of De Beers
- 4 some regional monitoring. We have some proposed. We
- 5 know that there's regional monitoring data out there
- 6 that ENR has, for example, so some of that information
- 7 is already available.
- 8 De Beers, for the Gahcho Kue project --
- 9 as you know, it's a proposed mine. It's not an
- 10 approved mine. But we have been supporting various
- 11 regional programs to date. For example, we provided
- 12 some funding support this year -- or will be providing
- 13 some funding support this year to Dean's (phonetic)
- 14 program for the wolf cubs. We have been supporting
- 15 other regional initiatives along the sediment and
- 16 aquatic end that's going on. And we -- we also have
- 17 some date from Snap Lake.
- 18 So I will need to go back and review all
- 19 of our existing data. I mean, I probably have the
- 20 knowledge in this room, but I personally would need to
- 21 go back and review all of our existing data. We would
- 22 be looking for opportunities to begin commitments to
- 23 regional monitoring even in advance of an approval, I
- 24 think. We would be looking for opportunities to do
- 25 that. So if that is enough to satisfy you for now,

- 1 thank you very much for the question. Thank you.
- THE FACILITATOR HUBERT: Chuck Hubert,
- 3 with the panel. Thanks very much for that response. I
- 4 understand Todd is still on the line. And I would like
- 5 to go to him for a quick clarification that he had
- 6 requested. Please go ahead, Todd.
- 7 MR. TODD SLACK: Thanks, Chuck. Yeah,
- 8 no, it wa -- it was in regards to the commitment that
- 9 De Beers had made in regards to this workshop. First,
- 10 the timeline question seems to be answered, and it
- 11 seems like that's very late in the day in the EA
- 12 process to have this in September. The idea being that
- 13 this is going to feed into the -- the technical
- 14 sessions and the hearing at some -- in some way. So it
- 15 seems to me that that should be earlier, especially
- 16 given the process that's been followed in -- or the
- 17 process that's transpired in the other WEMP adjustments
- 18 and the other WEMP working group or workshops that
- 19 occurred there.
- 20 Now, that brings up a good point. And I
- 21 guess I'd be interested to hear what De Beers sees as
- 22 the outcome or what the deliverable would likely be
- 23 from this workshop. Because at the 2008 one De Beers
- 24 was steadfastly opposed to changes. And it's taken a
- 25 long time to get them to revise the WEMP. And as far

- 1 as I -- and Veronica talked about the regional
- 2 wolverine. As far as I know they are still not part of
- 3 that program. So what -- what's going to come out of
- 4 this if we're going to participate?

5

6 (BRIEF PAUSE)

- 8 MR. STEPHEN LINES: Stephen Lines, for
- 9 De Beers. Thank you, Todd. I just -- I just want to
- 10 address first where, I guess, where we are in the
- 11 process. And I think comparatively to what we've seen
- 12 in the past this is actually quite early in the process
- 13 to be undertaking these sorts of discussions and
- 14 planning for workshops to advance a wildlife monitoring
- 15 program. I -- I recognize that there's a deadline
- 16 towards the end of the year for a hearing and we are
- 17 working very hard to get all the groups around the
- 18 table together so we can advance it as -- as much as
- 19 possible.
- 20 I think the deliverable that you asked
- 21 for, just to be specified as a result of the workshop,
- 22 would be a revision to the wildlife monitoring program.
- 23 We'd try and provide some more information upfront, as
- 24 Veronica mentioned before the meeting, so that people
- 25 have time to prepare for that and prepare their own

- 1 presentations and thoughts. And then after the
- 2 workshop De Beers would follow up and provide a
- 3 revision based on what we learned at the workshop.
- 4 THE FACILITATOR HUBERT: Thanks very
- 5 much. Please go ahead.
- MS. ANNE GUNN: Anne Gunn. Just as a
- 7 point of clarification, the example that -- that I used
- 8 was actually a working group, not just a workshop. So
- 9 I would just like clarification that we're still
- 10 talking about using a working group as a way of
- 11 collaborating on the design of the monitoring.
- 12 MS. VERONICA CHISHOLM: Veronica
- 13 Chisholm, from De Beers. Thanks, Anne. I'll -- I'll
- 14 provide that clarification. The working group would
- 15 exist. The workshop is a venue by which that working
- 16 group can work within and -- and information can be
- 17 exchanged. That's how I view it in my mind. And I
- 18 hope that's consistent with -- I hope that helps.
- 19 Thanks very much.
- 20 MS. ANNE GUNN: Anne Gunn. Thank you,
- 21 yes. That clarification does help.
- MS. STEPHANIE POOLE: Stephanie Poole,
- 23 Akaitcho IMA. Regarding the wildlife monitoring plan.
- 24 I agree that it needs to be collaboratively developed.
- 25 And I think the Tlicho had mentioned that it should be

- 1 developed with the Tlicho and the Yellowknives Dene
- 2 First Nation, but also must include the Deninu Kue
- 3 First Nation, and especially Lutsel K'e Dene as they
- 4 are the closest and most impacted community.
- 5 And I just wanted to support what Anne
- 6 Gunn was saying that the commitment should be for a
- 7 working group and not just a workshop. It could be
- 8 possible that we would need more than one (1) workshop
- 9 to resolve this plan.
- 10 And -- and when you mentioned doing it
- 11 in September and then -- but you had also said
- 12 something about going to site. I would prefer to go to
- 13 site during the summer when the caribou are present.
- 14 And that's all I'll say about the wildlife or
- 15 monitoring program for now, but I have some more
- 16 questions regarding caribou later on.
- 17 MS. VERONICA CHISHOLM: It's Veronica
- 18 Chisholm from De Beers. I'd like to just respond to
- 19 that. The -- absolutely, the Deninu Kue and -- and
- 20 Lutsel K'e First Nations would both be invited. They
- 21 are -- we recognize their proximity to the site, and
- 22 there would -- would most -- very much be invited to
- 23 this workshop.
- And with respect to the working group
- 25 workshop -- working group will exist. Workshop is one

- 1 (1) venue and there would be recommendations, I would
- 2 suspect, I would hope would come out of that workshop
- 3 in terms of moving forward on that.
- 4 And finally with respect to the -- the
- 5 summer site visits, we're planning on doing that
- 6 anyways, Stephanie. We have in the works to do site
- 7 visits within the community, and they would help De
- 8 Beers inform this environmental management framework
- 9 and help us develop more information, more detailed
- 10 information that we could have in advance of that
- 11 workshop. That's what I was suggesting on that. Thank
- 12 you.

13

14 (BRIEF PAUSE)

- 16 THE FACILITATOR HUBERT: Is De Beers
- 17 finished with that response or -- I saw you attempted
- 18 to go on there.
- 19 MS. VERONICA CHISHOLM: I know -- you
- 20 know what, I was handed a note -- Veronica Chisholm
- 21 from De Beers. I was handed a note that said that our
- 22 site visits are within the range of August 7th to the
- 23 24th, and letters have been sent out and we're waiting
- 24 response to that by May 31st.
- THE FACILITATOR HUBERT: Thanks very

- 1 much. I'd like to go to Kim with YKDFN.
- MR. KIM POOLE: Thanks, Chuck. Kim
- 3 Poole, Yellowknife Dene. My question is directed at
- 4 ENR. There's been a lot of talk in the last hour or so
- 5 about regional monitoring. And I'm wondering if ENR
- 6 could outline for us briefly what they have in mind, or
- 7 what they have proposed, or what they are currently
- 8 doing, for regional monitoring, and how it links into
- 9 cumulative effects monitoring at the larger scale, and
- 10 how it relates to other governments rather than just
- 11 GNWT.
- 12 And if we could get an update on the
- 13 2008 commitment to conduct a pilot project cumulative
- 14 effect -- effects assessment for the -- I think it was
- 15 the summer range of the Bathurst herd, although it's
- 16 starting to fade in my memory. Thank you.
- 17 MR. JAN ADAMCZEWSKI: I'll address your
- 18 -- oh, Jan Adamczewski, ENR. I'll -- I'll address your
- 19 last question first.
- 20 There is a draft report on that
- 21 demonstration project. Mr. Nishi is working for the
- 22 Tlicho Government, but he's also writing up that --
- 23 that project and ran into a bit of a roadblock in the
- 24 sense that the write-up was somewhat distanced, time-
- 25 wise, from the main work. We do hope to have a solid

- 1 report on that work, you know, hopefully this summer.
- I think what happened there, really,
- 3 there was a lot of interest and a lot of sort of a
- 4 feeling that this was -- this was going to be one (1)
- 5 step in terms of the larger cumulative effects issue
- 6 for barren ground caribou. What happened was that the
- 7 June 2009 Bathurst survey came along and that just kind
- 8 of pushed a lot of things off our collective desks.
- 9 In terms of the -- the other question --
- 10 somewhat larger question on regional monitoring and
- 11 cumulative effects, one (1) of the things that we did
- 12 do at that workshop in February 2008 is we looked at
- 13 three (3) modelling approaches to -- that have been
- 14 used with caribou: Alces with woodland caribou, boreal
- 15 woodland caribou; energetics and population models from
- 16 Don Russell (phonetic) and colleagues; and -- and then
- 17 the spatial RSF-type modelling that Chris Johnson
- 18 (phonetic) has done. And one (1) of the things that is
- 19 actually in the workshop report is a listing of the
- 20 data needs for each of those models. This is kind of
- 21 looking ahead to where we would hopefully have an
- 22 overall integrated approach that perhaps would use all
- 23 three (3) of those -- those models.
- 24 Generally speaking, I -- I think Nicole
- 25 mentioned already, our -- our primary monitoring focus

- 1 with barren ground caribou herds is -- is demographic,
- 2 basic population size, trend, calf recruitment, those
- 3 kinds of things. If we were going to really move
- 4 seriously on modelling or monitoring that would fi --
- 5 fit into a cumulative effects framework, a larger
- 6 framework, there's probably a few additional data sets
- 7 that we would need to -- to look at.
- 8 What was done in the demonstration
- 9 project which was on the Bathurst summer range was,
- 10 where the relevant information for the Bathurst herd
- 11 was not available, then it came from the literature,
- 12 and in a lot of cases from the porcupine herd, because
- 13 it has been, in many ways, monitored more closely than
- 14 any other.
- 15 If you take a modelling approach to
- 16 trying to address cumulative effects with barren ground
- 17 caribou it remains a huge challenge because you're
- 18 trying to figure out what part -- you know, where --
- 19 where do cumulative effects fit in, what do roads and
- 20 mines do, but in the context of all those other things
- 21 that continue to affect caribou. So the basic
- 22 demographic monitoring actually is a -- is a foundation
- 23 if you want to try and address cumulative effects
- 24 monitoring. That's not the only data set that's
- 25 needed, but without that you're -- you really have

- 1 nowhere to go.
- 2 And I wanted to comment a little bit
- 3 about this. This is one (1) of the issues that -- that
- 4 Kerri had raised earlier. We are very much thinking
- 5 along the same lines, that there is a larger approach
- 6 to cumulative effects that is needed here. And ENR,
- 7 as, you know, at least having some responsibility for
- 8 wildlife and caribou, not sole responsibility, would
- 9 have to be a big part of that. But as someone else
- 10 also mentioned, the feds need to be part of this. One
- 11 (1) possibility that was raised was to reconfigure the
- 12 CIMP program away from sort of funding individual
- 13 projects to a structured program that would address the
- 14 larger needs.
- 15 So certainly within ENR, with the people
- 16 who work with wildlife -- Kerri, we've talked about
- 17 this, we've talked about it with Todd Slack. And we're
- 18 on the same page. This is where we want to go. Just a
- 19 bit of caution, that the steps on that road are -- are
- 20 not simple and they will take a bit of time. But
- 21 definitely for this department, for barren ground
- 22 caribou, that's -- that's at the top of the list of our
- 23 priorities for the future. I know that's kind of a
- 24 long roundabout answer.
- 25 MS. VERONICA CHISHOLM: Veronica

- 1 Chisholm, from De Beers. I just have a quick question.
- 2 And I notice that Aboriginal Affairs is here. And I'm
- 3 just wondering if they could contribute anything on the
- 4 CIMP program, perhaps a bit of an update on that
- 5 program. If you would be available to just -- just
- 6 provide anything on that. Sorry to put you on the
- 7 spot, but I think these discussions are intended to
- 8 share information.
- 9 MR. BOYAN TRACZ: Check test. Hello.
- 10 Boyan Tracz, AANDC, CIMP program. Yeah, just a touch
- 11 on the spot. So, officially, I'm in no position to,
- 12 you know, make promises on CIMP's position given that I
- 13 only started in January. But certainly on a personal
- 14 position and having an understanding of what CIMP's
- 15 attempting to do, there already have been discussions
- 16 with GNWT in terms of standardization and certain
- 17 protocols. There's certainly conversations that have
- 18 happened candidly with Tlicho with regards to
- 19 possibilities of collaboration, certainly coffee-time
- 20 conversation with some Golder representatives as well.
- 21 Given that certain things are listed in
- 22 our strategic plan, CIMP's strategic plan, there is a
- 23 certain role, I can say personally, that I believe that
- 24 -- that CIMP has. Again, in terms of those
- 25 commitments, I can't make. But in terms of workshop

- 1 and working group interaction? Absolutely. I see a --
- 2 I see an absolute need for that sort of involvement
- 3 from -- from INAC, CIMP specifically, perspective.
- 4 To the extent to which? That can be a
- 5 later discussion. Again, I'm not -- I don't have the
- 6 authority to kind of make any promises here kind of
- 7 officially on record. But personal interest and -- and
- 8 a professional linkage? Absolutely.
- 9 MS. VERONICA CHISHOLM: Veronica
- 10 Chisholm, from De Beers. I just have a couple of quick
- 11 follow-up questions. And I appreciate that I put you
- 12 on the spot. So I guess one (1) thing is I understand
- 13 that CIMP is pulling together a regional disturbance
- 14 database and -- for the region, that that's an
- 15 electronic database, spatial database. Could -- would
- 16 you be able to confirm whether that's underway?

17

18 (BRIEF PAUSE)

- 20 THE FACILITATOR HUBERT: Chuck Hubert.
- 21 You can always come sit at the table as well, if you
- 22 like.
- 23 MR. BOYAN TRACZ: Okay. I could just
- 24 walk with the mic and make it an interactive sort of
- 25 thing. Again, I'm not necessarily in a position to

- 1 give you specifics under this disturbance database,
- 2 that hasn't been my -- my project or folder. The short
- 3 answer is, yes, there -- there's work on it.
- And maybe to put somebody else on the
- 5 spot. Damian, would it be possible for you to provide
- 6 information on that since you have a -- a larger
- 7 understanding than I do? Or is that unfair? Just a --
- 8 maybe just a quick comment on, you know, status and
- 9 kind of where it is.
- 10 MR. DAMIAN PANAYI: Damian Panayi,
- 11 Golder Associates. And just to fill in what we're
- 12 talking about here in case everybody is -- or not --
- 13 not everybody is keeping up with the jargon. CIMP
- 14 stands for the Cumulative Impact Monitoring Program.
- 15 And they've obviously been funding a lot of programs to
- 16 -- to support cumulative impact monitoring across the
- 17 Northwest Territories.
- And one (1) of the programs which has
- 19 come out of that is an attempt to try and create a
- 20 database of land disturbance from -- from human
- 21 activity and -- and development in the Northwest
- 22 Territories. And we've been part of that. And some of
- 23 that information is presented in the Gahcho Kue
- 24 environmental assessment.
- 25 And just in terms of an update I -- I

- 1 think the most recent step was some surveys with --
- 2 with land managers and -- and inter -- other interested
- 3 parties to just gauge the interest in expanding this
- 4 development database, and -- and if it is expanded what
- 5 information should be included in that. So that's
- 6 where it currently stands and I -- I hope the program
- 7 will move forward.
- 8 MR. STEPHEN LINES: It's Stephen Lines,
- 9 with De Beers. I saw William sneak back over to his
- 10 seat there. And I just had one more quick question. I
- 11 know you said you couldn't promise anything here today,
- 12 but I'm wondering if perhaps you'd consider taking an
- 13 undertaking and getting back to De Beers and the panel
- 14 on whether or not a CIMP representative would attend
- 15 the workshop that we've proposed here today? Sorry, I
- 16 think I got your name wrong too.
- 17 MR. BOYAN TRACZ: If by William you
- 18 mean Boyan, then yes, I can -- I can personally commit
- 19 to attending a workshop and -- and working group. But
- 20 I shall see from my superiors whether or not -- you
- 21 know, what -- what explicitly CIMP's role will be, so.
- 22 But you -- you -- I'm -- I can -- I can speak
- 23 completely honestly that it makes sense in terms of
- 24 what CIMP is supposed to be doing and in terms of this
- 25 larger process, so yes.

THE FACILITATOR HUBERT: Chuck Hubert, 1 with the panel. We'll make that as an undertaking then. I think it's number 4. And it -- it would be 3 for AANDC to respond back to the panel on whether or not they will attend the workshop and -- for wildlife effects monitoring. And the panel encourages strongly that -- that the CIMP representative attend that as well. But we -- we await the response to the 9 undertaking. Thanks. 10 And, I think -- Akaitcho IMA, did you have further questions? Please. It's a good time 11 12 right now. 13 14 --- UNDERTAKING NO. 4: AANDC to respond to the 15 panel regarding AANDC's 16 attendance to the wildlife 17 effects monitoring program 18 working group 19 20 MS. STEPHANIE POOLE: Thank you. 21 Stephanie Poole, Akaitcho IMA Office. I just -- in the EIS it talks about the loss of caribou habitat in the 22 23 local study area. And it -- it says that most of the 24 habitat will come back over a long period of time, but there will be an irreversible loss of habitat in the --25

- 1 in the project area in the -- within the project
- 2 footprint. And I was just wondering if there will be
- 3 any compensation for that loss of caribou habitat.
- 4 Then regarding cumulative effects. In
- 5 the EIS chapter on caribou I don't see the effects of
- 6 the GNWT ban on caribou hunting in certain areas as a
- 7 pathway towards cumulative effects on the use of the
- 8 winter roads for accessing hunting in the areas of
- 9 Akaitcho territory, the Lutsel K'e Dene hunting grounds
- 10 that are not affected by the GNWT hunting ban. The
- 11 GNWT funds other groups to hunt in these areas and
- 12 that's not being recognized in this EIS as an effect on
- 13 the caribou.
- 14 And then earlier De Beers had replied,
- 15 when Todd Slack had mentioned the 1.7 percent potential
- 16 reduction of the herd, that is based on a model, that
- 17 number, but it's not significantly different from zero.
- 18 So that means, from a mathematical point of view, it
- 19 means the number could be zero.
- 20 And then we have the twenty thousand
- 21 (20,000) fish in the lake statement that was made
- 22 earlier this week that has 0 percent confidence bounds
- 23 because the studies have only been done once.
- So on one (1) -- on the one (1) hand you
- 25 mentioned the statistics for caribou and on the other

- 1 not for the fish or the lake, where it would be helpful
- 2 for De Beers to show that there will be no change. So
- 3 in one (1) aspect you are using statistics, but not for
- 4 all aspects. And I just wanted to reiterate that
- 5 proper studies of the lake must be done correctly.
- And then just a comment on something. I
- 7 think it was a response somewhere, where Veronica was
- 8 mentioning the regional efforts that Gahcho Kue
- 9 participates in, even though they are not an approved
- 10 mine yet. But, to me, that just doesn't make sense
- 11 because De Beers already has an approved mine. That is
- 12 Snap Lake. And it has been a mine for quite some time
- 13 now. And so they should be compelled to participate in
- 14 any and all regional efforts. Just to say that Gahcho
- 15 Kue is doing this without, you know, kind of trying to
- 16 divorce themselves from Snap Lake. But to me, that's
- 17 not appropriate.
- 18 So those are my questions for now.
- 19 Thank you.
- 20 THE FACILITATOR HUBERT: Thanks very
- 21 much. I'll give De Beers a chance to respond to that.
- 22 And I think there might be a response in there from
- 23 GNWT, hopefully, as well after that. Thanks.

24

25 (BRIEF PAUSE)

97 THE FACILITATOR HUBERT: Chuck Hubert with the panel. While De Beers is preparing their response we'll give Todd Slack a chance to make a 3 comment. 5 MR. TODD SLACK: Thanks, Trevor. Chuck, I'm wondering if I could just make a suggestion on the undertaking? And the -- that development 7 database that was being discussed was recommended under -- by the WRRB, as well. And the recommended date attached to that, the deadline, was no later than 10 January 1st, 2011. So I'm wondering if Boyan can 11 include timelines as part of his response. 12 13 14 (BRIEF PAUSE) 15 16 THE FACILITATOR HUBERT: Chuck Hubert with the panel. The undertaking was for AANDC to 17 18 respond as to whether they will take part in the 19 working group itself. I'm not sure that anything beyond that was really contemplated. I --21 MR. TODD SLACK: Apologies. I thought 22 the undertaking related to the development database. 23 Okay, forget it. 24 25

98 1 (BRIEF PAUSE) 2 3 THE FACILITATOR HUBERT: Chuck Hubert with the panel. But thanks, Todd, we always appreciate your involvement. Thanks. 6 7 (BRIEF PAUSE) 9 MR. CAM STEVENS: Cam Stevens, Golder Associates. So I'm going to start with the -- or we're 10 going to start with the fish question first. 11 12 And the statistic that we reported, or 13 that we've been talking about, is 1.5 percent that --14 not one (1) -- one-point-seven (1.7). One-point-five 15 (1.5), and -- and it being not statistically 16 significant, and the difference not being measurable. 17 And the other statistic is the -- the 18 number of fish in Kennady Lake. And that's -- that's a 19 baseline statistic. So one is an impact assessment statistic, and one is a baseline statistic. 21 But just to clarify, we do actually have a statistic on the number of fish in Kennady Lake. And 22 23 it was based on a hydroacoustic study and can be found 24 in -- in Addendum JJ. And there is details and methods 25 within that section. But one (1) of the -- the result

- 1 from -- from the hydroacoustic work identified a total
- 2 fish population of about nineteen thousand (19,000)
- 3 fish. With -- and we provided a confidence interval
- 4 associated with that number, and that was for fish
- 5 greater than 18 centimetres in length.
- 6 Moving onto another question, and this
- 7 one relates to hunting and the effects of the GNWT ban.
- 8 Could you clarify that question again because we were
- 9 not -- we're not 100 percent certain what you're trying
- 10 to ask.
- 11 MS. STEPHANIE POOLE: Stephanie Poole,
- 12 Akaitcho IMA. Let me just -- let's just tackle it one
- 13 (1) question at a time, shall we, and then I'll --
- 14 because I have a follow-up question to what you just
- 15 said.
- 16 So I think what the point was -- what I
- 17 was trying to make when I was talking about the
- 18 statistics, and the studies that have occurred, and --
- 19 and your assumptions, is that what you -- what you're
- 20 saying about the fish has 0 percent confidence bounds
- 21 because the studies have only been done once.
- 22 And I would presume to say that they
- 23 have been done incorrectly. So I would prefer it if
- 24 you did proper studies of the lake and made sure that
- 25 they were done correctly.

- 1 Regarding the cumulative effects I'll
- 2 just re-read my question. In the EIS I don't see the
- 3 effects of the GNWT ban on caribou hunting in certain
- 4 areas of the north as a pathway towards cumulative
- 5 effects on the use of the winter roads for accessing
- 6 hunting in the areas of Akaitcho Territory,
- 7 specifically the Lutsel K'e Dene hunting grounds that
- 8 are not affected by the GNWT hunting ban. Because --
- 9 and also, the GNWT has funded other groups to hunt in
- 10 these areas and this is not being recognized as an
- 11 effect on the caribou.
- 12 So what I'm saying is that you aren't
- 13 looking at the pathway that is the direct effect of the
- 14 GNWT ban on hunting in certain areas. You can't hunt
- 15 over here, but they're going to give you some money to
- 16 go over here and hunt. So that means that more people
- 17 will probably be using these public roads to try and go
- 18 hunting for caribou because they can't hunt in their
- 19 own traditional hunting grounds anymore. And I don't
- 20 see this reflected in the EIS anywhere. That's what
- 21 I'm saying.
- 22 MS. VERONICA CHISHOLM: Veronica
- 23 Chisholm, from De Beers. I -- I have to respectfully
- 24 disagree regarding our hydroacoustic sampling test to
- 25 come up with fish estimates. It is a standardized

1 scientific approach that was followed. It reported a

- 2 90 percent confidence interval in terms of measured
- 3 baseline data on the cy -- hydroacoustic sampling. So
- 4 it did follow a standard approach. We have 90 percent
- 5 confidence around those data that we presented, they
- 6 were on fish greater than 18 centimetres. So thank
- 7 you.
- 8 And I -- I think De Beers is responding
- 9 to the remainder of the question. So if you just give
- 10 us two (2) minutes.

11

12 (BRIEF PAUSE)

- 14 MR. ELMAR PLATE: It's Elmar Plate,
- 15 from LGL, Deninu Kue representative. Also respectfully
- 16 I have to disagree with your assessment because the
- 17 standard for hydroacoustic surveys is that you do them
- 18 at night, number 1. They were done during daytime, so
- 19 that already disqualifies them. That's what people
- 20 told me, at least, from Golder two (2) days ago, that
- 21 they were done during daytime. That's against the
- 22 standard, that's not the standard for hydroacoustics.
- 23 They need to be done at nighttime. And you're all
- 24 experts, so you know why they need to be done at
- 25 nighttime, is because fish avoid a boat during daytime.

- 1 And you have very different results if you do a
- 2 hydroacoustic survey at night or at day.
- 3 And I have another question, what are
- 4 actually the confidence intervals around your nineteen
- 5 thousand (19,000) estimate?
- 6 THE FACILITATOR HUBERT: Chuck Hubert
- 7 with the panel. I think I'd rather get back to caribou
- 8 at the moment. And maybe you can discuss fish in the
- 9 lake between yourselves at a later time, so.
- 10 MR. ELMAR PLATE: Yeah, it will be
- 11 followed by a in -- informa -- information request
- 12 anyways, so that --
- MR. CAM STEVENS: That might not be
- 14 necessary. Let's just -- it's not dark -- oh, sorry.
- 15 Cam Stevens, Golder Associates, excuse me.
- 16 First of all it's not dark at night at
- 17 GK through -- through most of the summer. So -- and
- 18 there's also a health and safety requirement that we
- 19 have to follow. But there's -- there are -- there are
- 20 papers who do -- that have shown, at least in arctic
- 21 environments, that the distribution of fish is
- 22 comparable between the night and the day. And so we
- 23 cited that in the EIS if I recall correctly.
- 24 MR. ELMAR PLATE: Sorry, just the last
- 25 question and then we can go on. Just the limits around

103 your nineteen thousand (19,000) estimate that would be what I was interested in. 3 MR. CAM STEVENS: Cam Stevens, Golder Associates. Off the top of my head I can't priv -provide you with those estimates, but we can very 6 shortly. 7 (BRIEF PAUSE) 9 10 MS. CATHIE BOLSTAD: So, Chuck, it's 11 Cathie Bolstad, from De Beers. Just because we've had 12 a few interruptions to that second question if you can 13 just give the team just a minute to re-gather on it. 14 They'll be with you shortly.. 15 THE FACILITATOR HUBERT: Chuck Hubert, with the panel. Certainly a minute or two (2). And I 16 -- I notice my clock says 12:00 right now. 17 But we are 18 prepared to proceed on if parties are willing, so. 19 Certainly we'll wait for the res -- response and follow-up to what Stephanie had to say. Thanks. 21 22 (BRIEF PAUSE) 23 24 MR. DAMIAN PANAYI: Damian Panayi. And, Stephanie, I'll try and answer one (1) of your

- 1 other questions here. So your -- one (1) of the
- 2 questions you asked there, Stephanie, was in regards to
- 3 the hunting ban and how that might affect our impact
- 4 predictions.
- 5 And going -- the hunting ban, as it
- 6 currently stands, essentially cordons off the winter
- 7 range of the Bathurst herd. So anywhere from roughly
- 8 Behchoko to -- almost to Artillery Lake is -- is an
- 9 area where there's no hunting for residents like
- 10 myself, and very limited hunting, as you know, for --
- 11 for the Yellowknives and the Tlicho.
- 12 But what the -- the effect of that is
- 13 that essentially there is almost, you know, no
- 14 harvesting at all, I would probably guess, probably --
- 15 maybe a little bit of harvesting from the winter road,
- 16 but almost none. So it's essentially a benefit to the
- 17 Bathurst caribou. Now that has the effect of possibly
- 18 displacing hunters that are having to leave this area.
- 19 But the -- the net effect is that we don't have hunting
- 20 from the -- from the winter road anymore, which ENR has
- 21 raised earlier as one (1) of their main concerns.
- 22 Harvesting was considered in our -- in
- 23 our assessment. It was considered in our population
- 24 models. And the conclusions of that have been spoken
- 25 to. And -- and ultimately, the -- the project is not

- 1 expected to lead to any changes in caribou population.
- 2 So we're fairly confident that -- that there isn't
- 3 going to be effects to -- at the population level to
- 4 the Bathurst herd from the project. And -- and,
- 5 likewise, we're not expecting an effect to availability
- 6 of caribou to hunters because of the project.
- 7 THE FACILITATOR HUBERT: Did that
- 8 answer all of your questions?
- 9 MS. STEPHANIE POOLE: Stephanie Poole,
- 10 Akaitcho IMA. Well, just a comment, I guess, to say
- 11 that you're guessing and -- and that you think that
- 12 might what it's going to be does not give me any -- any
- 13 confidence in your assumptions. And I think that's it
- 14 for me now.
- MR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 16 with ENR. Just a little bit of clarification in terms
- 17 of the -- the hunting ban and effects on caribou
- 18 hunting. There was an initial action by the minister
- 19 of my department in the beginning of 2010 to put a
- 20 hunting ban in place. And this was a short-term
- 21 solution until a co-management solution could be found
- 22 working with different partners.
- 23 The harvest that winter was reduced from
- 24 something on the order of five (5) to six thousand
- 25 (6,000) caribou from the Bathurst herd to about three

- 1 hundred (300). And that's about where it stayed. And
- $2\,$ that harvest of three hundred (300) caribou a year is -
- 3 is shared equally between the Yellowknives Dene and -
- 4 and the Tlicho communities.
- 5 There's no doubt that the lack of
- 6 hunting opportunities on the Bathurst winter range has
- 7 somewhat deflected hunters both to the east and to the
- 8 west. So the last couple of winters the -- the main
- 9 Tlicho harvest has been from the Bluenose East herd,
- 10 which is larger, and -- and can be accessed -- not
- 11 quite as easily, but access is on trails. And there
- 12 are certainly some indications that a number of hunting
- 13 groups have gone to the east over into the Beverly
- 14 Ahiak range. So that's probably correct that -- that
- 15 there has been deflection of caribou harvest away from
- 16 the Bathurst range to the two (2) neigh -- neighbouring
- 17 herds.
- 18 As far as paying people to hunt. As a
- 19 government, as a territorial government, with
- 20 obligations to aboriginal groups and governments, we
- 21 felt there was -- there was some responsibility for the
- 22 Tlicho communities and the Yellowknives Dene, having
- 23 the two (2) main traditional ranges in -- in the
- 24 Bathurst winter range, to -- to relieve hardship and to
- 25 provide a little bit of assistance to those communities

- 1 in terms of being able to hunt caribou.
- 2 So that first winter there was some
- 3 funding to Tlicho hunters and some to the Yellowknives.
- 4 And that's in the agreements that we -- we signed. The
- 5 last winter, the last two (2) winters, mostly what we
- 6 have had in place is collaborative monitoring with
- 7 Tlicho communities and with monitors from the Tlicho
- 8 and the Yellowknives Dene. And that's basically where
- 9 the bulk of the funding has gone.
- 10 This is basically us recognizing that
- 11 those are two (2) groups that particularly felt the
- 12 effects of the -- the reduced Bathurst hunting. And
- 13 our obligation as a territorial government to at least
- 14 try to assist with -- with relieving some of the
- 15 hardship.
- 16 MR. STEPHEN LINES: It's Stephen Lines,
- 17 for De Beers. I just want to follow-up on one (1) more
- 18 of the comments that Stephanie had made. And I guess
- 19 there was some question raised whether or not the Snap
- 20 Lake mine would be participating in regional monitoring
- 21 along the path that the Gahcho Kue proposed mine is
- 22 looking to go. So it's just a confirmation there that
- 23 De Beers would look to align regional programs that we
- 24 embark on between those two (2) projects.
- 25 And then just to close out, you know, I

- 1 appreciate that this is environmental assessment and
- 2 we're here and we're making predictions about potential
- 3 effects from the project. And we do the best job at
- 4 that that we can. And the information that's presented
- 5 in the EIS is not just a haphazard guess. You know,
- 6 we've followed the terms of reference. It looked, and
- 7 asked us for, detailed modelling to arrive at our
- 8 impact predictions. And we did that. It was a
- 9 comprehensive assessment on all accounts, particularly
- 10 when it came to caribou.
- 11 And our team used over ten (10) years of
- 12 data and knowledge of potential effects from other
- 13 mining projects in the north. And when we arrived at
- 14 the predictions that we made, we used the evidence
- 15 coming out of that data to support it. So we feel it's
- 16 a robust assessment. And having said that, it's the
- 17 monitoring, I think that becomes important.
- 18 MS. STEPHANIE POOLE: Stephanie Poole,
- 19 Akaitcho IMA. I'm just going to say one (1) last thing
- 20 for the record in response to that. And it's
- 21 unfortunate that your EIS does not also include
- 22 project-specific traditional knowledge when it was
- 23 being developed. Thank you.
- 24 MS. VERONICA CHISHOLM: Veronica
- 25 Chisholm, from De Beers. I know that we have a topic

MVEIRB - DE BEERS TECHNICAL SESSION 109 on traditional knowledge following this but, again, our assessment does include traditional knowledge of our 3 project-specific area. And further to that there are additional 4 traditional knowledge studies that are being supported by De Beers in the communities. And I'm -- I'm happy to provide an update to those, in advance, maybe as a 7 set up to the traditional knowledge discussions this afternoon and give a status report on those and where 10 we are with those. So thank you very much. 11 THE FACILITATOR HUBERT: Thank you. 12 Anything further on caribou? Yeah?

MS. ANNE GUNN: I appreciate the

14 efforts that De Beers has put into the assessment. I

15 think perhaps we would disagree in the level of

16 confidence we have with your assessment on caribou. I

17 think for technical reasons, the con $\operatorname{\mathsf{--}}$ I would have

18 considerably less confidence based on the inputs you

19 used for the models and how you presented the models.

20 I would think there's reasons -- technical reasons for

21 far less confidence in those projections. Thank you.

23 (BRIEF PAUSE)

24

22

THE FACILITATOR HUBERT: Chuck Hubert

- 1 with the panel. Is -- is De Beers thinking of
- 2 commenting on that? Yeah.
- 3 MR. CAM STEVENS: You bet. Cam
- 4 Stevens, Golder Associates. Thank you for your
- 5 comment. Following the EIS, there was quite a bit of
- 6 work on those models based on the feedback and -- early
- 7 feedback and input from GNWT. And, for example,
- 8 there's a technical memorandum that's posted on the
- 9 Board site dated July 22nd, and then a follow-up one
- 10 (1) on December 15th. And both -- both of those
- 11 documents include revisions and follow-up work to the
- 12 models that -- that were -- the goal here, and the aim
- 13 here, was to increase confidence in our -- in our
- 14 impact predictions.
- 15 And in one (1) of those -- in the July
- 16 22nd document there's actually a table of some of the
- 17 assumptions -- modelling assumptions in the caribou
- 18 assessment that -- that were deemed ecologically
- 19 conservative as part of -- as part of being a good EA
- 20 practice such that we would not underestimate impacts
- 21 at the end of the day.
- 22 And I could probably -- there's -- I
- 23 have twelve (12) ones here that I've -- key ones. And
- 24 we could probably spend the next twenty (20), thirty
- 25 (30) minutes going over each one (1) of them, or I can

- 1 refer everyone to the -- again to the document on the
- 2 Board web site.
- 3 MR. STEPHEN LINES: It's Table 3.
- 4 MR. CAM STEVENS: It's Table 3
- 5 entitled, "Modelling Assumptions in the Caribou
- 6 Assessment that were Based on Ecological Conservatism."
- 7 And again, the -- the date of the document is July
- 8 22nd, and it's titled, "Response to the Draft Caribou
- 9 Comments Provided by the Government of the Northwest
- 10 Territories Department of Environment and Natural
- 11 Resources." Thank you.
- 12 THE FACILITATOR HUBERT: Thanks very
- 13 much. Chuck Hubert with the panel. I -- I'd like to
- 14 mention that -- I know we've only had three (3) hours
- 15 or so roughly, although it's continuing, of discussion
- 16 on caribou, and -- and there is an interest by parties
- 17 in the room to have further -- more focussed discussion
- 18 with perhaps De Beers caribou experts and -- in some
- 19 facility in -- in town here. And maybe that would be a
- 20 useful way to -- to discuss these issues further in a
- 21 more focussed group, because we do have to move onto
- 22 other topics this afternoon. So I'd highly recommend
- 23 that parties make a move and -- and get together and --
- 24 and have that meeting this afternoon.
- 25 MR. KIM POOLE: Just to -- Kim Poole

112 with Yellowknife Dene. Just to clarify, we're thinking perhaps after the TK hour that's after lunch, that if Golder-De Beers is willing I think there's a number of us in the room that would be quite happy to sit down for a couple hours this aft, just because we're here. It's much easier face-to-face talking on the phone going -- or than talking on the phone in conference 7 And September for a workshop is an awful long calls. ways away. If any of you guys -- and I realize this is 10 short notice, but if any of you are available it's a good time to get it done, otherwise we'd just go the 11 12 bar early. 13 14 (BRIEF PAUSE) 15 16 THE FACILITATOR HUBERT: Chuck Hubert Thank -- thanks very much. That's a -17 with the panel. 18 - that's good -- excellent suggestion. Before we close 19 for the -- for lunch, is there any other -- body else that would like to have a further statement on the 21 topic? Go ahead, Jan. 22 MR. JAN ADAMCZEWSKI: I was trying to 23 get back to some of Kerri's comments, which are now a 24 while ago. And I went back to the environmental impact

statement and -- and I've got a couple quotes here:

	113
1	"Incremental impacts from the project
2	and cumulative impacts from the
3	project and other developments will
4	not have a significant negative
5	influence on the resilience and
6	persistence of caribou populations."
7	And then the second one is:
8	"Most of the incremental and
9	cumulative impacts were predicted to
10	be negligible to low in magnitude and
11	reversible."
12	A lot depends on how you phrase things.
13	And I guess at some point models only get you so far.
14	And I'm thinking that some of what biologists have
15	observed over the years and what Tlicho Elders are
16	saying is not that far apart. I think that zone of
17	influence is quite real. I think the simple reality is
18	that caribou avoid disturbed areas, they don't like
19	them, they will stay away from them.
20	Years ago I worked in Newfoundland and
21	experienced biologist there, Gene Mercer (phonetic),
22	said, you know, when you look at wh where most of
23	the caribou are, they're about as far away from the
24	communities as they can be. And that's that's what
25	caribou tend to do.

- 1 So in my mind the effects are not
- 2 negligible. They may not be overwhelming. They will
- 3 probably not cause -- cause the Bathurst Herd to
- 4 decline or crash or something like that. But I'm very
- 5 leery of this kind of statement because, you know, if
- 6 you follow this through then you could put another ten
- 7 (10) or twenty (20) mines in the Bathurst range and
- 8 they would all have negligible effects and it would all
- 9 be just fine.
- 10 But my best guess, and this is not a
- 11 model, this is just me having worked with caribou for
- 12 many years, there comes a point when caribou just leave
- 13 and they don't come back. And I think that's what the
- 14 Elders are saying, and I think certainly my experience
- 15 as a biologist points me in the same direction.
- 16 So I think the modelling that was done
- 17 by Golder for De Beers on this, I think was a -- an
- 18 impressive piece of work. I -- I complimented on -- on
- 19 doing that work. But I respectfully disagree
- 20 ultimately with the assessment that -- that this mine
- 21 in combination with other developments will have
- 22 negligible effects.
- 23 THE FACILITATOR HUBERT: Thanks very
- 24 much, Jan. I'll -- I will give De Beers the
- 25 opportunity to -- to comment briefly on that if they

115 would like. 2 3 (BRIEF PAUSE) 5 THE FACILITATOR HUBERT: Chuck Hubert, with the panel. We could let GNWT have the last word before lunch and have De Beers comment on this after lunch. What would De Beers prefer? 9 MS. VERONICA CHISHOLM: I think they're 10 ready. 11 MR. CAM STEVENS: Cam Stevens, Golder 12 Associates. Jan, could you specifically tell me where 13 in the EIS you're getting some of those statements 14 from, before I re-answer your question? 15 MR. JAN ADAMCZEWSKI: Sorry about that. Jan Adamczewski. This was page 7-172 in the EIS on the 17 caribou section. 18 MR. STEPHEN LINES: Stephen Lines, for 19 De Beers. I think, Chuck -- I think we're just going to have a look at that part of the EIS, confirm where 21 we are and the understanding, and we'll provide an answer right after lunch. 22 23 MR. CAM STEVENS: But -- Cam Stevens, 24 Golder Associates. Sorry, Stephen. I just want to 25 clarify that sentence, Jan. It says:

	116
1	"Most [not all] of the incremental
2	and cumulative impacts were predicted
3	to negligible to low in magnitude and
4	reversible."
5	And negligible and low and what they
6	mean are defined multiple times throughout the
7	assessment and in the caribou assessment. And in table
8	772, we actually have cumulative impacts being
9	described as being low to moderate in magnitude. Just
10	so that just so we're clear.
11	And I think that's all we have to say.
12	And we can maybe go eat. Okay, thanks.
13	THE FACILITATOR HUBERT: Chuck Hubert,
14	from the panel. Thanks very much for that response.
15	And it's possible that after lunch some of the
16	incorporating TK into the project might be caribou
17	related, so we can perhaps carry on with that general
18	discussion.
19	Thanks very much. We will break until
20	1:30. So 1:30, please. See you then.
21	
22	Upon recessing at 12:17 p.m.
23	Upon resuming at 1:34 p.m.
24	
25	THE FACILITATOR HUBERT: Good

- 1 afternoon, ladies and gentlemen, and welcome back to
- 2 the afternoon of Friday, here at our technical meeting
- 3 for the Gahcho Kue project. It's good to see you all
- 4 back.
- 5 I thought -- I know we ran a little bit
- 6 late on caribou early in the morning, but I think the
- 7 topic is worth finishing off. And in particular I know
- 8 the Tlicho Government have one (1) question for De
- 9 Beers, and then perhaps we'll move into how we
- 10 incorporate TK into this project after that. So go
- 11 ahead, please.
- MS. KERRI GARNER: Thank you, Mr.
- 13 Chair. So I guess one (1) of my last questions is,
- 14 after looking at the EMF that -- that you put out on --
- 15 earlier this week, and -- and also in relation to the
- 16 conversation earlier this morning about this -- this
- 17 working group that will be established, et cetera, a
- 18 really big question mark in my head when I walked in
- 19 here this morning that still exists is sort of about
- 20 the adaptive management response framework, and how
- 21 that -- well, I guess there's the questions of what is
- 22 that, what is the -- or sorry, adaptive management
- 23 advisory committee.
- 24 And so the question of what is that, how
- 25 will that fit in with this working group, and just sort

118 of a bit more clarification on that? Marsi. 2 3 (BRIEF PAUSE) 5 MR. STEPHEN LINES: Stephen Lines, for De Beers. Thank you, Kerri. 7 The adaptive management response framework that's identified in the -- in the document is a process. It's a formal process that would be 10 followed in order to identify if any additional mitigation measures or monitoring would need to take 11 place during the course of the project life. So it's -13 - it's a pretty standard approach to deciding whether 14 or not adaptive management would be needed. So when we 15 typically think of monitoring we think of data 16 collection, analysis reporting, and then figuring out 17 what we do with it; and that's the adaptive management 18 component outlined in the response framework. 19 When it comes to the committee, there's the proposal that it would be the committee that would 21 undertake the adaptive management response framework. 22 So they would provide advice on what additional 23 mitigation measures and monitoring could be undertaken 24 for the -- for the project. I think the idea that was conceived here today regarding the -- the working group

- 1 and the beginning of the workshop later this year, I
- 2 think is a positive step towards that and could
- 3 conceivably become the wildlife component of that -- of
- 4 that committee.
- 5 So I think where we started today is a
- 6 good step towards working towards the -- that
- 7 collaborative committee.
- 8 THE FACILITATOR HUBERT: Thanks for
- 9 that explanation, De -- De Beers, or Stephen. Does --
- 10 does that satisfy your -- that question?
- 11 MS. KERRI GARNER: I quess it's -- it's
- 12 a start to the answer to that question. I -- perhaps,
- 13 my concern is -- I feel like the working group -- what
- 14 my understanding of what happened this morning is that
- 15 is sort of a working group designed with the intention
- 16 of figuring out this -- the monitoring needs. And --
- 17 and from what I took from that conversation this
- 18 morning, it's looking at the localized monitoring
- 19 needs, and also starting to really have that bigger
- 20 conversation about the regional cumulative effects
- 21 monitoring needs. And -- and I think that that's a
- 22 really important -- as I've clearly stated, a very
- 23 important conversation to -- to start.
- I guess -- and -- and maybe I'm just not
- 25 entirely sure where this fits into this entire process,

- 1 is the idea of an independent monitoring agency. And
- 2 that's sort of how I -- and maybe I'm reading that
- 3 completely wrong -- that's how I read that committee,
- 4 is that that would be the -- the sort of -- the idea to
- 5 replace that, whether it's the IEMA, or EMAB, or SLEMA,
- 6 or -- or whatever that we've seen for other diamond
- 7 mines.
- 8 So I guess maybe I'm looking -- I guess
- 9 I just need -- am looking for further clarification.
- 10 Is that what sort of the intent is of that? Because I
- 11 feel like those are two (2) really different -- there's
- 12 developing a monitoring program, and then there's
- 13 developing monitoring agency that will be overlooking
- 14 all of this. So I feel like there's two (2) separate
- 15 things that -- that I need clarification in my mind of
- 16 -- of what those two (2) separate things will be.

17

18 (BRIEF PAUSE)

- 20 MR. STEPHEN LINES: Stephen Lines, for
- 21 De Beers. Thank you, Kerri. You -- you are -- you are
- 22 correct. The intent of the Advisory Committee that's
- 23 identified in the framework document would be to re --
- 24 replace the model of having a monitoring agency for the
- 25 project. What we've tried to do in creating that model

- 1 was sort of look back and see how things have been done
- 2 in the past. And we spoke this morning a little bit on
- 3 what we're trying to achieve here and building on that
- 4 and improving on -- on the model.
- 5 We -- you know, we spent time in the
- 6 communities and with the regulators, and we've heard
- 7 that people want to have a direct working relationship
- 8 with De Beers in developing those plans, and then
- 9 understanding the date that comes out of it, and how
- 10 those plans change over time. So instead of having an
- 11 agency, the proposal is to have a committee, which
- 12 again could be an extension of this working group that
- 13 we're going to put together for this year and that
- 14 would continue through the life of -- of the project,
- 15 so that the people with the expertise that are sitting
- 16 here today work together collaboratively over time and
- 17 we talk directly with each other on how to go forward.
- 18 So that is the -- you are correct. That
- 19 is the idea.
- 20 THE FACILITATOR HUBERT: Thanks very
- 21 much. Anne Gunn, would you like to...
- MS. ANNE GUNN: Anne Gunn. Stephen,
- 23 you -- you mentioned that, if I understood you
- 24 correctly, the advisory committee is intended to
- 25 replace the monitoring agency and to be an improvement

- 1 on the existing monitoring agencies. Can you help me
- 2 here with what -- what the, essentially, the
- 3 differences are that constitute the improvement and how
- 4 they will differ, how the advisory, or advisory
- 5 committee, will differ from the existing monitoring
- 6 agencies? I mean, it might be in terms of funding, or
- 7 who is on them, who they report to.
- MR. STEPHEN LINES: Thank you, Anne.
- 9 Stephen Lines, for De Beers again. This is, I guess,
- 10 speaking to one of the undertakings that De Beers had
- 11 from the beginning of the week, was to provide some
- 12 clarity around the framework document and engagement on
- 13 the plan.
- 14 You know, in looking at options for
- 15 adaptive management and monitoring over the life of the
- 16 project, as I said, we looked at what some of the
- 17 alternatives could be, particularly after having gone
- 18 to the communities. And I think the committee approach
- 19 has a number of advantages to it that respond to some
- 20 of the concerns from communities and to regulators to
- 21 some extent as well.
- 22 So the committee approach, I think it
- 23 provides a collaborative system, where all of the
- 24 communities and the regulators, they have their own
- 25 seat at the table so to speak, providing input directly

- 1 to the company. I also think the collaborative
- 2 approach, it has a strong ability to build capacity
- 3 amon -- amongst regulators, communities, and De Beers.
- 4 All of those groups, of course, possess specialist
- 5 knowledge in important areas.
- I think, starting out this week you
- 7 know, we've seen views of well how do you incorporate
- 8 TK? What has De Beers done? There's other
- 9 perspectives from regulators who hold, you know,
- 10 expertise in the area of water quality and et cetera.
- 11 And I think that if those groups are brought together
- 12 in a collaborative forum such as a committee working
- 13 directly with us that we'll all learn from each other
- 14 over the long term of the project, and I think that's
- 15 very important.
- 16 And then also through that mechanism
- 17 where people work together, it also builds confidence
- 18 and trust not only in the process, but in the different
- 19 parties that sit around the table. So I think those
- 20 are important considerations.
- 21 As -- as far as the structure, funding,
- 22 et cetera, you know, there are -- those are questions
- 23 that do need to be answered. So at some point in the
- 24 near future, following engagement with the communities
- 25 on this idea and with regulators, De Beers will have to

- 1 come up with terms of reference for such a committee to
- 2 actually put the details on paper.
- 3 MS. ANNE GUNN: Thanks for that. It
- 4 doesn't sound to me like a whole lot of difference
- 5 between how, say, SLEMA works, and how your committee
- 6 works. Since -- I mean, there's -- certainly my
- 7 experience with SLEMA is there's a fair degree of
- 8 collaboration input from the communities, so maybe the
- 9 difference will be in actually how you structure them
- 10 and fund them.
- But just as a follow-up question, did --
- 12 did De Beers undertake a formal -- fairly formal review
- 13 or analysis of the existing monitoring agencies, both
- 14 here in the NWT and elsewhere? And if you did, can you
- 15 share it?

16

17 (BRIEF PAUSE)

- 19 MR. STEPHEN LINES: Thank you. Stephen
- 20 Lines, for De Beers again.
- 21 We did -- we don't have a -- a formal
- 22 analysis of the agency model, per se. I think this is
- 23 what we were looking to engage and discuss as a result
- 24 of providing the document in that proposal.
- 25 It's -- one of the things that we did

- 1 look at that I -- that I can say is that the committee
- 2 approach, I think it allows for a little bit more
- 3 flexibility in dealing with issues as they emerge and
- 4 in -- in shifting focus from one area of study to
- 5 another, if that's required. It's not a -- it's not a
- 6 commentary on the usefulness or appropriateness of the
- 7 monitoring agencies that were previously formed. I
- 8 think it's more a reflection of where we are now in the
- 9 regulatory process and the regulatory regime that
- 10 exists in the Northwest Territories and the Mackenzie
- 11 Valley.
- 12 I think since the projects that do have
- 13 agencies, since that time I think the regime has come a
- 14 fair way. An example of that is what we've spoken
- 15 about here this morning where a lot of the agencies
- 16 were formed out of a couple of primary concerns, one
- 17 (1) of those was, I quess, a lack of enforcement when
- 18 it comes to wildlife monitoring plans, and air quality
- 19 monitoring as well. And I think there was, you know,
- 20 based on the decisions that we have looked at, there
- 21 was a lack of commitment or a detail of commitment on
- 22 the proponent's parts when it came to those programs.
- 23 And I don't think that either of those
- 24 circumstances exist today for the Gahcho Kue project.
- 25 I think what we're trying to do here is establish from

- 1 the get-go some clear direction and commitment on what
- 2 De Beers is going to do with respect to wildlife
- 3 monitoring programs, and air quality as well.
- And we've heard earlier this week, and
- 5 we've heard previously from the panel staff, the weight
- 6 that's allocated to the commitments made by De Beers.
- 7 Those commitments that we make, they take them very,
- 8 very seriously. Each environmental commitment made by
- 9 De Beers is also incorporated into an environmental
- 10 management system and we have to maintain that and
- 11 follow through on those commitments in order to
- 12 maintain our ISO-1401 environmental certification,
- 13 which we do have in place right now for both Snap Lake
- 14 and Gahcho Kue.
- 15 So I think there's a -- a lot there and
- 16 I think there's a different set of circumstances. I
- 17 think there's more certainty with the commitments that
- 18 De Beers is going to make. Again, we heard from the
- 19 panel and how those get incorporated into the decision,
- 20 and how they do become enforceable and very serious,
- 21 certainly once approved by a federal minister.
- So I think it's just a different set of
- 23 circumstance, and again based on what we've received
- 24 from input so far, we just wanted to try and do
- 25 something different, and have more of a direct line of

- 1 communication with parties on -- on how this goes.
- MS. ANNE GUNN: Anne Gunn. Thank you
- 3 very much. That helped.
- 4 MR. KIM POOLE: Kim Poole, Yellowknives
- 5 Dene. Thanks, Stephen, for the clarification. From
- 6 five (5) or six (6) years of experience working with
- 7 IEMA the one (1) thing I caution you on is that, much
- 8 as the intentions are good, is that the communities, in
- 9 our experience, have a limited capability and capacity
- 10 to deal with all of the technical data that's going to
- 11 be thrown out of this mine on a yearly basis. Wildlife
- 12 is one (1) thing, but that doesn't include air quality,
- 13 water quality, et cetera, et cetera.
- In my head, I'm just trying to wrap my
- 15 mind around how a committee system is going to be able
- 16 to inform and engage, and -- and satisfy the concerns
- 17 of the communities that they're actually getting a
- 18 properly well run mine. With technical expertise, for
- 19 instance, at the IEMA level we have expertise on -- on
- 20 the -- on the agency that can go through various
- 21 components of the -- of the WEMP, and the -- and the
- 22 operations of the mine, the monitoring and mitigation,
- 23 and be able to report back to the communities and say,
- 24 Yeah, they're doing a good job here; No, they could
- 25 possibly pull up their socks elsewhere.

In a committee structure the way you've

- 2 described it, this advisory group or advisory
- 3 committee, I wonder where that's going -- how that's
- 4 going to go. Does that mean then every community,
- 5 every agency, every government, is going to have to do
- 6 their own technical analysis of a WEMP and say, Yeah,
- 7 okay, nitrate levels are going up but we're okay with
- 8 that because they're below CCME guidelines, or
- 9 whatever?
- 10 So I'm still -- I mean, I'm -- I'm all
- 11 for something new, not reinventing the wheel and going
- 12 forward, but I'm still quite leery. I haven't been
- 13 convinced, I guess, that this committee structure is
- 14 actually going to benefit the people the way you
- 15 describe it.
- 16 MR. STEPHEN LINES: Stephen Lines, for
- 17 De Beers. One (1) of the I think main purposes of
- 18 having an advisory committee that -- that's
- 19 collaborative and has different representation from
- 20 government departments participating directly with the
- 21 communities is exactly that, it's -- it's to build
- 22 capacity.
- There's an incredible amount of
- 24 expertise in-house here in the NWT on the government
- 25 side that we see has been brought to the table during

- 1 this review process. On the technical side,
- 2 Environment Canada and DFO have a lot of scientific
- 3 expertise, and if they're able to come to the table
- 4 through a committee model and start sharing some of
- 5 that information with communities and De Beers alike,
- 6 then I think that's important.
- 7 But I think what you're -- what you're
- 8 saying is a fair consideration, and it is something
- 9 that needs to be considered in more detail. I -- I
- 10 agree with that, and again that's part of the point of
- 11 issuing the document at this time, so that we can hash
- 12 out those details.
- 13 I think some consideration could be
- 14 given to a third party review of documents. And if
- 15 there is a strong need for other experts to participate
- 16 from time to time, depending on what the specialist
- 17 that we have here in the territory can bring to the
- 18 table, then that's something we'd have to look at.
- 19 THE FACILITATOR HUBERT: Thanks for --
- 20 Chuck Hubert, with the panel. Thanks very much for
- 21 that response, and we look forward to the -- more
- 22 detail environmental monitoring framework.
- 23 When -- when was the date for that to be
- 24 submitted, the more detailed version?

130 1 (BRIEF PAUSE) 2 3 MR. STEPHEN LINES: Thank you, Chuck. It's Stephen Lines again, for De Beers. I think what we would like to do is go through the engagement with communities and regulators that we've spoken about here 7 today. So that includes the site visits this summer, De Beers' community visits upcoming in the fall and the workshop that we've agreed to have, and then provide an update on the monitoring plans to the panel. And I 10 11 guess that would also include a draft terms of 12 reference. So I think that would be sometime --13 14 yeah, that would -- that would probably be beginning to 15 middle of October. 16 THE FACILITATOR HUBERT: Chuck Hubert, 17 with the panel. Thanks. I guess the -- the point in 18 asking that was to -- to ensure that these visits to 19 the communities, vis -- meeting with regulators and -and other parties would -- would occur, and then some of the discussions that resulted from those meetings 21 22 would be incorporated into -- into another iteration of 23 the document. So -- so that's excellent to hear. 24 I should also mention to -- to parties 25 that it's -- there is the likelihood of a second round

- 1 of Information Requests. The panel will make a
- 2 determination on that in the second week of June. But
- 3 then I'll talk a bit more about next steps at the end.
- 4 But there will be opportunity for
- 5 parties to comment on this document that was submitted
- 6 Tuesday and -- and perhaps think -- think a bit about
- 7 what you'd like -- like to ask De Beers about the --
- 8 that monitoring framework at that time.
- 9 If that's about all for caribou I'd like
- 10 to kind of merge towards incorporation of traditional
- 11 knowledge if that's okay, if that can be done, or --
- MS. KERRI GARNER: I just have one (1)
- 13 more question.
- 14 THE FACILITATOR HUBERT: All right, one
- 15 (1) more, sure, sure. Go ahead.
- 16 MS. KERRI GARNER: Sorry, everyone.
- 17 Thank you. I appreciate the -- I appreciate the
- 18 sentiment and I appreciate what -- what Gahcho Kue is
- 19 trying to do with -- with the committee. I just --
- 20 maybe I'm -- I'm getting to cynical already on -- on
- 21 things, but -- and also, I'm -- I'm involved in a lot
- 22 of working groups and a lot of committees and a lot of
- 23 different things now, and I know how much time and
- 24 effort these things take and I know how long things
- 25 take.

- 1 So I quess I'm -- I feel like this --
- 2 this workshop that we've been talking about has become
- 3 -- there's a lot of things to talk about in that
- 4 workshop now. And so I guess really I'm -- the Tlicho
- 5 Government is looking for a commitment. And I realize
- 6 you've said this, but I guess maybe I'm looking for a
- 7 little bit more specific commitment, to really -- to
- 8 really work together in an -- in an innovative and
- 9 collaborative way, to -- to really think about what is
- 10 the future monitoring -- the future independent
- 11 monitoring of this mine going to look like and -- and
- 12 to make sure that -- that the adequate homework is
- 13 really done to -- to guide that.
- 14 Again, I -- I feel like this -- I don't
- 15 know, we keep talking about this workshop or -- or
- 16 whatever, and I feel like there's been a lot of things
- 17 that have sort of -- are intended to be there now. And
- 18 I feel like these are two (2) sort of separate things
- 19 that need to be really well thought out, and I'm
- 20 worried about things getting lost in the detail.
- 21 I realize there may be a second -- may
- 22 be a second round of Information Requests. I'm not an
- 23 expert on this process overall, but I just want to put
- 24 that on the public record, that we would like a -- we
- 25 need a firm commitment that -- that this won't -- the

- 1 devil is in the details, and this is important and it
- 2 can't get lost, and it can't get filtered out.
- 3 So I'm just looking for, I guess, a
- 4 further commitment to -- to really engage in that
- 5 dialogue, and I -- and I don't think it's -- I don't
- 6 think it's going to be a fast dialogue. I think
- 7 there's a lot to learn from. I think there's a lot of
- 8 lessons learnt.
- 9 I think there's three (3) boards that we
- 10 currently have and I think that I've learnt a lot in
- 11 the last few weeks about people's perspectives of those
- 12 boards, and I think that there's a lot of lessons to be
- 13 learned from that, and to really work together to
- 14 develop a -- to not reinvent the wheel, but to move
- 15 forward and -- and figure out what is the best way
- 16 forward for this very important issue. Because the
- 17 mine won't be here forever, but the people will and
- 18 they need the land to be there for the rest of their
- 19 lives, not the rest of the mine's life.
- 20 So I just -- I really want to clearly
- 21 state that. Marsi.
- MS. VERONICA CHISHOLM: Thanks Kerri.
- 23 I hear what' you're saying. This isn't -- oh, sorry.
- 24 Thanks. Veronica Chisholm, from De Beers. You know, I
- 25 hear people, I see people saying, I don't know, this

- 1 committee, not sure how that's going to work out. I've
- 2 seen it work quite effectively in some other
- 3 industries. It doesn't preclude the ability to do peer
- 4 review and to provide independent review of our
- 5 programs. That's not the point. The point is that we
- 6 can get, I guess, direct advice into some of our
- 7 operations and programs so that we can integrate that
- 8 and finding a way to integrate that.
- 9 But let me just, for the -- for the
- 10 transcripts, indicate the working group -- the working
- 11 group and the workshop that we talked this -- talked
- 12 about this morning will focus on the wildlife
- 13 monitoring program. We see that as a way to inform on
- 14 the larger environmental monitoring and management
- 15 framework. That can inform, because it's a component
- 16 of it, so those could work together.
- De Beers, for your last point, is
- 18 committed to developing a monitoring program and we
- 19 take it very seriously. We've heard that everywhere.
- 20 We want effective monitoring, we want it to be
- 21 collaborative, we want it to be innovative.
- 22 And I think Ginger -- yesterday, Ginger
- 23 Gibson, when she was in the air on the line, I think
- 24 said something quite important that I think we all
- 25 listened to. And she -- she said, you know, we really

- 1 need to reflect on what works and what has been working
- 2 and then become creative in terms of our overall
- 3 approach. And that's -- that's an approach De Beers
- 4 wants to take moving forward on that.
- 5 So, I mean, to restate, we are -- we
- 6 take this commitment around monitoring very seriously.
- 7 We take the commitment about being collaborative and
- 8 innovative very seriously. And this is a proposal that
- 9 we have on the table that we know will evolve over time
- 10 and it needs to take some form and take some shape. We
- 11 want -- we need to develop a terms of reference around
- 12 this monitoring framework so that people have more
- 13 confidence in it. And we understand that, but we see
- 14 this sort of as the initial steps, the seed, that will
- 15 need to grow over time and we need to get input on for
- 16 it -- for us to get to that shape of it.
- 17 So I hope my answer reassures you
- 18 regarding our commitments for this and -- and that we
- 19 do take it very seriously and it's not going to fall
- 20 off the table. Thanks.
- 21 THE FACILITATOR HUBERT: Chuck Hubert,
- 22 with the panel. I should mention again, regarding the
- 23 second round of information request, from what I've
- 24 heard today and -- and some of the topics that a
- 25 potential second round of information requests could

- 1 focus on, monitoring might be one (1) of them, and I --
- 2 I will be bringing that to the panel. However, it
- 3 would -- would assist the -- the panel if -- if there
- 4 was written submissions from parties suggesting what
- 5 types of issues could best formulate a second round of
- 6 information requests, focussed around a second round of
- 7 information requests. And I think that would be --
- 8 would be helpful for the panel in -- in determining how
- 9 the second round will -- will take shape. So that's a
- 10 suggestion. And I might send something out on Monday
- 11 asking specifically for parties to do that.
- 12 I'd like to ask if anybody is on the
- 13 teleconference? Go ahead if you are, and we're
- 14 transitioning from caribou to traditional knowledge.
- MS. GINGER GIBSON: Chuck, this is
- 16 Ginger Gibson, from the Tlicho government. Can you
- 17 hear me?
- 18 THE FACILITATOR HUBERT: You are loud
- 19 and clear, Ginger, go ahead.
- 20 MS. GINGER GIBSON: Thanks, everybody,
- 21 for your comments. I'm really thrilled with the
- 22 progress that's been made this morning on the
- 23 workshops. One of the -- on the workshop, singular.
- I want to make one (1) suggestion which
- 25 is that -- that -- and I'll provide a link to this for

- 1 Chuck for the Review -- for the Review Board public
- 2 record, but we don't need to recreate the wheel here.
- 3 There's a really good reference that my colleague
- 4 Ciaran O'Faircheallaigh wrote on environmental
- 5 agreements in Canada. And in the book that he wrote he
- 6 reviews all of the major environmental agreements and
- 7 the flow -- the follow on boards. And is -- the book
- 8 includes a review of both IEMA and EMAB, as well as
- 9 southern kinds of environmental monitoring boards and
- 10 their agreements.
- 11 So I think this should be a fundamental
- 12 resource to the workshop and -- and possibly something
- 13 that could be looked at and -- and possibly updated.
- 14 But I don't think we need to get a lot of new work done
- 15 because this really good work is already out there.
- 16 So I wanted to mention that. And I will
- 17 provide that link to Chuck so that everybody can take a
- 18 look at this. Unfortunately it is a book you have to
- 19 buy, so maybe the Review Board can figure out how to do
- 20 that and make copies available.
- Thank you. Thanks my comment.
- THE FACILITATOR HUBERT: Thanks very
- 23 much, Ginger. What -- what exactly is the cost of this
- 24 thing?
- MS. GINGER GIBSON: Five dollars (\$5),

- 1 and it's called Environmental Agreements in Canada,
- 2 Aboriginal Participation, Environmental Impact
- 3 Assessment Follow-Up and Environmental Management of
- 4 Major Projects.
- 5 THE FACILITATOR HUBERT: Thank you.
- 6 That sounds like something the panel would pick up the
- 7 tab for without any problem.
- 8 Do you have anything further, Ginger?
- 9 MS. GINGER GIBSON: That's it.

- 11 DISCUSSION RE: TRADITIONAL KNOWLEDGE:
- 12 THE FACILITATOR HUBERT: All right. So
- 13 we're -- I'd like to talk a bit more about how we're
- 14 incorporating traditional knowledge. And -- and that
- 15 may be caribou related or -- or other project component
- 16 related. I'd like to hear from -- from -- first from
- 17 De Beers actually, a bit of a -- a update on how TK
- 18 studies are going.
- 19 Sorry, I -- I should just try to deflect
- 20 talk to some -- something else before going to you.
- 21 But I believe De Beers had -- had suggested there was
- 22 going to be a bit of an update on -- on the status of -
- 23 of TK work that's ongoing.
- 24 MS. VERONICA CHISHOLM: Thank you,
- 25 Chuck. Veronica Chisholm, from De Beers.

- I guess first off I wanted to mention
- 2 that traditional knowledge was integrated into the
- 3 Environmental Impact Statement throughout. But in
- 4 addition to that we had requested that there be
- 5 additional TK studies provided to us by the various --
- 6 various groups. So just to give a quick update on
- 7 that. Since -- I think the EI -- the EIS analysis
- 8 session in December we -- we spoke about this briefly,
- 9 so I just thought I'd give a quick update.
- 10 So, the Tlicho Government initiated a TK
- 11 study and we actually have received a final draft or
- 12 final report. It's to be -- just to be confirmed when
- 13 we can possibly put that onto the public registry. I'm
- 14 looking at Marjorie for -- for some guidance on that.
- 15 But we have received it and it -- and it is -- I -- I
- 16 believe complete.
- 17 Lutsel K'e Dene First Nation, we started
- 18 -- there was a TK study started in 2006. It was re-
- 19 initiated in 2012. And I believe -- and I'm looking to
- 20 Mike Tollis, I believe we have a path forward on moving
- 21 that one forward. And we're -- we're targeting
- 22 completion before the record closes, is that fair to
- 23 say, Mike? Mike is nodding his head.
- 24 DKFN, Deninu Kue First Nation, we signed
- 25 an agreement to complete a TK study in 2012. We're

- 1 also anticipating that that will be completed before
- 2 the record closes.
- 3 Yellowknives Dene First Nation. I'm
- 4 turning my head to Randy. We're just waiting on final
- 5 scope work and budget for that study, and it's in the
- 6 works.
- 7 And we have received some indication
- 8 from the NWT Metis Nation that we will be receiving a
- 9 proposal for a TK study from them as well.
- I think that's the updates that we have
- 11 for that. Thank you.
- THE FACILITATOR HUBERT: Thanks very
- 13 much for those -- those updates, Veronica.
- 14 I'd like to maybe hear from parties now
- 15 as to how traditional knowledge is being in --
- 16 incorporated currently under the project, and -- and
- 17 how you see that moving forward.

18

19 (BRIEF PAUSE)

- 21 MS. VERONICA CHISHOLM: Veronica
- 22 Chisholm from De Beers. Chuck, if you'll just give us
- 23 two (2) seconds. We're just going to change our panel
- 24 for the TK component here, so we -- we don't want to be
- 25 too disruptive.

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                   THE FACILITATOR HUBERT: Okay. Let's -
 1
   - I guess stop the webcast and trans -- transcription
   for two (2) minutes.
 3
 5
                          (BRIEF PAUSE)
 6
                  THE FACILITATOR HUBERT: Just -- just
   one (1) other thing. Chuck Hubert, from the panel.
   Before I start making any rash calls over here, there -
   - there was also interest from people in talking about
10
11
   caribou further later this afternoon. And I believe --
12
   do you have anything to say about that, Loretta?
13
                  MS. LORETTA RANSOM: Hi, it's Loretta
   Ransom, GNWT. I took the liberty, I quess, of booking
14
15
   a board room over at our Scotia centre offices in the
16
   basement, I have a key, because I know you guys
   expressed interest on continuing after TK to talk more
17
18
  about caribou. So I'll leave it in your hands, but I
19
  do have the key.
20
                   THE FACILITATOR HUBERT: Chuck Hubert
21
   with the panel. Thanks very much for that initiative,
22
   Loretta. It's appreciated.
23
24
                          (BRIEF PAUSE)
25
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142 THE FACILITATOR HUBERT: Chuck Hubert 1 with the panel. Okay, thanks very much. I guess we're ready. I'd be interested now in hearing from other 3 parties on TK being incorporated into the project, how it's been incorporated to date, to what extent, and -and how parties see it -- TK being incorporated into 7 the project as we move forward. 8 And the -- it's getting rather lonely here at the -- the table with the microphone, so I'd encourage people to -- to move up and -- and sit in the 10 11 chairs. Thanks. 12 13 (BRIEF PAUSE) 14 15 THE FACILITATOR HUBERT: Stephanie from 16 Akaitcho IMA, you have the floor. 17 18 (BRIEF PAUSE) 19 20 THE FACILITATOR HUBERT: Chuck Hubert 21 from the panel. While we wait for Stephanie to formulate her question, can I just once again ask if 22 23 there's anybody on the telecon? 24 25 (BRIEF PAUSE)

143 THE FACILITATOR HUBERT: I'll take that 1 as a no. Go ahead, Stephanie. 3 MS. STEPHANIE POOLE: Stephanie Pool, Akaitcho IMA. Just before lunch there was some comments made regarding the inclusion of projectspecific traditional knowledge into the EIS, and difference of opinions, and I just wanted to read 7 something from the EIS. It's Section 5.3. It says 9 that: 10 "Regarding traditional knowledge 11 summary from secondary sources, the 12 EIS has relied primarily on available 13 information from secondary sources. 14 The section presented here is a brief 15 summary of the traditional knowledge 16 and traditional land use baseline, 17 Annex M, focussing on the aboriginal 18 communities. Traditional knowledge 19 related to wildlife, fish, and plants 20 is summarized under the appropriate 21 key lines of inquiry or subjects of 22 note in Section 5.5. The project is 23 located within traditional land use 24 areas of the Lutsel K'e Dene First 25 Nation, Yellowknives Dene First

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1	Nation, Deninu Kue First Nation,
2	Tlicho, the NWT Metis Nation, and the
3	North Slave Metis Alliance. De Beers
4	is confident that it has sufficient
5	applicable traditional knowledge from
6	secondary sources to incorporate
7	traditional knowledge into project
8	design, predict project effects with
9	confidence, and identify appropriate
10	mitigation measures."
11	So I just wanted to remind everyone that
12	the EIS does rely primarily on secondary sources for
13	traditional knowledge.
14	And then we'll go back to the
15	traditional knowledge questions and issues that I
16	brought up on the first and second days of this
17	session. All De Beers says in its monitoring framework
18	proposal is that:
19	"De Beers is committed to
20	incorporating traditional knowledge
21	considerations into management and
22	monitoring plans wherever feasible
23	based on community input."
24	What we are asking for is more spec
25	speci specific and firmer commitments. So what we

- 1 are asking for is more specific and firmer commitments.
- 2 It's been a long week.
- 3 Submission of traditional knowledge
- 4 reports to De Beers and the public registry, as
- 5 proposed by Cathie Bolstad, will not in any way answer
- 6 the question, which is, in plain terms:
- 7 1. In what monitoring programs does De
- 8 Beers propose to use traditional knowledge?
- 9 2. How do they propose using the
- 10 traditional knowledge in these monitoring programs?
- 3. How will they secure the necessary
- 12 expertise from the First Nations?
- 4. How will they respect the propi --
- 14 proprietary nature of traditional knowledge for the
- 15 First Nations?
- 16 De Beers should have some idea on this
- 17 as they already operate a diamond mine in the NWT, and
- 18 they claim to use traditional knowledge there in their
- 19 management and monitoring programs.
- 20 It is really important that De Beers
- 21 submit their plans on the record. It cannot be done
- 22 later. How De Beers will use traditional knowledge in
- 23 management and monitoring is a key subject matter that
- 24 needs to be addressed in this environmental impact
- 25 review. And De Beers must provide answers in a formal

- 1 manner to the Review Board. Otherwise, we cannot
- 2 assess and there will no firm commitment on the record
- 3 from De Beers.
- 4 Sometimes the statement is made that
- 5 other mines are still exploring how they might best use
- 6 traditional knowledge. This process, in some cases,
- 7 has been going on for over a decade and likely will not
- 8 be completed before the mine closes. And those are my
- 9 questions and comments to start with.
- 10 MS. CATHIE BOLSTAD: I've discovered
- 11 that -- it's Cathie Bolstad, De Beers, that I'm far --
- 12 far more efficient at listening with my fingers on a
- 13 keyboard than on a pen anymore. I -- sorry. It's
- 14 Cathie Bolstad, De Beers. I'm hoping that I captured
- 15 everything that I heard from Stephanie.
- 16 The first thing that I want to say is
- 17 that -- and I've said this -- I've lost whi -- track of
- 18 which day I said this, but it was one (1) of the four
- 19 (4) days we've been together, is that traditional
- 20 knowledge comes from a holder other than De Beers.
- 21 We don't define what it is, how it's
- 22 done, where it takes place. That comes from the
- 23 traditional knowledge holders. And we value and we
- 24 respect that. And when I sit at a table, whether it's
- 25 at the Gahcho Kue camp or at the Snap Lake mine or in

- 1 the community hall in the Band office in Lutsel K'e, or
- 2 over in Dettah, N'Dilo, and an Elder talks to me, I
- 3 value that and I respect that as learning for me, the
- 4 individual from the mine who is sitting there and
- 5 learning.
- And so I think what I struggle with is
- 7 what I would describe here as a chicken and an egg
- 8 syndrome. You know, does the egg get laid first, does
- 9 the chicken hatch it first, I -- I'm not sure. But
- 10 what I do know with certainty is that in February De
- 11 Beers came to every community, and we presented and we
- 12 asked a question: How do you want to be included?
- 13 What things are important? What should we be
- 14 measuring? How should we be doing that? Where do you
- 15 see you want us to be dong that?
- 16 And we're saying that again today. And
- 17 the fact that we can't tell a community what
- 18 traditional knowledge is puts us in a chicken and an
- 19 egg situation. We want to incorporate traditional
- 20 knowledge. We have, through secondary sources. And
- 21 please let me understate, the value of the people who
- 22 have fed their traditional knowledge into those sources
- 23 of information is no less great because it's been
- 24 reviewed over time. It still is valid and it still is
- 25 important.

- 1 The Elders who have spoken to us through
- 2 studies past done that previous generations have
- 3 listened to, and their stories that have been told
- 4 across generations, remain important today. The fact
- 5 that they are a secondary source considered in our
- 6 study makes it no less important. Those stories are
- 7 important. The knowledge is important.
- 8 In what monitoring programs will we
- 9 include traditional knowledge? I want to include it in
- 10 all of them. That is important to De Beers. What does
- 11 that look like? Tell us, communities. Tell us what
- 12 you'd like it to look like. Where will it be. Who
- 13 will be doing it. What will it look like. The
- 14 opportunity is there. Seize the moment.
- 15 This is when I -- when I listened to
- 16 Ginger Gibson yesterday say, We have a chance to
- 17 reflect, we have a chance to do things different. I
- 18 have lived in the north all of my life. I have had the
- 19 pleasure of working with and being in the communities
- 20 with people who have, quite frankly, a heck of a lot
- 21 more knowledge about things than I do.
- Let's embrace that. Let's work together
- 23 and say how you'd like it to be. We can dance through
- 24 this process and never actually come together, or we
- 25 can come together. And De Beers' request is that we do

- 1 that. We said to the communities, We're going to bring
- 2 you to our site, and we're going to ask you again.
- 3 We talked with them in February about --
- 4 when we talk about archaeological sites, and we
- 5 outlined what they were. And we brought our
- 6 archaeologists to the communities. We said, Would you
- 7 like to come back to our site? Would you like to bring
- 8 your Elders to our site and talk to us about how we
- 9 manage and we look at archaeological sites. And the
- 10 communities told us, Yes. And we said, Then we will do
- 11 summer visits. And we'll do that.
- 12 So I think -- you know, I would like to
- 13 see us move as a company from being asked and asked
- 14 again how we're going to incorporate it, to being told
- 15 by communities what's important to them, and what De
- 16 Beers should be thinking about and doing, and -- and
- 17 seizing that moment.
- 18 How will we secure it? We are
- 19 attempting to do that as a company. We have been
- 20 attempting to do that on this project with the
- 21 initiation of a traditional knowledge study with Lutsel
- 22 K'e in 2006. It's 2012. And that traditional
- 23 knowledge study includes in it recommendations that
- 24 Lutsel K'e will deliver to De Beers about how and what
- 25 we should do in the monitoring program for the Gahcho

- 1 Kue project. Can I tell you what those are? Can De
- 2 Beers? Absolutely not. We need that information from
- 3 the communities, and we would like them to provide it
- 4 to us.
- 5 Will we respect the proprietary
- 6 information? It reminds me of a conversation I had
- 7 just weeks ago -- and Randy Freeman was there, and I
- 8 asked the question to the Yellowknives Dene First
- 9 Nation, Help me understand proprietary because it's not
- 10 my traditional knowledge and I don't understand what
- 11 that means.
- 12 And the example that was given to me
- 13 was, well, if we're working with you De Beers, and we
- 14 identify burial sites, we don't want everybody to know
- 15 what those burial sites are and we don't want you to
- 16 tell them. De Beers absolutely understands and
- 17 respects that. And we need communities and we need the
- 18 Elders to tell us, what are the stories that they want
- 19 to be told and what are the ones they want us to learn
- 20 from, but to keep together and to keep -- keep
- 21 proprietary? We understand that. We get that.
- 22 Stephanie talked about De Beers' claims
- 23 to use traditional knowledge at Snap Lake. Would we
- 24 like to see traditional knowledge used more in a
- 25 formalized way? Absolutely. I -- I don't know that

- 1 it's worth going back again to what I already said
- 2 earlier this week about the way we use traditional
- 3 knowledge. I don't know if the same people are in the
- 4 room today that -- that were here before.
- 5 But our -- our community engagement is
- 6 consistent and it's collaborative with communities. It
- 7 always begins with chief and council, with a request
- 8 for how can De Beers work with your community? What
- 9 topics can we discuss with your community? And in that
- 10 engagement when we bring people to site and we involve
- 11 Elders, we get ideas about how to include traditional
- 12 knowledge, not just in the monitoring of our projects,
- 13 but in an operational way, how do we involve that?
- 14 And I'm going to seize the moment again,
- 15 to talk about the kind of company we are when it comes
- 16 to traditional knowledge. Because we can't do it by
- 17 ourself. It takes more than two (2) parties at a table
- 18 to incorporate that.
- 19 I gave some examples of how we had
- 20 people bless our accommodations when we opened it, and
- 21 how we invited and we involved elders. I didn't give
- 22 the example of the opening of our Snap Lake mine, where
- 23 we brought together our aboriginal employees, the best
- 24 of the drummers. We brought together the Elders from
- 25 the communities and we shared a feed the fire ceremony

- 1 with the owners of the mine. And every employee at the
- 2 mine, aboriginal and non-aboriginal, was able to
- 3 participate and learn about the feed the fire ceremony,
- 4 what it's significance was for the people and the land,
- 5 and how they could participate in putting something
- 6 into the fire and what that meant.
- 7 We don't dream these ideas up in our
- 8 head, as De Beers, for how to incorporate traditional
- 9 knowledge. The communities tell us. The Elders tell
- 10 us how to do that. We are committed to that, but it's
- 11 not a one (1) sided conversation. It starts with
- 12 communities telling us what they would like, where they
- 13 would like it, when they would like it. And De Beers
- 14 is able to respond. And we do our best, based on our
- 15 engagement or the studies you provide. And we will
- 16 commit to continuing to do our best.
- 17 MS. STEPHANIE POOLE: I need to clarify
- 18 a few things. It's Stephanie Poole, from Akaitcho IMA.
- 19 First one, are the traditional knowledge studies
- 20 actually traditional land use and occupancy studies?
- 21 Or are they studies that specifically have as their
- 22 purpose the determination of how traditional knowledge
- 23 will be used in informing project design, wildlife
- 24 monitoring, aquatic monitoring, et cetera?
- I have some more questions for

- 1 clarification, but let's just answer that one first,
- 2 please.
- 3 MS. CATHIE BOLSTAD: It's Cathie
- 4 Bolstad, De Beers Canada. Stephanie, each study is
- 5 different and unique to the particular community. And
- 6 De Beers never supposes to define for the community
- 7 what is the important part of the study. It can
- 8 include traditional land use, it can include
- 9 identifying the traditional names, the medicines, the -
- 10 the paths the people have used. It can include a
- 11 whole variety of things.
- The one (1) thing that De Beers requires
- 13 when we enter into a study on this particular project,
- 14 the traditional knowledge studies we have now, is that
- 15 the study meet the terms of reference for the Gahcho
- 16 Kue project, that they meet the guidelines of the
- 17 Mackenzie Valley Land and Board (sic) for incorporation
- 18 of traditional knowledge into a -- a project.
- 19 And the community themselves, often
- 20 through working with their chief and council or through
- 21 their -- their community themself, they define what
- 22 needs to be included in the study, what is important to
- 23 that community. And we ask that they look at it in the
- 24 context of our project and make recommendations to us
- 25 on mitigation measures that we can take and monitoring

- 1 measures that we can take for the project. But the
- 2 detailed scope and the shaping of that comes from the
- 3 community and is unique.
- 4 MS. STEPHANIE POOLE: Thank you.
- 5 Stephanie Poole, Akaitcho IMA office. Number 2, how
- 6 did traditional knowledge inform the design of Snap
- 7 Lake mine? How is traditional knowledge currently used
- 8 in the wildlife and aquatic monitoring programs there?
- 9 This information should inform how things might be done
- 10 at Gahcho Kue.

11

12 (BRIEF PAUSE)

- 14 MS. CATHIE BOLSTAD: Thanks for that,
- 15 Stephanie. It's Cathie Bolstad, from De Beers Canada.
- 16 The slight delay there was that all of us around the
- 17 table were not here during the -- the days of the
- 18 design of Snap Lake mine and did not participate in
- 19 that process. So we needed to just take a minute to --
- 20 to understand that.
- 21 What we do know is that for the Snap
- 22 Lake mine De Beers took on a very similar process to
- 23 what we are with Gahcho Kue, in terms of engaging
- 24 communities and coming through a process to invite and
- 25 incorporate traditional knowledge. So while I'm unable

- 1 to speak to how that was done leading up to the Snap
- 2 mine I think Damian Panayi can talk about how we
- 3 incorporate TK into the monitoring of Snap Lake.
- 4 MR. DAMIAN PANAYI: It's Damian Panayi.
- 5 And I'll just fill in some of the finer details on how
- 6 traditional knowledge is incorporated in wildlife
- 7 monitoring, at least, at the -- at the Snap Lake mine.
- 8 And the examples I can -- the concrete examples I can
- 9 provide are -- the first would be with our grizzly bear
- 10 monitoring. And we used to do these one-hour surveys
- 11 within a plot looking for a bear -- grizzly bear sign.
- 12 And those were all done with -- usually with Pete Enzo
- 13 from Lutsel K'e. And we relied very heavily, actually,
- 14 on his experience on where to look to find the bear
- 15 sign. So that was very helpful.
- 16 We found though that we had to move away
- 17 from that method to a -- a new method which we're still
- 18 trialing, and I think which is going to grow into a
- 19 larger regional grizzly bear monitoring program which
- 20 incorporates bear hair snagging posts. And again, Pete
- 21 Enzo was -- was involved in that at pretty much every
- 22 stage of the study. And so he was the guy out helping
- 23 us deploy these posts, these scratch posts. And he was
- 24 the guy who told us exactly where in the study area
- 25 each of these posts should -- should go, right down to

- 1 the exact, you know, hilltop or valley, wherever it
- 2 happened to be.
- I can also speak to the wolverine
- 4 monitoring. We've been monitoring wolverine snow
- 5 tracks at Snap Lake for -- oh gee, quite a few years
- 6 now, five (5) or six (6) years at least. And again,
- 7 Pete Enzo from Lutsel K'e has been -- he's been on just
- 8 about -- he's been on every one of those surveys to my
- 9 knowledge. There might have been one (1) or two (2)
- 10 that he missed.
- 11 And those surveys, they do concentrate
- 12 on, sort of, shoreline and rocky habitats which
- 13 traditional knowledge tells us is where wolverine
- 14 generally are found, particular -- particularly at that
- 15 time of year.
- 16 We also time those surveys in early
- 17 March and -- and April, which -- which is the time of
- 18 year when wolverine are -- are -- it's the har --
- 19 hardest time of year for them because the caribou
- 20 haven't been there for a long time and it's been --
- 21 it's the end of a long winter, so they're generally --
- 22 they're generally a little stressed at that time. And
- 23 that's also information which came to us from
- 24 traditional knowledge.
- 25 And I can also speak. There's been many

- 1 aerial surveys that we've done in the -- in the study
- 2 area with -- with Elders from Lutsel K'e. And going
- 3 back to the baseline surveys, there's, for example,
- 4 surveys of eskers around the Snap Lake camp which were
- 5 done with -- with assistance from Yellowknive and
- 6 Lutsel K'e.
- 7 So I'm just going to leave that -- leave
- 8 that there. It's just some examples of how traditional
- 9 knowledge is incorporated in -- in the wildlife
- 10 monitoring at least at Snap Lake.
- 11 THE FACILITATOR HUBERT: Chuck Hubert,
- 12 with the panel. Thanks very much for that response.
- 13 Stephanie, do you have anything further?
- 14 MS. STEPHANIE POOLE: Thank you.
- 15 Stephanie Poole, Akaitcho IMA office. How will
- 16 traditional knowledge ownership by First Nations, and
- 17 its sometimes confidential nature, be reconciled with
- 18 De Beers' need to use the information in a transparent
- 19 manner?
- 20 MS. CATHIE BOLSTAD: Thank you,
- 21 Stephanie. Cathie Bolstad, De Beers. As I said
- 22 earlier, we're the kind of company that sits down with
- 23 the -- the First Nation or the aboriginal group and --
- 24 and certainly enter into how we're going to do this
- 25 together.

- 1 And we would expect that if there is
- 2 something that, from the First Nations' perspective,
- 3 they think is important De Beers know, but they want to
- 4 protect, then we would have that discussion and agree
- 5 to protect that. But I -- I think the whole purpose of
- 6 being able to have an exchange that involves
- 7 traditional knowledge is to inform us and to assist us
- 8 to grow our understanding of what's important to you.
- 9 So, you know, it's -- it's -- that's how we would do
- 10 it. And we would rely on a two (2) way conversation to
- 11 do that.
- MS. STEPHANIE POOLE: So just a two (2)
- 13 way conversation, just a general understanding, no kind
- 14 of written agreement?
- MS. CATHIE BOLSTAD: Cathie Bolstad, De
- 16 Beers. Stephanie, what particularly would be your
- 17 concern and what would -- from the Akaitcho IMA office,
- 18 what -- from your perspective, what do you think needs
- 19 to be in place to protect that? What -- what's
- 20 important to -- to the Akaitcho IMA? Because
- 21 everything starts with a conversation, from De Beers'
- 22 perspective, and if the -- if the community needs an
- 23 agreement De Beers would provide that. So -- so what -
- 24 help me understand what the concern would be and what
- 25 steps the Akaitcho IMA would like to see De Beers take

- 1 to ensure what you're referring -- to protect the
- 2 ownership of First Nations' TK.
- MS. STEPHANIE POOLE: Stephanie Poole,
- 4 Akaitcho IMA office. I'd really rather not. Let's
- 5 just go with what I'm most interested in today, and
- 6 that's honest and straightforward answers.
- 7 My next question is will traditional
- 8 knowledge enter into intellectual property and limit
- 9 licence agreements with those who provide traditional
- 10 knowledge in advance of its use? I think it's will De
- 11 Beers enter into intellectual property and limited
- 12 licence agreements with those who provide traditional
- 13 knowledge in advance of its use. Sorry about that.
- 14 MS. VERONICA CHISHOLM: Thanks,
- 15 Stephanie. Just -- Veronica Chisholm, from De Beers.
- 16 Just to get some clarification, I -- I have worked in
- 17 the past where there's a traditional knowledge sharing
- 18 agreement. And I guess I'm looking for some input on
- 19 whether I have this right. And generally that is for a
- 20 specific project for a fixed period of time. Is that -
- 21 would that be what you would be referring to in terms
- 22 of the proprietary for a licence?
- 23 MS. STEPHANIE POOLE: I believe that's
- 24 what the meaning of the word "limited" is.

160 1 (BRIEF PAUSE) 2 3 MS. CATHIE BOLSTAD: Stephanie, it's Cathie Bolstad from De Beers. I'm not in -- I'm not familiar with intellectual property agreements, and have never done one, but anything that De Beers does, when we enter into any kind of a arrangement on a 7 particular good, or service, or expertise with a consultant, involves usually an agreement. 10 And so if you're asking would De Beers 11 enter into an agreement around those kinds of things, 12 absolutely. They're case by case. They're one (1) by 13 one (1). We look at what they are, and what the needs 14 are. So to speculate on a very broad thing is 15 difficult to do, but, yes, we -- we want to be 16 transparent about our business but we want to have good 17 relationships. And you need to -- around relationships 18 are frameworks and discussions that set what terms and 19 conditions are. And De Beers would do that and -- and formalize that into an agreement when required. 21 MS. STEPHANIE POOLE: Thank you. 22 Stephanie Poole, Akaitcho IMA office. So long story 23 short the answer was, Yes? Was that --24 MS. CATHIE BOLSTAD: On a case by case

25

basis, yes.

161 1 (BRIEF PAUSE) 2 MS. STEPHANIE POOLE: Just -- just a 3 couple more things, if you don't mind. Stephanie Poole, Akaitcho IMA office. When I had asked the question about how did traditional knowledge inform the 7 design of Snap Lake mine, De Beers responded that they were unable to speak to how that was done. And I would like the Review Board to consider that as an undertaking, to receive that information. And then --10 11 THE FACILITATOR HUBERT: Chuck Hubert 12 with the panel. Stephanie, if you could please repeat 13 that as an undertaking and -- and just so I get it a little clearer. Thanks. 14 15 MS. STEPHANIE POOLE: Sure. Stephanie 16 Poole, Akaitcho IMA office. The question was, How did 17 traditional knowledge inform the design of Snap Lake 18 mine. And the response from De Beers was that they 19 took on a similar process as with Gahcho Kue but were unable to speak to how that was done. So I would like 21 it to be answered, please. 22 THE FACILITATOR HUBERT: Chuck Hubert 23 with the panel. Thanks very much. Is -- De Beers are 24 nodding their heads in unison, so I'll take that as being amenable to this undertaking. That's Undertaking

162 number 5, for the record. Go ahead, Stephanie. 2 De Beers will provide 3 --- UNDERTAKING NO. 5: information on how 5 traditional knowledge 6 informed the design of the Snap Lake mine 9 MS. STEPHANIE POOLE: And then 10 regarding my other question -- well my four (4) questions that I kind of started with and the response 11 from De Beers. There was some talk about chickens and 12 13 eggs. So De Beers seems to be waiting for the 14 communities to do their work for them, and get all this 15 done through engagement and the traditional knowledge 16 studies, which seem to be whatever the First Nations 17 want them to be. 18 De Beers is responsible to the panel for 19 ensuring that traditional knowledge informs its project design and management. This is not rocket science. When De Beers wants to ensure that science informs the 21 22 -- the design of, oh let's say, a tailings pond, it secures the necessary experts that provide it with 23 24 advice. The same approach should be taken with 25 traditional knowledge. Hire the necessary expertise to

- 1 answer the questions that De Beers is accountable to in
- 2 this environmental impact review.
- 3 Many consulting companies have
- 4 traditional knowledge facilitators to do this work.
- 5 Diavik is undergoing such a process already in the
- 6 design of their WEMP. De Beers must do the same, hire
- 7 the necessary expertise to do the work, be it
- 8 consultants, Elders, translators, et cetera, not this,
- 9 "Please tell us, communities." It's not our
- 10 responsibility. It is De Beers' res -- responsibility.
- 11 It is only the responsibility of the First Nations to
- 12 hold De Beers accountable. And I'll stop with that.
- 13 Thank you.
- 14 THE FACILITATOR HUBERT: Thanks very
- 15 much. Chuck Hubert with the panel. Did De Beers want
- 16 to respond?
- MS. CATHIE BOLSTAD: De Beers would
- 18 like to say that we have entered into agreements that
- 19 De Beers is funding, and has welcomed proposals from
- 20 other First Nations that De Beers will fund to pay for
- 21 the expertise to pay -- provide recommendations to us
- 22 for the incorporation of monitoring from a TK
- 23 perspective. Those agreements exist today. De Beers
- 24 takes it seriously.
- 25 We cannot deliver for the consultants,

- 1 and the consultancy, that we have hired through those
- 2 agreements. That belongs with the parties to whom we
- 3 have those agreements. And we look forward to getting
- 4 that. And it is the responsibility of the party that
- 5 enters into an agreement with De Beers to provide
- 6 knowledge, whether they are a consultant on fish, a
- 7 consultant through a community agreement on traditional
- 8 knowledge. De Beers expects the delivery of those
- 9 results. And De Beers, in the absence of those
- 10 results, has obtained as much information as we can
- 11 from existing sources.
- So we will continue to engage, we will
- 13 continue to invite, we will continue to provide
- 14 capacity funding so Elders can be available. And we
- 15 look forward to the continued contribution from
- 16 communities through the agreements we enter into with
- 17 them.
- THE FACILITATOR HUBERT: Chuck Hubert,
- 19 with the panel. Thanks very much. It's encouraging to
- 20 hear from De Beers and parties, communities, the -- the
- 21 importance that TK is regarded in -- in the
- 22 environmental impact review of this mine. And we --
- 23 the panel truly encourages parties to continue to work
- 24 together and we look forward to any information that
- 25 can be provided later on in this EIR that will help the

- 1 panel with consideration of TK as -- as the EIR moves -
- 2 moves on through the process.
- Now, it's about ten (10) to three 3:00.
- 4 And if there is perhaps one (1) more question on the
- 5 topic of incorporating TK into the project then -- oh,
- 6 thank you, Paul, for reminding me. Can we go to the
- 7 teleconference please and ask if anybody is on there
- 8 and would like to ask a question, go ahead now.
- 9 MR. TODD SLACK: Thanks, Chuck. Todd
- 10 Slack, YKDFN. I just want to clarify something that I
- 11 just heard. And it's in regards to TK monitoring, and
- 12 Cathie said that De -- De Beers will fund these
- 13 projects into the future, sorry, is what I think I
- 14 heard.
- Now, I want to be clear that that refers
- 16 to TK monitoring through life of mine, or is she
- 17 talking about through the future of the environmental
- 18 assessment? If she can provide some clarity, because
- 19 this -- ongoing TK monitoring has been a -- a source --
- 20 an issue between the mines and the Yellowknives Dene.
- 21 And the capacity to commence this has fallen into that
- 22 chicken-and-egg scenario. The Diavik process that's
- 23 under -- been undertaking, finally the company provided
- 24 some -- or took the initiative to start discussions.
- 25 But until that point it was always, Well here's -- you

- 1 give us proposals and we'll see what we can do.
- 2 But the First Nations don't have the
- 3 ability to put together those proposals that will have
- 4 sufficient rigour for the regulatory and the companies
- 5 themselves. So you end up going around and around.
- 6 And I just want to be clear that this -- monies for
- 7 ongoing TK monitoring is going to be available through
- 8 life of mine.
- 9 MS. CATHIE BOLSTAD: Cathie Bolstad,
- 10 from De Beers. First of all thanks, Todd. I'm dying
- 11 to know where you're on holidays by the way.
- The starting point for De Beers in the
- 13 Gahcho Kue project has been to initiate discussions
- 14 with communities to ask them how they want traditional
- 15 knowledge incorporated. And with some communities, some
- 16 have said the starting point for them is to complete a
- 17 traditional knowledge study funded by the company that
- 18 looks at the project and that comes back to the company
- 19 and provides recommendations to us on 1) mitigations
- 20 that we can implement for project design, and 2) how we
- 21 can incorporate traditional knowledge into the
- 22 monitoring of the program.
- So the importance of those communities
- 24 who have sat with us and have said that's where their
- 25 starting point is and that's were they want to start,

- 1 is our company understands that's the starting point.
- 2 And if we can finish that piece of work and see what
- 3 the communities are saying they would like from a TK's
- 4 perspective in monitoring. We've tabled the draft
- 5 monitoring framework agreement that we've said, Now we
- 6 want to start talking about what that looks like.
- 7 Being able to look at that starting point and say, So
- 8 what does this look like in a life-of-mine monitoring
- 9 program. And how do we shape that out so that we can
- 10 put -- earlier I think Stephen Lines referred to it,
- 11 you know, close those gaps and be clear about what De
- 12 Beers is monitoring, into a framework earlier in the
- 13 process as opposed to later. So that's what I'm
- 14 talking about to provide clarity.
- De Beers absolutely is trying to table a
- 16 -- a life-of-mine monitoring framework that we want
- 17 flexibility and adaptability around it. And that
- 18 conversation has started now.
- 19 THE FACILITATOR HUBERT: Chuck Hubert,
- 20 with the panel. Thanks very much. Todd, anything to
- 21 follow up? If not, we have George here at the table.
- MR. TODD SLACK: Yeah, and I'm just
- 23 sort of mulling over the answer in my head there. The
- 24 concern, as with cumulative effects, is there's a great
- 25 deal of focus on cumulative effects and traditional

- 1 knowledge right up until you reach the environmental
- 2 assessment decision. And then the focus is very much
- 3 not on trad -- and I'm going to use the phrase "TK
- 4 monitoring" in a specific sense. And that's having
- 5 traditional knowledge holders undertake works so that
- 6 they're providing monitoring -- or they're evaluating
- 7 things in a monitoring sense as well, not just flying
- 8 surveys or -- employing these folks is best practice,
- 9 but that in itself is not a TK monitoring program.
- 10 So I -- I'm -- I was hoping that we were
- 11 going to hear a commitment that the company is
- 12 committed to ongoing TK monitoring and providing
- 13 resources and capacity to ensure that happens through
- 14 the life of mine.
- MS. CATHIE BOLSTAD: Thanks, Todd.
- 16 It's Cathie Bolstad. Yes -- Veronica is telling me,
- 17 yes, is the short answer. And what that looks like we
- 18 want to see in our adaptive monitoring framework model,
- 19 because that will lay that in place and -- and then we
- 20 can talk about that and move with that over the life of
- 21 mine. But, yes, is the answer.
- 22 THE FACILITATOR HUBERT: Chuck Hubert
- 23 with the panel. Thanks very much. And, Todd, so we
- 24 can correctly write down that commitment, please state
- 25 it for us again. Thanks.

- 1 MR. TODD SLACK: That De Beers is
- 2 committed to ongoing -- providing an ongoing capacity
- 3 and resources to develop a TK monitoring program for
- 4 the life of mine, or something along those lines.
- 5 THE FACILITATOR HUBERT: Thanks very
- 6 much, Todd. Is De Beers comfortable with that?
- 7 MS. CATHIE BOLSTAD: Yes. Cathie
- 8 Bolstad, with De Beers. De Beers is committed to
- 9 providing capacity funding during the life of the
- 10 Gahcho Kue project to support traditional knowledge
- 11 monitoring in the program.

- 13 THE FACILITATOR HUBERT: Thanks very
- 14 much. Chuck Hubert with the panel. I'd like to turn
- 15 the mic over now to George Marlowe.
- 16 ELDER GEORGE MARLOWE: George. I
- 17 listen to you, all of you. I know that if you -- De
- 18 Beers goes to Lutsel K'e and then even myself, I stay
- 19 at home or not too far around -- the wildlife Mike, or
- 20 from the Band office, no communication that the people
- 21 going to come. We said, are you going to a meeting or
- 22 what? Nobody tells me that.
- 23 So those kind of things like that is
- 24 pretty hard. I'm not young, I'm old. And I don't have
- 25 to walk to Band office everyday. These guys could

- 1 phone me, I got a phone, they know me, where I live.
- 2 I'm not going to bug them. And I know that place
- 3 really good I said already, Gahcho Kue.
- 4 And they said something about Pete Enzo.
- 5 Pete Enzo never trapped that -- in that area. With
- 6 something like that, anybody -- if you -- if you tell
- 7 me, George, who's the best person to go there to do
- 8 monitoring about the grizzly or wolverine? Tell me
- 9 because I could tell you which boys that could go there
- 10 because that -- since '82 I known just about six (6) or
- 11 seven (7) boys there, all of us were there that all
- 12 still alive. But Pete, no, he never been there.
- 13 So those kind of things like that, it's
- 14 hard when you say you did monitoring with Pete, Pete
- 15 say that, said that, anything, but -- and -- and the
- 16 Elders -- for the translator -- we've got two (2)
- 17 translator over there, two (2) womens (sic), Bertha
- 18 (phonetic) and Sarah (phonetic), but they came down
- 19 different.
- 20 Me, yeah, I could listen to them, but
- 21 whatever you say they'll -- they'll talk to maybe
- 22 Pierre or Elders different, a little bit different way.
- 23 See that's -- there's something that -- mistake --
- 24 there, something that -- and there are not many Elders.
- 25 If you phone me or Mike -- tell Mike and

- 1 tell me that I -- if you're going to go there, I'll
- 2 tell Mike who's the best person to go to that meeting,
- 3 ten (10) or fifteen (15), twenty (20), that -- not the
- 4 young people. The young people, they don't know too
- 5 much about traditional knowledge, anything like that,
- 6 not too much today.
- 7 So there is -- you got to communicate.
- 8 It's got to be done exactly, good too. A lot of things
- 9 I could say about this, but I -- that's only me in
- 10 here. Like I should have some more, maybe -- I know
- 11 there's not many of us, but at least six (6) or seven
- 12 (7) people that's at home that could talk about this.
- 13 And I don't know about Dogrib. There's
- 14 one (1) over there, but it's my friend. I don't know
- 15 about that because I -- we don't really talk about
- 16 those kind of things together, so it's different again.
- 17 But it's not -- it's not over yet. Still going -- go -
- 18 go again.
- 19 So it's better to do the right job
- 20 anyway, do the right thing. Gahcho Kue is going to be
- 21 -- it's going to be a little -- we've got to talk about
- 22 the -- you know, the -- we can talk about caribou. You
- 23 know, and there's not many caribou there.
- In -- in the fall time, August, they
- 25 come back, but not many go through there, a little bit

- 1 -- there, there and there, around the -- the Walmsley
- 2 Lake, Cook Lake, a little bit there. And then after
- 3 they freeze-up they go to east. They stay someplace
- 4 between Fond du Lac, Saskatchewan and Lutsel K'e for
- 5 the winter, about a hundred miles, about the middle.
- 6 They spend all the winter there, but the come back to
- 7 Northern Canada. They got to pass there again now.
- 8 Then you might see maybe a hundred, more maybe, just
- 9 for a little while, a couple days. That's it.
- 10 So those kind of things I mean. How
- 11 could you make -- not to go there or something, but I -
- 12 I don't know how. It's hard to chase caribou away
- 13 because when I -- I told you earlier, when I worked at
- 14 Ekati, we got a car -- caribou crossing one (1) time I
- 15 was hauling -- not only me, but there was about eight
- 16 (8) of hauling rocks and here caribou crossing, lots.
- 17 So they -- I was the first one (1), so I had to stop,
- 18 everybody stop. And the caribou's smart too. They
- 19 cross the road. We make a trail for that caribou, nice
- 20 sand there right across. So one (1) by one (1) they
- 21 goes across now. It took a long time. Sometimes like
- 22 that though, not -- not the whole thing goes right --
- 23 sometimes one (1) by one (1), two (2), like that.
- 24 So those kind of things, behaviour, it's
- 25 good, like -- I would -- that's what -- we're doing

- 1 that over there too. But I don't know how we're going
- 2 to do about that Gahcho Kue mine with caribou, but I
- 3 told you about that lots of arctic rabbit, we call it
- 4 caw -- caw is a rabbit. That's -- that's what we say,
- 5 caw. That's a arctic rabbit there.
- 6 And those kinds of things they --
- 7 there's lots of cre -- good trapping, lots of
- 8 wolverine, lots of wolf, lots of fox. You know, that
- 9 area's pretty good. So we still got to talk about that
- 10 too. But I said that if you want to go to then now
- 11 we'll -- this -- this time we'll be treating different
- 12 now. Mike now hears me now. And I phone the band
- 13 office maybe. My daughter, Agatha (phonetic), is there
- 14 too because pretty soon is going to be a band manager.
- 15 So those kind of things, communication,
- 16 we need about fifteen (15) or twenty (20) womens (sic),
- 17 and mans (sic), however old, like -- like sixty (60).
- 18 There's only about -- not many old people there now.
- 19 There's only about thirty-five (35) or thirty-six (36)
- 20 of us that's over sixty-five (65). Not many. All the
- 21 rest are young.
- 22 So even that, we could -- we could be in
- 23 that meeting maybe, at least fifteen (15), twenty (20)
- 24 people there. So next time. Marci cho.
- MS. CATHIE BOLSTAD: Marci. It's

- 1 Cathie Bolstad, from De Beers. Thank you, George. I'm
- 2 just going to address some of the things you said
- 3 because I think it's important that people understand
- 4 what De Beers does do to try and make sure we
- 5 communicate well with the communities.
- 6 When our company is coming to a
- 7 community, and I think I mentioned it earlier, we never
- 8 come to a community unless the chief and council have
- 9 said yes, and they give us a date that they say is the
- 10 best date for when the -- the people in their community
- 11 and when their leaders are available.
- 12 When we get confirmation of one (1) of
- 13 those dates, we will provide posters to the band office
- 14 for them to put up in the community about a coming
- 15 meeting, and we do provide public service announcements
- 16 on the radio. For larger meetings, we will provide
- 17 Aboriginal language notices of those -- those meetings
- 18 on CKLB. Of course we don't necessarily know who --
- 19 who listens to which radio station, but -- but we do
- 20 our best to try and -- and reach the people. We do
- 21 send in our community liaison the day in advance to
- 22 spend time with the people in the community to let them
- 23 know why De Beers is coming, to make sure our posters
- 24 are up.
- So we do our best to communicate, and we

- 1 will continue to do our beast. And -- and the
- 2 community plays an important role in picking the date,
- 3 and -- and choosing how they will let notice out. My
- 4 understanding is Sabet attending card games the night
- 5 before gets the word out pretty quick, so.
- 6 The second thing you talked about was
- 7 the selection of field assistance, when -- when De
- 8 Beers is using field assistance. And again this is an
- 9 area when the company is going out to do field work,
- 10 jobs would be posted, or -- or asked through the band
- 11 office. And so De Beers really does rely on the
- 12 community to recommend who are the people that are the
- 13 best to come and to participate in those, and -- and
- 14 who can provide the kind of knowledge that -- that is
- 15 good for the land.
- 16 So you have to just whisper a little
- 17 more in Mike's ear, and certainly those things will --
- 18 we'll continue to let the community select and
- 19 recommend to us who those people should be.

- 21 You talked a little bit about
- 22 interpreter/translators, and I -- I think what I heard
- 23 you say is that sometimes people have different ways of
- 24 interpreting and translating. And one (1) of the
- 25 things that we've done as a company is twice now since

- 1 -- I'll probably get the dates wrong, but last year was
- 2 the most recent one, is we hosted the bringing together
- 3 of interpreter/translators and Elders from the
- 4 communities in a workshop that was three (3) days, I
- 5 believe, to work on terminology specific to our
- 6 project, so that when we are having meetings in the
- 7 communities, or when the panels and the Boards are
- 8 having conversations that involve Elders who are
- 9 unilingual, or whose first language is Chipewyan and
- 10 Tlicho, that we can as a company have those
- 11 conversations across languages without the barrier of
- 12 that.
- 13 And certainly when we arrange for a
- 14 community meeting we encourage the community, because
- 15 the topic is specific about our project, to think about
- 16 who are those people from their community that
- 17 participated in those workshops because they will have
- 18 good use and good involvement of Elders in talking
- 19 about and describing our terminology in a language
- 20 that's important to the Elders. But we do ask the
- 21 community to pick the interpreter/translators, and --
- 22 and we always welcome and enjoy having them on our
- 23 sites, as well.
- 24 The last thing that you talked about,
- 25 the selection of -- of -- I'm trying to read my own

- 1 notes -- selection of who represents the communication.
- 2 And I think this was about when we -- we select people
- 3 to come to the mine site. It's similar.

- 5 When we invite the community to work
- 6 with De Beers on a particular issue, or to come to a
- 7 visit on -- to look at a particular matter, we talk
- 8 about what that matter is, and the kind of -- of
- 9 technical expertise we would be looking for the
- 10 community to select when we -- we select a person to
- 11 come do that.
- 12 So that's how we work. And knowing the
- 13 community comes with time and -- and working with the
- 14 community comes with time, but that -- those are the
- 15 things that are important to us, and I think -- I think
- 16 they address some of the things that are important to
- 17 us. And I think -- I think they address some of the
- 18 things that are important to you. But that's how we
- 19 work and I really value that you -- you tabled those
- 20 because it gave us an opportunity to talk about how --
- 21 how those are important to us too and how we work on
- 22 those. So thanks, George.
- 23 THE FACILITATOR HUBERT: Chuck Hubert,
- 24 with the panel. Thanks very much.
- 25 I think these discussions have been

- 1 beneficial. Right now I think we should take a break
- 2 for, say, ten (10) minutes. And we'll continue with
- 3 socio-economic -- a continuation of socio-economic from
- 4 yesterday ten (10) minutes from now. So thanks again
- 5 very much. And we'll see you in ten (10) minutes.

6

- 7 --- Upon recessing at 3:06 p.m.
- 8 --- Upon resuming at 3:23 p.m.

- 10 DISCUSSION RE: SOCIO-ECONOMIC IMPACTS & TRADITIONAL
- 11 KNOWLEDGE:
- 12 THE FACILITATOR HUBERT: Good
- 13 afternoon, ladies and gentleman and welcome back. De
- 14 Beers have indicated that they'd like to start us off
- 15 with some commentary. Thanks.
- 16 MS. VERONICA CHISHOLM: Thanks, Chuck.
- 17 Veronica Chisholm, from De Beers. Yeah, from yesterday
- 18 we just wanted to provide some clarification around
- 19 some of the discussion yesterday just to ensure that
- 20 that gets on the record, so I'm going to ask Linda to
- 21 provide that right now. Thank you.
- MS. LINDA HAVERS: Thanks, Veronica.
- 23 It's Linda Havers, of Golder. Yesterday we were asked
- 24 about community level assessments and we're -- we felt
- 25 we weren't as helpful in our responses as -- as we

- 1 intended to be, so we wanted to provide some
- 2 clarification on the approach that was taken in the
- 3 EIS. The EIS presents the socio-economic impacts of
- 4 the Gahcho Kue project at the level of the -- the local
- 5 study area, or what we -- what we refer to as the LSA.
- 6 And LSA cultural and geographical
- 7 communities were profiled using a number of data
- 8 sources: Statistics Canada, the official census of
- 9 course, a lot of reports and data from the Government
- 10 of Northwest Territories, various academic reports, and
- 11 -- and also through community visits and interviews
- 12 which occurred a few years back. Then a -- a baseline
- 13 study was developed that incorporated data on all kinds
- 14 of social statistics: gender, household structure,
- 15 income and earnings, labour force participation,
- 16 educational attainment levels, et cetera.
- 17 And where -- where we could, this data
- 18 was disaggregated by community depending on the
- 19 availability of data at the level of the community.
- 20 But not all data is available at the level of
- 21 community, particularly hard to get -- get publicly
- 22 available data, official data on -- on small
- 23 communities, due to confidentiality restrictions.
- 24 We also did provide discussion on
- 25 historical trends for small and large communities. And

- 1 key differences are noted through Annex K, which is
- 2 where you'll find the -- the full baseline report, and
- 3 Section 12.3 which summarizes the existing environment
- 4 which is just another way of saying baseline report, in
- 5 the 2010 EIS. The Economic Impact Assessment was done
- 6 at -- at the correct level of analysis, or at the kind
- 7 of standard level of analysis for that type of a study.
- 8 So the -- the community profiles were
- 9 developed for -- for all cultural and geographic
- 10 communities. Those can be found in Appendix K, KI.1 of
- 11 the 2010 EIS. And those are communities that were all
- 12 identified in the terms of reference that we were
- 13 expected to investigate.
- 14 The assessment then addresses the
- 15 potential effects of the Gahcho Kue project on the LSA
- 16 as a whole, and the potential for effects on smaller
- 17 and larger communities. The analysis is largely based
- 18 on the effects of existing diamond mines on
- 19 communities, and an understanding of existing socio-
- 20 economic conditions. So the effects from existing
- 21 diamond mines become part of the baseline, essentially.
- 22 And then we -- we look at the way in which the Gahcho
- 23 Kue project itself will likely contribute to changes in
- 24 -- in baseline, changes to existing socio-economic
- 25 conditions.

- To that end, we observed that from 2005
- 2 to 2010, a period of time when all three (3) diamond
- 3 operations were active and for which we have data, the
- 4 average employment at these mines was three thousand
- 5 three hundred and thirty-six (3,336) positions, peaking
- 6 at four thousand two hundred and three (4,203).
- 7 Northwest Territory resident employment during that
- 8 time fluctuated between one thousand four hundred and
- 9 seventy-two (1,472) positions and one thousand six
- 10 hundred and fourteen (1,614).
- 11 Over this same time period, the
- 12 population of -- of the Northwest Territories had
- 13 increased by only a small amount, growing from a
- 14 population of about forty-three thousand four hundred
- 15 (43,400) in 2005, to forty-three thousand seven hundred
- 16 and fifty-nine (43,759) in 2010. So that's an increase
- 17 of just three hundred and sixty (360) residents.
- 18 Employment in 2010, as reported in the
- 19 SEMA reports published by each project, showed two
- 20 thousand eight hundred and eleven (2,811) positions.
- 21 That's more than five hundred (500) below av -- the
- 22 average, and almost fourteen hundred (1,400) below the
- 23 peak. Okay.
- 24 Gahcho Kue's projects -- the Gahcho Kue
- 25 project's direct employment has been estimated by De

- 1 Beers to average three hundred and sixty-five (365)
- 2 positions, with a peak of three hundred and seventy-two
- 3 (372).
- 4 When we consider the individual and
- 5 cumulative effects of a project of this scale against
- 6 the historical combined and temporal effects of the
- 7 existing diamond operations, we do not predict that it
- 8 will pose adverse effects in the area of social or
- 9 economic performance at the community level. In other
- 10 words, this is a small project relative to the -- the
- 11 size of -- of the other existing mines.
- 12 The economic -- the -- we -- we cannot
- 13 predict effects to communities that are -- that are the
- 14 result of individual choices. The economic analysis
- 15 can make some predictions about employment. A lot of
- 16 the effects that are discussed in the EIS, the social
- 17 impacts, fall out of employment and -- and income, and
- 18 -- and some have lots to do with individual choices
- 19 that people make and other -- other phenomena that is
- 20 indirect -- an indirect effect of development.
- 21 However, De Beers has agreed to take a
- 22 proactive approach to -- to mitigation and monitoring
- 23 to address potential project effects in communities.
- 24 As we've -- we've heard, they've learned a number of
- 25 lessons from the other diamond mines, including their

- 1 operation at Snap Lake.
- 2 Consultation with communities is -- is
- 3 ongoing and will be used to evaluate predictions and
- 4 implement adaptive management measures to refine
- 5 proposed mitigation as needed. And some of these
- 6 mitigations have des -- been described, particularly
- 7 yesterday, where we talked about pick-up points in
- 8 communities so workers do not have to relocate,
- 9 literacy initiatives, delivery of -- of financial
- 10 management programs, counselling programs and support
- 11 to community volunteers as examples. Thank you.
- 12 THE FACILITATOR HUBERT: Chuck Hubert,
- 13 with the panel. Thanks very much for that opening.
- 14 I'd like to perhaps ask if there's anybody on our
- 15 teleconference line and give them an opportunity to
- 16 state their name, and then ask a question of De Beers.

17

18 (BRIEF PAUSE)

- 20 THE FACILITATOR HUBERT: In that case,
- 21 apparently nobody is there at the moment, but I'll try
- 22 again later on.
- I see someone moving bravely up to the
- 24 table. Thank you very much.
- MR. MIKE TOLLIS: Yeah, thanks, Chuck.

- 1 Mike Tollis, from Lutsel K'e Dene First Nation. I
- 2 don't have any more questions on the socio-economic for
- 3 now, but I was wondering if it was all right if throw
- 4 out some TK information. Thanks.
- 5 After listening a little bit about what
- 6 was -- what was talked about in -- in De Beers'
- 7 responses, I want to thank you for committing to -- to
- 8 using TK to -- to the best of your ability, but I feel
- 9 like there's just a big disparity right now in -- in
- 10 just your understanding of -- of traditional knowledge.

- 12 I mean, just looking at the EIS and --
- 13 and Annex M, for example, there's the figure M4.4-1,
- 14 and it's supposed to be the Lutsel K'e traditional
- 15 territory, and it's really just a circle on a -- on a
- 16 map. It's not even close to being accurate.
- 17 But, also, sorry, later on Figure M4 4-3
- 18 is a map of -- it's supposed to be showing the
- 19 traditional travel routes into the barren lands from
- 20 Lutsel K'e. And again, like it -- it's -- the
- 21 information's not accurate. Just based on being in the
- 22 community this winter I -- I know -- I just know that
- 23 that's -- that's wrong.
- 24 So there just could be better work done.
- 25 And when Cathie was mentioning about the -- the TK

- 1 workshop with interpreters to try to better help the
- 2 Elders understand the terminology of the mines, it
- 3 sounds -- it sounds like a good idea, but we chose in
- 4 the community not to distribute the De Beers' Chipewyan
- 5 terminology -- terminology dictionary to the community
- 6 because we thought it might have been misleading and
- 7 some of the Elders would misunderstand some of the
- 8 words. Just as an example, there was -- one (1) of the
- 9 translations was for -- for chlorine, and it was -- it
- 10 was translated as medicine water, and that would just
- 11 be completely misinterpreted by some of the Elders.
- 12 There was some other ones. I don't have them off the
- 13 top of my head.
- 14 But -- and just one (1) more thing.
- 15 Cathie, I think you misunderstood one (1) of the things
- 16 that Elder George Marlowe was -- was speaking to. And
- 17 he -- he was meaning to allude to the possibility of
- 18 having local Lutsel K'e community member, the -- be
- 19 like a traditional knowledge community liaison. And
- 20 I'd like to have that on the record as just an idea to
- 21 think about and maybe to develop further. I think it's
- 22 a good way to be able to communicate all the -- all the
- 23 goings on at the mine, and as well as maybe help De
- 24 Beers better engage the community in terms of
- 25 traditional knowledge. Thanks.

186 1 2 (BRIEF PAUSE) 3 THE FACILITATOR HUBERT: Chuck Hubert, with the panel. Thanks very much for that. And we'll give De Beers the opportunity to respond. MS. VERONICA CHISHOLM: Veronica 7 Chisholm, from De Beers. I'm just checking those figures and the source -- the source information for those figures. So just -- just give me two (2) 10 11 minutes. 12 13 (BRIEF PAUSE) 14 15 MS. VERONICA CHISHOLM: Veronica Chisholm, for De -- from De Beers. Thanks for allowing me some time. I was just checking the references on 17 18 those, Mike, and I know they're listed at the bottom of 19 the figure. So the M4-3 figure, it referenced a Lutsel K'e Dene First Nation 2011 traditional knowledge report. I think it's this one (1) that was submitted 21 in June 2001, and was available on -- in our 22 23 government.nt.ca -- on the web site, and it's listed in 24 our bibliography. 25 And then the and then the 2003 reference

- 1 for Figure 4-1, M4-1, was a Lutsel K'e, "Watching the
- 2 Land Results and Implications of 2002/2003 Monitoring
- 3 Activities in the Traditional Territory of Let --
- 4 Lutsel K'e," is also available on ENR government.nt.ca
- 5 on the web site.
- 6 So those were provided to us, but I'm --
- 7 I'm hoping that if there's better clarity on the
- 8 traditional land and the traditional travel routes that
- 9 that could be something that might be incorporated in
- 10 the -- in the traditional knowledge report that's being
- 11 worked on by Lutsel K'e now. And maybe you can provide
- 12 some indication whether that might be something that we
- 13 could update, and -- and build upon the information
- 14 that was provided. Thank you.

15

16 (BRIEF PAUSE)

- 18 MR. MIKE TOLLIS: Thanks, Veronica.
- 19 Mike Tollis, Lutsel K'e Dene. Yeah, that -- you said
- 20 that -- that was a reference to the -- to the figure,
- 21 if...
- 22 MS. VERONICA CHISHOLM: Veronica
- 23 Chisholm from De Beers. The source of the map came
- 24 from a Lutsel K'e Dene report that we received. It's -
- 25 the author was Lutsel K'e Dene First Nation. One (1)

- 1 was a 2003, and one (1) was a 2001. They're listed at
- 2 the bottom of the map.
- And so we just used the information that
- 4 was provided to us from the Lutsel K'e Dene, so if
- 5 there's better information, more updated information
- 6 that we can build upon as part of the revised
- 7 traditional knowledge report we're certainly open to
- 8 that.
- 9 But we didn't create those maps. I
- 10 guess that's the point I'm trying to make, is De Beers
- 11 didn't -- De Beers or the consultants didn't create
- 12 those maps; we received those maps from Lutsel K'e Dene
- 13 First Nation, and -- and they're referenced at the
- 14 bottom of the maps in both those reports.
- 15 MR. MIKE TOLLIS: That -- I don't know
- 16 what to tell you. I just can't see any of the -- any
- 17 of the community members putting just a -- a circle,
- 18 kind of -- it looks like it was done on Microsoft Paint
- 19 or something. But that -- that's -- okay, we -- I -- I
- 20 would like to work with you, maybe even put it in the
- 21 report to -- to improve that information because it's -
- 22 it's just misleading right now. But -- but, yeah,
- 23 thank you for -- thank you for addressing.
- 24 MS. VERONICA CHISHOLM: Veronica
- 25 Chisholm, from De Beers. Fair enough, Mike.

- 1 Absolutely, we want to make sure that the information
- 2 is accurate and that we have the correct information.
- 3 But I just didn't want to leave you with
- 4 the impression that it was something that De Beers
- 5 created; it was something we received. And we didn't
- 6 try to validate that information; it was validated as
- 7 part of those traditional knowledge reports and they
- 8 came from Lutsel K'e. And obviously I wasn't around in
- 9 2001 and 2003 working on Snap Lake or other projects.
- 10 So I just wanted to clarify if that's
- 11 the type of information I really hope that we can
- 12 update those and provide better accuracy. So I think
- 13 we're on the same page on that. Thanks.
- 14 THE FACILITATOR HUBERT: Chuck Hubert,
- 15 with the panel. Thanks very much.
- 16 I'll ask any other parties in the room
- 17 if they have questions for De Beers on socio-economic
- 18 matters, or we can even go back an agenda item or two
- 19 (2), traditional knowledge as well. Now's the time and
- 20 -- oh, go ahead.
- 21 MS. MARJORIE MATHESON: Hi. I'm
- 22 Marjorie Matheson, on Tlicho Government. I just wanted
- 23 to say thank you to De Beers. It's great to hear that
- 24 there is a commitment for ongoing funding and support
- 25 for traditional knowledge research and monitoring, and

- 1 express that it is our hope that both science-based
- 2 knowledge and traditional knowledge will be used and
- 3 considered throughout the life of Gahcho Kue Mine, and
- 4 not only -- like, to be truly, truly considered.
- 5 And -- and for things like big projects
- 6 such as, you know, if you're looking at rock piles, the
- 7 Tlicho has recently come up with a project that we're
- 8 hoping to do. But to take the Elders out and to work
- 9 with the an -- to work with mining engineers and Elders
- 10 in developing -- looking at eskers and trying to
- 11 duplicate rock piles into being like eskers, you know,
- 12 for caribou movement and things like that.
- So to -- to seriously consider equal
- 14 value with both science and TK in all things related to
- 15 the Gahcho Kue. So whether it's -- so not just -- I
- 16 mean, it's -- it's wonderful for people to go out to
- 17 the mines for Elders and for site visits to -- you
- 18 know, and to be consulted on issues related to wildlife
- 19 and -- and mine life. But to -- to sort of seriously
- 20 consider the importance of TK through the whole life of
- 21 the mine. So I'm -- just wanted to -- to mention that.
- 22 MS. MARJORIE MATHESON: And then
- 23 regarding the socio-economic -- I know I'm flipping
- 24 here. But I was wondering if you could maybe give a
- 25 little bit more information about the final --

- 1 financial management courses that were offered to mine
- 2 workers. And if you've done an evaluation on those and
- 3 -- and what you found out. Thank you.
- 4 MS. CATHIE BOLSTAD: Thank you. Cathie
- 5 Bolstad, De Beers. I think we've been talking a lot
- 6 this week because I'm starting to lose my voice. Nice
- 7 to see you, Marjorie, here this afternoon.
- I just want to respond to the first part
- 9 about TK. I think it's a part that always makes my
- 10 heart happy is I think De Beers has an excellent
- 11 example of how we've worked with the Tlicho Government
- 12 on a project around traditional knowledge and -- and
- 13 science together.
- 14 And I'm thinking in particular of the
- 15 project where we brought in a young mining engineer to
- 16 work in my department for the summer to learn about,
- 17 from a mining engineer's perspective, what a
- 18 relationship with communities close to a mine was
- 19 about. And we worked with the Wek'eezhii Land and
- 20 Water Board to have him deliver a mining/geography
- 21 program in one of the Tlicho high schools with help
- 22 from the Wek'eezhii Land and Water Board, creating a
- 23 profile for mining engineering for young Tlicho
- 24 students.
- 25 And then he experienced going out on the

- 1 land by Gameti with the Elders to see the construction
- 2 of some of the chimneys that were from some of their
- 3 historic homes on -- on the landscape. And he worked
- 4 with the Elders to document and provide drawings for --
- 5 if there was to ever be a re-creation or an
- 6 understanding of what had been built there. He worked
- 7 with the Elders to do that. And -- and it was a
- 8 partnership of ourselves, the Tlicho government, and
- 9 UBC Engineering.
- 10 And I think those are fabulous examples,
- 11 where companies, and communities, and educational
- 12 institutions can come together and bridge the gap
- 13 across knowledge. And it's just a one one-of, but good
- 14 things start with one one-of.
- So just -- just had to say that, because
- 16 I think it's people and their ideas that deliver
- 17 results and -- and bring people together.
- In terms of the financial money
- 19 management, I think we chatted about that and I've lost
- 20 track, it must have been yesterday. And one (1) of the
- 21 things that -- I don't know if you were here yesterday
- 22 when we talked about it and I'm wishing that the GNWT
- 23 person was here that articulated so very well the money
- 24 management pilot program they have. But yesterday's
- 25 transcript would provide an excellent description of

- 1 that.
- 2 Earlier -- sorry, I'm getting my years
- 3 mixed up, time has gone so quickly, in 2011, as part of
- 4 our literacy initiative into the communities in our
- 5 books in homes, De Beers worked with an external party
- 6 that provides online based learning tools and worked
- 7 with the Depart -- Department of Education, Culture,
- 8 and Employment. And we rolled out in communities the
- 9 availability of -- so De Beers is paying for the
- 10 licences of a software program available to students of
- 11 all ages in the community learning centres to learn
- 12 money management.
- And the statistics for those were
- 14 gathered as to how many people were participating. And
- 15 we met with the ECE Department, I'm losing track of
- 16 time, but I -- I believe it was before the end of 2011,
- 17 and we showed them what the program was and what it
- 18 had, because the three (3) mines had been working with
- 19 the government of the Northwest Territories toward
- 20 seeing if the government could actually build something
- 21 like this that was for all Northwest Territories
- 22 communities and all learning centres.
- 23 And I'm forgetting who the lady from
- 24 Education, Culture, and Employment was here -- that
- 25 yesterday she updated us on a pilot program that has

- 1 been developed and we received -- and she out --
- 2 outlined the kinds of things that are in it. So the
- 3 kinds of things that I know that are in it are planning
- 4 and budgeting; understanding the impact of credit cards
- 5 and the risks that are there when you put too many
- 6 things on your credit cards; understanding saving,
- 7 mortgages, car payments and car loans, those kinds of
- 8 things, so that people can learn how to plan for their
- 9 budget and to manage their money wisely.
- 10 That's available in the learning centre
- 11 at the Snap Lake mine, and certainly whatever financial
- 12 management tools we are using for employees for Gahcho
- 13 Kue, they are likely to be the same as the Snap Lake
- 14 mine. It could very well be that it ends up being the
- 15 tool that the GNWT is offering in all communities. But
- 16 at this point the two (2) are separate things.
- 17 So I don't know if that helps you, other
- 18 than one (1) of the things we heard yesterday was, you
- 19 know, should -- De Beers should pause in and see how
- 20 effective that is. And because it's been in place for
- 21 just -- just about a year in -- in some communities and
- 22 not quite a year in -- in the ones that we've rolled it
- 23 out in, we do need to go back and check on that. We
- 24 haven't done that yet.
- MS. MARJORIE MATHESON: Thank you.

- 1 That -- it's Marjorie Matheson on. That's what I was
- 2 interested in was, sort of, statistics to see how
- 3 successful the program was, or the results of the
- 4 program. So thank you.
- 5 MR. SHAFIC KHOURI: Shafic, ENR. Just
- 6 as a reference you can -- there was discussion
- 7 yesterday and it was Laurie Morton from Education,
- 8 Culture and Employment that -- that was -- that had --
- 9 that she offered details on GNWT's programs that
- 10 address money management.
- 11 THE FACILITATOR HUBERT: Chuck Hubert,
- 12 from the panel. I'd like to go to the telecon and ask
- 13 if anybody there has any questions. Put that on hold,
- 14 actually.
- Marjorie, are you finished with your
- 16 questions?
- MS. MARJORIE MATHESON: Yes.
- THE FACILITATOR HUBERT: Stephanie, go
- 19 ahead.
- 20 MS. STEPHANIE POOLE: Thank you.
- 21 Stephanie Poole, Akaitcho IMA Office. Just as a
- 22 follow-up to what Mike Tollis of Lutsel K'e Dene First
- 23 Nation was saying. You know, he had to leave to go to
- 24 that caribou meeting.
- 25 So just regarding the circle on the map

- 1 that he was speaking to, that circle has nothing to do
- 2 with the traditional territory of the Lutsel K'e Dene.
- 3 It speaks -- well, let me just say this. The
- 4 information was not provided to De Beers. It was a
- 5 WKSS study that they obtained as they are public
- 6 documents. And like I said, the circle has nothing to
- 7 do with the traditional territory of the Lutsel K'e
- 8 Dene.
- 9 It speaks about a specific region of the
- 10 traditional territory called Kakinene. That was the
- 11 focus of that specific study. Nowhere in that study is
- 12 it claimed that that circle is the traditional
- 13 territory. So I'm afraid this is an example of where
- 14 De Beers is manipulating the information to serve their
- 15 purposes. And I just wanted to make that
- 16 clarification.
- 17 And then I have something to say about -
- 18 about socio-economics. I think that 2001 report was
- 19 provided to De Beers but not the 2003 one, but they're
- 20 both referenced under that map.
- 21 We are still on the topic of socio-
- 22 economic issues, are we? Okay. I had a question about
- 23 what Linda was saying. And it sounded like from what
- 24 she was saying, that they used available regional data
- 25 to inform their section of the EIS. And I wondered if

- 1 there were any specific studies done in regards to
- 2 Akaitcho First Nations and their communities. When I
- 3 say "specific studies," I mean those funded and
- 4 initiated by De Beers for this EIS. And then I'll have
- 5 my final comment for the day.
- 6 MS. LINDA HAVERS: The data that was
- 7 collected from communities occurred -- there were
- 8 interviews and focus group data that was collected
- 9 between 2007 and 2008. Those are -- are -- you know,
- 10 is considered to be a qualitative data collection at
- 11 the community level. And that information is
- 12 incorporated into the baseline in addition to a number
- 13 of -- of studies that -- that we were able to locate on
- 14 specific communities, including the -- the one that you
- 15 had mentioned yesterday, Stephanie, by Dr. Parlee, that
- 16 I -- I did look.
- 17 And if we're talking about the same
- 18 study, which was -- was produced in 2001, and -- and
- 19 then again in 2003, it was reviewed by -- by one (1) of
- 20 Dr. Parlee's peers at University of Manitoba. That --
- 21 that is an important study. It's re -- it's referenced
- 22 in the EIS and the information is incorporated in the -
- 23 in the baseline report as -- as it relates to the
- 24 Lutsel K'e.
- 25 And there -- there's a number of other

- 1 reports that are -- that are -- have been specifically
- 2 commissioned that we -- we used. They weren't
- 3 commissioned necessarily by -- by De Beers or other
- 4 mining companies, but -- but a lot of work that has
- 5 been commissioned by the -- the Government of NWT. And
- 6 very specific studies on the effects of rotation, for
- 7 example, a study on, you know, how volun -- how
- 8 volunteerism is -- is changing in communities, those
- 9 kinds of things.
- 10 MS. STEPHANIE POOLE: Thank you.
- 11 Stephanie Poole, Akaitcho IMA office. I actually have
- 12 -- have two (2) items. I have one (1) housekeeping
- 13 item. And then I'll have my -- my final comment for
- 14 the day.
- On Day 1 I had asked the questions --
- 16 the question as to whether or not -- well, it was:
- 17 Will De Beers commit to a similar watchdog agency for
- 18 Gahcho Kue, an independent monitoring agency, as all
- 19 the other diamond mines have? I was a little bit late
- 20 after lunch today, so I just -- you know, on that --
- 21 during -- at -- at that time, De Beers ha -- didn't
- 22 have an answer. And they said they might have one (1)
- 23 by the end of this session.
- 24 So I was still looking for that answer
- 25 and -- yeah.

MVEIRB - DE BEERS TECHNICAL SESSION 199 MS. VERONICA CHISHOLM: Veronica 1 Chisholm from De Beers. Yeah, Stephen Lines addressed that one and provided clarity around that task for the 3 week. And we indicated, and I'll -- I'll indicate now, our adaptive management committee is intended as a replacement to the monitoring agencies that other mines 7 have. And we've committed to developing a terms of reference for that committee. 9 As part of the development of that terms 10 of reference and providing more information around the environmental management and monitoring framework, one 11 12 (1) component of that, which we'll inform on that, will 13 be the workshop we committed to holding either mid to 14 late September, and establishing a working group to 15 assist in developing the wildlife component part, the 16 wildlife monitoring program. 17 18 (BRIEF PAUSE) 19 20 THE FACILITATOR HUBERT: 21 afternoon, Todd. If you're on the teleconference, go

22 ahead.

23 MR. TODD SLACK: Hi, Chuck, thanks.

24 Sorry, the -- I must have missed that earlier this week

25 as well. I don't know, I'm hearing what Veronica just

- 1 said, and I'm trying to understand just what the
- 2 company is proposing and when we should expect details
- 3 on that.
- 4 Specifically, in terms of the
- 5 independent oversight, as De Beers well knows, the
- 6 amount of information generated by these mines is
- 7 significant. And while the form of whatever agency or
- 8 monitoring, you know, is very much up in the air at
- 9 this point, I'd be real interested in seeing what the
- 10 company has developed to date.
- 11 And my understanding -- now, I'm away so
- 12 my understanding is at this point the EMMF is a three
- 13 (3) page document. And this advisory committee that I
- 14 just heard about is an item within that or -- when can
- 15 we have a better understanding of what the company is
- 16 proposing, I guess, is the question.
- 17 MS. VERONICA CHISHOLM: Veronica
- 18 Chisholm from De Beers. I don't know whether you had a
- 19 chance to look at this environmental monitoring and
- 20 management framework document that we produced and
- 21 distributed. We -- we gave a presentation on it on
- 22 Monday, Todd, and it is thirty-eight (38) pages in
- 23 length.
- 24 I'm -- first I'll ask Todd if he had a
- 25 chance to look at this and then I'll go on from there.

- 1 MR. TODD SLACK: I hadn't. But if the
- 2 answer to my question -- if you're telling me it's in
- 3 there, I'll review it when I get back and then pursue
- 4 it through further IRs or -- along those lines. But,
- 5 if not, when -- when, is the question, that we get some
- 6 details as to the proposal.
- 7 MS. VERONICA CHISHOLM: Veronica
- 8 Chisholm from De Beers. Thanks, Todd. Yeah, you may
- 9 want to have a look at this. We have committed on the
- 10 record previously today -- the pre -- sorry, the
- 11 presentation -- the long weekend sort of screwed me up.
- 12 The -- the actual presentation was on Tuesday by
- 13 Stephen Lines and it is also available on the MVEIRB
- 14 website, as well as this report.
- 15 Earlier today, Todd, we had made the
- 16 commitment -- De Beers has made the commitment to
- 17 provide an update to the -- to this document because it
- 18 was intended to be a discussion draft starting point
- 19 document that would evolve. And we are currently on
- 20 the record and -- and agree to commit a -- providing an
- 21 update to this by -- following the workshop that we
- 22 have planned for mid to late September, around mid
- 23 October. And so be -- in time before folks are writing
- 24 their technical reports.
- MR. TODD SLACK: I'm perhaps confused

- 1 there. But I thought the updated document was the
- 2 updated draft WEMP that ENR was looking for, like the -
- 3 the straw dog -- sorry. Perhaps I'll -- I'll just
- 4 rephrase the -- the question. And the commitment is to
- 5 provide an update to the AMEC (phonetic) -- I'm just
- 6 acronym -- acronymizing this, AMEC body? Or is the
- 7 commitment to provide an updated WEMP? Or both?
- 8 MS. VERONICA CHISHOLM: Veronica
- 9 Chisholm, from De Beers. That would be both, Todd.
- 10 That's the simple answer.
- MR. TODD SLACK: Well, we're -- our
- 12 details on this won't be until October then.
- 13 MS. VERONICA CHISHOLM: Veronica
- 14 Chisholm from De Beers. Todd, I -- I hope that you
- 15 will be one of the participants in that workshop. And
- 16 so some of those details will come out through those
- 17 discussions. So -- and then a final documentation with
- 18 a working group, who is going to be informing on the
- 19 wildlife monitoring program, will be integrated into
- 20 this environmental monitoring and management framework.
- 21 THE FACILITATOR HUBERT: Chuck Hubert,
- 22 from the panel. Thanks very much for that response.
- 23 Thanks, Todd, for continuing to be with us. Stephanie,
- 24 do you have anything further?
- MS. STEPHANIE POOLE: Thank you.

- 1 Stephanie Poole, Akaitcho IMA office. This is in
- 2 regards to socio-economic issues.
- 3 And this morning during De Beers'
- 4 housekeeping monologue they gave an -- an update
- 5 regarding Attawapiskat. And basically what De Beers
- 6 had said was that they -- they had helped that
- 7 community when they had -- had a sewage flood into a
- 8 number of their homes in their community. And I just
- 9 am compelled to add -- and -- and have to mention that,
- 10 you know, in -- in March of 2005 the community says
- 11 that De Beers dumped sewage into their pump station and
- 12 that this was a contributing factor towards the -- the
- 13 eventual sewage flooding that -- that happened in the
- 14 homes.
- 15 And in addition to -- to that I just
- 16 wanted to read a little expert -- excerpt from -- from
- 17 Bill Chu, who was chair of the Canadians for
- 18 Reconciliation Society in -- in a paper he wrote that
- 19 was called, "Going beyond the News at Attawapiskat,"
- 20 where it says that:
- "In addition to Canada there is
- 22 another background player which may
- 23 make this sad saga sound like James
- 24 Cameron's 2009 science fiction movie
- 25 Avatar. The De Beers Canada Victor

1	204 Mine, which was marginally mentioned
2	in the news is located approximately
3	90 kilometres west of Attawapiskat
4	with within its traditional
5	territory. It is the first diamond
6	mine in Ontario and the second De
7	Beers mine outside of Africa.
8	According to the natives, except for
9	a few individuals, the positive
10	economic impact on the village has
11	been negligible. While the community
12	had great success in securing
13	employment opportunities during its
14	construction phase, it has been a
15	struggle to educate, train, and
16	retain local workers for positions
17	that require industrial
18	certifications and advanced training
19	since operations began in 2008.
20	Meanwhile, the land animals are
21	highly impacted and the fish have
22	elevated levels of mercury as 8
23	million litres of diesel fuel is
24	transported over 350 kilometres
25	annually. Spills are of great

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1	concern as they are often covered up,
2	unreported. The water tastes
3	different and people are seeing
4	deformed fish. There was disturbance
5	to the caribou migration, don't see
6	them anymore. Moose reduced as well.
7	Instead of cutting off your arms and
8	feet, like they did in Africa, they
9	are cutting off our land, our food,
10	from the people, lamented an
11	aboriginal liaison youth worker. On
12	its part the Victor Mine reached full
13	production in July 2008, is expected
14	to produce 6 million karats and
15	create \$6.7 billion in gross domestic
16	product growth for Ontario."
17	As I said, that was taken from the paper
18	titled, "Going Beyond the News at Attawapiskat," by
19	Bill Chu, chair of Canadians for Reconciliation
20	Society
21	And then there is the issue, also, the
22	indigenous peoples of Hondeklipbaai on the Cape West
23	Coast and any others impacted by De Beers in Africa.
24	The treatment and consideration of indigenous rights by
25	De Beers in all of their operating diamond mining

- 1 operations, the socio-economic impacts, and any
- 2 mitigations along with the environmental records must
- 3 be considered by the panel during this review. Thank
- 4 you.
- 5 MS. CATHIE BOLSTAD: Thank you,
- 6 Stephanie. Cathie Bolstad. And I'd like to respond
- 7 firmly to that. Unsubstantiated claims from third
- 8 parties on matters in other countries and about our
- 9 project at the Victor Mine are being entered as
- 10 evidence. I'm going to make the point that these are
- 11 unsubstantiated. Thank you.
- 12 THE FACILITATOR HUBERT: Thanks for
- 13 that follow-up. And that's duly noted on the fi --
- 14 transcripts. Thanks. Would De Beers like a follow-up
- 15 at all to that?
- 16 MS. CATHIE BOLSTAD: That is my follow-
- 17 up.
- 18 THE FACILITATOR HUBERT: Thank you.
- 19 Okay. And any other comments from parties in the room
- 20 on the topic of socio-economic impacts?
- 21 MS. LORETTA RANSOM: It's actually
- 22 about caribou. It's Loretta Ransom. I'm just
- 23 wondering what your advice would be for how we follow
- 24 up with respect to the meeting that the caribou people
- 25 are having right now. Just some guidance on that.

- 1 THE FACILITATOR HUBERT: Thank you.
- 2 Chuck Hubert, with the panel. I had asked for somebody
- 3 in the room to take notes. And I'm not sure if that
- 4 was -- is actually being done. But I'm hoping it's
- 5 done -- being done and that those meeting notes will be
- 6 submitted to the panel. And -- and we'll post them on
- 7 the public registry.
- MS. CATHIE BOLSTAD: De Beers Canada.
- 9 Chuck, De Beers will make sure that notes are provided.
- 10 THE FACILITATOR HUBERT: Thanks very
- 11 much. Chuck Hubert, with the panel. Anything further
- 12 before we wrap up and go over our commitments and
- 13 undertakings for the week?

14

15 (BRIEF PAUSE)

- MS. GINGER GIBSON: Hi, Chuck.
- THE FACILITATOR HUBERT: You're live on
- 19 the air.
- MS. GINGER GIBSON: Great.
- 21 THE FACILITATOR HUBERT: Go ahead.
- MS. GINGER GIBSON: Ginger Gibson,
- 23 Tlicho Government. It took me a while to raise up.
- 24 It's Friday afternoon. I just wanted to make note of
- 25 two (2) things. First of all, that we will provide --

- 1 the Tlicho Government, from the Tlicho Government
- 2 perspective, will provide a briefing note, very short,
- 3 on resources that we consider to be important for -- in
- 4 terms of the -- we mentioned one (1) -- I mentioned one
- 5 (1) resource earlier, but we'll -- a number of others
- 6 have been brought to my attention by Kevin O'Reilly
- 7 (phonetic).
- 8 So we'll do a very short review of the
- 9 materials that we've seen on the -- on environmental
- 10 monitoring and provide a briefing note -- not about the
- 11 Tlicho Government perspective, but about those -- the -
- 12 those -- those resources and what they sort of -- a
- 13 guide to them. So we'll -- we'll commit to doing that.
- 14 The other thing I wanted to raise up is
- 15 that the -- that it -- we spend a lot of time in the --
- 16 and we've made commitments here about environmental
- 17 monitoring. One (1) of the frustrations for the Tlicho
- 18 Government has been that the socio-economic monitoring
- 19 often occurs without an associated changes -- or
- 20 there's very little adaptive management that is seen
- 21 even when, for example, in the Diavik Community
- 22 Advisory Board there's been -- communities have been
- 23 bringing issues to the table for years.
- 24 And there's been a high level of
- 25 frustration in that whenever impact is proven in socio-

- 1 economics, it's very hard to get anybody to do anything
- 2 about it. Because while in the environmental
- 3 legislation we have great numbers that say you can't go
- 4 above 'X' for ammonia and 'Y' for nitrogen, no one says
- 5 you can't go above 'X' for family breakup and 'Y' for
- 6 addictions. And so, as a result, funds are never
- 7 triggered, even though people are experiencing impacts.
- And so I want to make a similar plea to
- 9 the environmental monitoring commitments, that there be
- 10 a commitment made by De Beers to host at the same time,
- 11 possibly, you know, to make -- I guess to -- if -- if
- 12 there needs to be -- kind of having all the people --
- 13 the right people at the right time in the -- in the
- 14 same place, that there be a real dialogue about the
- 15 socio-economic monitoring.
- 16 I think we're very good in the north at
- 17 paying attention because of the legislation that we
- 18 have. We're good at paying attention to environmental
- 19 monitoring, and then doing adaptive monitoring and
- 20 adapt -- adaptive changes. But we're -- I think because
- 21 we don't have those similar numbers, and therefore the
- 22 similar hammers, and therefore the associated funding,
- 23 we're not very good at -- at doing adoptive management
- 24 on -- in socio-economic areas.
- 25 So I'd like to make a plea to De Beers

- 1 to please consider making a commitment to engage -- and
- 2 -- and we talked yesterday about having reflection and
- 3 then -- and then moving forward, but I'd like to ask De
- 4 Beers to engage a similar process to environment for
- 5 social, to say, Let's -- let's sit down and talk about
- 6 what we've learned from the past, and -- and figure out
- 7 how to build a socio-economic monitoring agreement that
- 8 doesn't just -- doesn't just track numbers, but
- 9 actually figures out how people are going to respond to
- 10 trends that they see in the data. Thank you.
- 11 THE FACILITATOR HUBERT: Chuck Hubert
- 12 with the panel. Thanks very much, Ginger. I'll let De
- 13 Beers respond.
- 14 MS. CATHIE BOLSTAD: Thanks, Ginger.
- 15 I'm dying to know what the joke was. And I'm wishing
- 16 my Friday was much -- as much fun as yours sounded like
- 17 it was. De -- De Beers will -- will take this into
- 18 consideration, yes.
- 19
- 20 RECAP & CLOSING REMARKS:
- 21 THE FACILITATOR HUBERT: Chuck Hubert
- 22 with the panel. Thanks very much. And the next step
- 23 will possibly be a second round of Information
- 24 Requests, so that -- that may come out through that
- 25 step.

211 What I'd like to do now is go over the 1 commitments and undertakings that we've had today, if we can -- this is a good time for that. 3 4 5 (BRIEF PAUSE) 6 THE FACILITATOR HUBERT: Chuck Hubert, with the panel. So I thought we'd go through these, both undertakings and commitments. I thought I'd start with undertakings, actually, if we can do that. I have 10 11 a total of five (5). 12 Undertaking number 1 we have as: 13 "De Beers to provide a summary list 14 of -- of predicted changes related to 15 the project, from baseline, of all 16 components of the environment." 17 What's it on yours? 18 MS. VERONICA CHISHOLM: I apologize. 19 Veronica Chisholm, from De Beers. We just -- we recorded that, Chuck, as list of changes to the 21 refilled Kennady Lake at closure. So -- because it was 22 during the session where we talked about Kennady Lake 23 specifically. And -- and too bad Stephanie isn't here, 24 but the commitment was to provide a summary of all the 25 changes to Kennady Lake.

212 THE FACILITATOR HUBERT: Thanks very 1 much. I'm okay with that. Let's -- and that was Undertaking number 1, correct? 3 MS. VERONICA CHISHOLM: Correct. 4 5 THE FACILITATOR HUBERT: Undertaking number 2, we have stated as --7 MS. VERONICA CHISHOLM: I'm sorry, Chuck. Veronica Chisholm, from De Beers. Are you -do you want to just change those now, or...? 10 THE FACILITATOR HUBERT: Yes. Yes. 11 MS. VERONICA CHISHOLM: I know it'll be painful, but it's probably worth it in the long run. 13 THE FACILITATOR MERCREDI: Okay, so as 14 I have it: 15 "De Beers to provide a summary list, 16 approximately five (5) pages, of all 17 predicted changes to Kennady Lake 18 related to the project, from 19 baseline." 20 THE FACILITATOR HUBERT: Number 2, you can see there. It -- the intent was for De Beers to 21 22 respond back to Kathy Racher of the Mackenzie La --23 Land and Water Board. That is now an undertaking, so 24 we should remove by the end of the tech session? 25 MS. VERONICA CHISHOLM: Yeah.

213 THE FACILITATOR HUBERT: Can you delete 1 that part? But is that generally your understanding of the -- of the undertaking? 3 MS. VERONICA CHISHOLM: Veronica 4 Chisholm, from De Beers. It was -- I think you got it right. It was to provide the physical properties of the fine PK material and -- and the example was settle -- settlema -- settle-ability. I can't talk any more. 9 10 (BRIEF PAUSE) 11 12 THE FACILITATOR MERCREDI: By June 12th, 2012. 13 14 THE FACILITATOR HUBERT: Well, 15 undertaking date is June 8th, actually. 16 THE FACILITATOR MERCREDI: Fair enough. 17 Paul Mercredi with the Review Board. And that's by 18 the undertaking date, which is June 8th. 19 20 (BRIEF PAUSE) 21 22 THE FACILITATOR MERCREDI: Okay, 23 Undertaking number 3: 24 "Akaitcho IMA to produce for the 25 panel a Water Survey of Canada map

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1	outlining the community's preferred
2	reference monitoring sites between
3	the east arm and the project site."
4	And that's the, kind of, north-south
5	watershed that Stephanie referred to in the transcript.
6	She already has provided the map, she will be providing
7	the rationale. So I'll change that here to reflect
8	that she is providing the rationale for why she wanted
9	that.
10	MS. VERONICA CHISHOLM: Veronica
11	Chisholm from De Beers. We agree that that was the
12	wording
13	THE FACILITATOR MERCREDI: Okay.
14	MS. VERONICA CHISHOLM: that was the
15	correct wording.
16	
17	(BRIEF PAUSE)
18	
19	THE FACILITATOR MERCREDI: It's too bad
20	there's no T9 on this program. Okay. So I'll just
21	read this again:
22	"Akaitcho IMA to produce for the
23	panel a Water Survey of Canada map
24	outlining the community's preferred
25	reference monitoring sites between

	215
1	the east arm and the project,
2	regarding the north-south oriented
3	watershed, and also to provide
4	rationale for these sites."
5	And does De Beers Canada agree with that
6	wording? Okay.
7	Undertaking number 4:
8	"AANDC to respond to the panel
9	regarding attendance AANDC's
10	attendance to the wildlife effects
11	monitoring program working group."
12	THE FACILITATOR HUBERT: That's more
13	CIMP.
14	THE FACILITATOR MERCREDI: And Chuck
15	notes this is Paul Mercredi for the transcripts.
16	Chuck notes that this is the CIMP working group
17	THE FACILITATOR HUBERT: No, no, it's
18	CIMP attendance at the working group.
19	THE FACILITATOR MERCREDI: Regarding
20	CIMP's attendance
21	THE FACILITATOR HUBERT: Yeah.
22	THE FACILITATOR MERCREDI: to the
23	working group to the WEMP working group.
24	THE FACILITATOR HUBERT: Yeah.
25	THE FACILITATOR MERCREDI: Okay. And

216 does De Beers have any objection to that wording? MS. VERONICA CHISHOLM: Veronica 2 3 Chisholm, De Beers. We agree. 4 THE FACILITATOR MERCREDI: Very well. Undertaking number 5: 6 "De Beers will provide information on how traditional knowledge informed the design of the Snap Lake mine." 9 MS. VERONICA CHISHOLM: Veronica 10 Chisholm, De Beers. We agree. 11 THE FACILITATOR MERCREDI: Very well. 12 THE FACILITATOR HUBERT: You have to go 13 way up to those commitments. 14 THE FACILITATOR MERCREDI: Okay. And 15 that concludes the undertakings for this technical 16 session. Very well. De Beers has acknowledged. 17 Going to commitments now for the 18 technical session. As we've recorded it, May 23rd, 19 2012, on the Wednesday. 20 Commitment number 1: 21 "De Beers to work with Transport 22 Canada to discuss some of the 23 navigable waters issues related to 24 Kennady Lake." 25 MS. VERONICA CHISHOLM: De Beers --

217 Veronica Chisholm, De Beers. We agree. THE FACILITATOR MERCREDI: 2 Mercredi with the Review Board. Commitment number 2: 3 "For De Beers to provide alternative 5 analysis document for mid-June 1012." MS. VERONICA CHISHOLM: Veronica 6 Chisholm, De Beers. We agree. THE FACILITATOR MERCREDI: Paul 8 9 Mercredi, Review Board. Commitment number 3: 10 "De Beers will consult with 11 Environment Canada and GNWT on 12 incineration plan." 13 MS. VERONICA CHISHOLM: Veronica 14 Chisholm, De Beers. We agree. 15 THE FACILITATOR MERCREDI: Very well. 16 Paul Mercredi, Review Board. Commitment number 4: "De Beers will examine reference 17 18 lakes data base to see if any can 19 apply to the Kennady Lake system, and 20 to include more lakes that are 21 similar to that system if possible." 22 23 (BRIEF PAUSE) 24 25 MS. CATHIE BOLSTAD: De Beers Canada,

218 Chuck. It's Cathie Bolstad. We're just looking at the transcript, okay? 3 THE FACILITATOR HUBERT: Sure. Thanks. It's worth taking your time. That's fine. 5 6 (BRIEF PAUSE) MS. VERONICA CHISHOLM: Veronica 9 Chisholm, from De Beers. We -- we just went through 10 the transcripts, and that was on -- I think from page 11 210 to 211-212. And there was a bit of a dialogue on this between John Faithful and Pete Cott, from DFO. 13 And the -- the final statements, we 14 talked about how De Beers is already undertaking the 15 reference lake. And -- and so there was -- this 16 undertaking was essentially --- or this commitment was 17 already something that we have currently underway. 18 I don't -- I don't know whether there's a requirement 19 to restate it. John, do you want to provide some clarification? 20 21 MR. JOHN FAITHFUL: John Faithful, Golder Associates. As -- as Veronica stated, we -- we 22 23 had dialogue with DFO, indicated to DFO that this work 24 was already being undertaken this year. And DFO accepted that. So, in our minds, that commitment can

- 1 be taken off the -- off the record.
- THE FACILITATOR MERCREDI: Okay, we
- 3 will strike that from this list, Commitment number 4.
- 4 This is Paul Mercredi, from the Review Board. We will
- 5 strike the Commitment number 4, as we just stated,
- 6 regarding the reference lakes.
- 7 So now Commitment number 4 -- we're
- 8 going to say Commitment number 5. We'll just say
- 9 Commitment number 4 has been addressed, maintaining
- 10 that numbering. Commitment number 5:
- "De Beers will include closure water
- 12 quality objectives relating to
- sediments by end of September, 2012,
- 14 end of IR round 2, willing to speak
- 15 with E -- Environment Canada during
- 16 the development of these objections."
- 17 And I believe that was dialogued with
- 18 Anne during that time.
- 19 MS. VERONICA CHISHOLM: Veronica
- 20 Chisholm, from De Beers. The only -- the only change
- 21 that we would make based on the -- on our understanding
- 22 from the transcripts is that it was an interim water
- 23 quality objectives, not develop but include --
- 24 MR. JOHN FAITHFUL: Not -- not
- 25 included.

220 MS. VERONICA CHISHOLM: Go ahead, John. 1 2 MR. JOHN FAITHFUL: Sorry, Veronica. John Faithful. Rather than De Beers will include 3 closure water quality objectives, De Beers will develop interim closure water quality objectives. 6 THE FACILITATOR MERCREDI: Okay. So we will -- and Environment Canada will be able to -- to -in case they do object at all to that, they -- they will be able to say such. So De Beers will include 10 interim closure water quality objectives. Sorry. De Beers will develop interim closure water quality 11 12 objectives relating to sediments by the end of 13 September, 2012, and of IR round 2. And that will involve discussion with Environment Canada. Yes, John? 14 15 MR. JOHN FAITHFUL: John Faithful, Golder Associates. So not relating to sediments. It'll be De Beers will develop interim closure, water 17 18 quality, and sediment quality objectives by end of 19 September. 20 21 (BRIEF PAUSE) 22 23 THE FACILITATOR MERCREDI: Very well. 24 I'll do -- just do a final reading. Commitment number 25 5:

	221
1	"De Beers will develop interim
2	closure water quality objectives and
3	sediment quality objectives relating
4	to sediments by end of September 2012
5	and of IR round 2. And Environment
6	Canada will be party to those
7	discussions."
8	Commitment number 6:
9	"As stated in the EIS, reconfirming
10	that De Beers fully intends to
11	reconnect Kennady Lake to surrounding
12	watershed after closure of the mine
13	site."
14	MR. JOHN FAITHFUL: John Faithful,
15	Golder Associates. We don't have any recollection of
16	that commitment, Paul.
17	MS. VERONICA CHISHOLM: Veronica
18	Chisholm, De Beers. I mean, we're fine with that.
19	That's what we stated in our project plan. It it's
20	not like it's anything new. But if you know, if you
21	want to include that here that's fine.
22	THE FACILITATOR MERCREDI: Noted.
23	Commitment number 7 From Thursday:
24	"De Beers to outline its training and
25	apprenticeship positions for the life
1	

222 of mine." 1 2 MS. VERONICA CHISHOLM: Veronica Chisholm, De Beers. That's correct. 3 THE FACILITATOR MERCREDI: Paul 4 Mercredi, Review Board. Commitment number 8: 6 "De Beers to provide a conceptual flow mitigation plan." MS. VERONICA CHISHOLM: Veronica Chisholm, De Beers. I -- I'm terribly sorry, but on that job description it was a preliminary job 10 descriptions. We were trying to be -- we're not going 11 to have our full readiness plan ready, so the best we 13 can do is a preliminary job description list. 14 THE FACILITATOR MERCREDI: Paul 15 Mercredi, Review Board. Commitment number 7: 16 "De Beers to outline its preliminary 17 training and apprenticeship positions for life of mine." 18 19 MS. VERONICA CHISHOLM: Yes. Veronica Chisholm. Yes. 20 21 THE FACILITATOR MERCREDI: Paul 22 Mercredi, Review Board. Commitment number 8: 23 "De Beers to provide a conceptual 24 flow mitigation plan." 25 MS. VERONICA CHISHOLM: Veronica

- 1 Chisholm, De Beers. Yes.
- THE FACILITATOR MERCREDI: Paul
- 3 Mercredi, Review Board. Commitment number 9:
- "De Beers to meet with Lutsel K'e
- 5 Dene First Nation to review
- 6 monitoring locations and discuss
- 7 potentially new monitoring locations
- 8 as part of the AEMP development
- 9 process."
- 10 MS. VERONICA CHISHOLM: Veronica
- 11 Chisholm, De Beers. You may just want to change
- 12 "potentially" to "potential" and the green line may go
- 13 away.
- 14 THE FACILITATOR MERCREDI: Sorry, if
- 15 you could say that again.
- 16 MS. VERONICA CHISHOLM: Veronica
- 17 Chisholm, De Beers. You just may want to change that
- 18 to "potential" instead of "potentially."
- 19 THE FACILITATOR MERCREDI: Paul
- 20 Mercredi, Review Board. Commitment number 9:
- 21 "De Beers to meet with Lutsel K'e
- 22 Dene First Nation to review
- 23 monitoring locations and discuss
- 24 potential new monitoring locations as
- 25 part of the AEMP development

224 1 process." 2 MS. VERONICA CHISHOLM: Veronica Chisholm, De Beers. That's correct. 3 THE FACILITATOR MERCREDI: Paul 4 Mercredi, Review Board. Going to commitments to -from today. Commitment number 10: 7 "De Beers committed to using a collaborative approach developing the 9 wildlife effects monitoring program." 10 MS. VERONICA CHISHOLM: Veronica 11 Chisholm, De Beers. That's correct. 12 THE FACILITATOR MERCREDI: Paul 13 Mercredi, Review Board. Commitment number 11: 14 "De Beers to commit to forming a 15 working group to develop a management framework for the wildlife effects 16 17 monitoring program and hosting a 18 workshop." 19 Review Board -- and I -- I believe the date for that is requiring clarification. MS. VERONICA CHISHOLM: Veronica 21 22 Chisholm, De Beers. That's fine. 23 THE FACILITATOR HUBERT: Chuck -- Chuck 24 Hubert with the panel. And we were going to add the 25 date for that, the timing for that. September?

225 MS. VERONICA CHISHOLM: Yeah, we -- we 1 said mid to late September. 3 MS. LORETTA RANSOM: It's Loretta Ransom, with GNWT. Once Paul's done there, can we just go back to a couple of the commitments before that? 6 THE FACILITATOR MERCREDI: Paul 7 Mercredi, Review Board. Just going to Commitment number 11: 9 "De Beers to commit to forming a 10 working group to develop a management 11 framework for the wildlife effect mon 12 -- wildlife effects monitoring 13 program and hosting a workshop mid to 14 late December." 15 That is Commitment number 11. And GNWT has requested that we review one (1) of the earlier 17 commitments. 18 19 (BRIEF PAUSE) 20 21 MS. CATHIE BOLSTAD: Cathie Bolstad. 22 Can you just scroll up? 23 MS. LORETTA RANSOM: I'm just looking 24 at commitments. Loretta Ransom, GNWT. I'm just looking at the Commitment number 7. And I'm just

- 1 picturing someone mentioning to me later on that they
- 2 wanted more detail than that. And in just looking back
- 3 at my notes, they -- with respect to that commitment --
- 4 and Cathie can correct me here, but when we talked
- 5 about it they referred to, sort of, job titles, the
- 6 comp -- competencies, JDs (phonetic), and -- which I
- 7 know that you couldn't provide a lot of the specifics,
- 8 but that De Beers had committed to providing some of
- 9 the detail that you did have at this point by October.
- 10 So I don't know if we just wanted to add more to that
- 11 as well as the deadline.
- 12 MS. CATHIE BOLSTAD: Cathie Bolstad, De
- 13 Beers. I'm just looking at number 7 as well as
- 14 watching us scroll down because I was -- I was not sure
- 15 we were going to see something for jobs and job
- 16 categories coming below. But if you want to wrap that
- 17 into Commitment 7, what we actually committed to do is
- 18 provide a preliminary outline of the jobs that were for
- 19 the Gahcho Kue mine, by job category, in the five (5)
- 20 job categories that we have. And I believe we said
- 21 before the technical reports were submitted, so.
- MS. BRIGITTE MASELLA: Brigitte
- 23 Masella, with the panel. My notes also included "by
- 24 phase."
- MS. CATHIE BOLSTAD: Cathie Bolstad.

- 1 For clarification, I didn't see where that question
- 2 came from. Oh, there it is. Are you talking about
- 3 construction and operations in the closure phase? Is
- 4 that what you're talking about?
- 5 MS. BRIGITTE MASELLA: Yes, that's
- 6 correct.
- 7 MS. CATHIE BOLSTAD: I think we said
- 8 preliminary for before October, because I'm not sure
- 9 we'll have all of that detail at that point in time
- 10 yet. So it will be a preliminary list of the jobs that
- 11 are coming, and we'll -- we'll do our best to see what
- 12 we can do in terms of phasing that for you.
- MS. LORETTA RANSOM: Yeah, it's Loretta
- 14 Ransom, GNWT. Yeah, I also had in my notes that it was
- 15 by construction and operation, so that would be great.
- 16 THE FACILITATOR MERCREDI: Okay. Paul
- 17 Mercredi, Review Board. Commitment number 7:
- 18 "De Beers to outline its preliminary
- 19 training and apprenticeship positions
- for life of mine, by project phase,
- 21 before technical report submissions."
- 22 MS. CATHIE BOLSTAD: Cathie Bolstad. I
- 23 think what you need to add there is the jobs by job
- 24 category. There's -- there's two (2) things there.
- 25 You've got the training and apprenticeship positions,

- 1 but the GNWT was also looking for us to provide what
- 2 the job -- the scope of the jobs would be. And we said
- 3 we'd do that by jobs and job categories.
- 4 MR. SHAFIC KHOURI: Are we done with
- 5 that one?
- 6 THE FACILITATOR MERCREDI: I will read
- 7 into the -- Paul Mercredi, Review Board. I will -- for
- 8 the record, that was Shafic Khouri with the GNWT-ENR
- 9 who asked if we were done. No, we're not. Paul
- 10 Mercredi, Review Board. Commitment number 7, just for
- 11 final -- final reading:
- "De Beers to outline its preliminary
- training and apprenticeship positions
- 14 along with jobs and job categories,
- for life of mine, by project phase,
- 16 before technical reports submission."
- 17 De Beers has -- is nodding, and GNWT...
- 18 MS. LORETTA RANSOM: Loretta Ransom,
- 19 GNWT. One (1) more thing that if we could add just
- 20 numbers, apprenticeship numbers. That's, I think, one
- 21 (1) other item that they were hoping to get, if poss --
- 22 if possible.
- 23 THE FACILITATOR HUBERT: Chuck Hubert.
- 24 Where would you like to put that in the sentence?
- MS. CATHIE BOLSTAD: De Beers Canada,

- 1 Cathie Bolstad. I think that's covered in positions.
- THE FACILITATOR MERCREDI: Very well.
- 3 And, Shafic, did you -- Paul Mercredi, Review Board.
- 4 Shafic, did you have a question?
- 5 MR. SHAFIC KHOURI: Shafic, GNWT.
- 6 Could we add -- well, two (2) -- two (2) separate
- 7 things. First still on Commitment 7, could we add app
- 8 -- apprenticeship positions and numbers, if that's
- 9 okay?

10

11 (BRIEF PAUSE)

- 13 MS. CATHIE BOLSTAD: De Beers Canada.
- 14 I'd rather you take out then positions, because being
- 15 able to tell you what those positions are going to be
- 16 is not going to be something we're able to do. Numbers
- 17 of apprenticeships, where they go, and how they're
- 18 profiled in the mine, I think, I talked about that
- 19 earlier a couple days ago, we may not have that level
- 20 of detail. That's about mapping out towards journeyman
- 21 status and things.
- 22 So we would -- De Beers, I would -- I
- 23 would think that what is an accurate reflection of what
- 24 we were able to commit to and did commit to is that De
- 25 Beers will outline its preliminary training and

230 apprenticeship positions, and will provide a preliminary outline of the jobs by job category for the phases of the mine's life. That's what we committed to provide. 5 MR. SHAFIC KHOURI: Shafic, GNWT. Thank you. Shafic, GNWT again. So if we're done with 7 that then, or -- so -- yeah, okay. 8 9 (BRIEF PAUSE) 10 MS. VERONICA CHISHOLM: Veronica 11 Chisholm, De Beers. Before you leave commitment, if 13 we're off that one and we can go to Commitment number 14 8. It's a conceptual downstream flow mitigation plan, 15 sorry. THE FACILITATOR MERCREDI: Paul 16 Mercredi, Review Board. Relating to Commitment number 17 18 7, we'll just finish this one. 19 "De Beers to outline it's preliminary 20 training in apprenticeship positions, 21 and will provide a preliminary --22 prelim -- preliminary list of jobs 23 and job categories for the life of 24 mine by project phase before

technical reports submission."

231 I see De Beers' representative nodding, 1 and GNWT representative nodding, for the record. Okay. 3 So going to Commitments number 8, Veronica Chisholm with De Beers mentioned that it will be a preliminary --7 THE FACILITATOR HUBERT: No, downstream 9 THE FACILITATOR MERCREDI: 10 downstream flow mitigation plan. Sorry. 11 Commitment number 8: 12 "De Beers to provide a conceptual 13 downstream flow mitigation plan." 14 I see De Beers' representative nodding 15 in agreement. 16 Going back where we left off to Commitment number 12. Shafic...? 17 18 MR. SHAFIC KHOURI: Shafic, GNWT. 19 Regarding Commitment 10, please: De Beers is committed to using a collaborative approach to developing the 21 wildlife effects monitoring plan, WEMP. 22 Could we please ask De Beers exactly 23 collaborate -- collaboration with whom, and possibly 24 clarify that statement, please and thank you. 25 MS. VERONICA CHISHOLM: Veronica

232 Chisholm, De Beers. With communities and regulators. THE FACILITATOR HUBERT: Chuck Hubert 2 with the panel. Okay, we're adding that. Does that 3 sat -- assist GNWT with those additions? 5 THE FACILITATOR MERCREDI: Okay, 6 Commitment number 10, Public Review Board: 7 "De Beers is committed to using a collaborative approach with 9 communities and regulators to -- to 10 developing the wildlife effects 11 monitoring plan." 12 Going to GNWT and De Beers. 13 14 (BRIEF PAUSE) 15 MS. VERONICA CHISHOLM: Veronica 16 Chisholm, De Beers. I have the following suggestion 17 18 based on our understanding of the commitment. 19 "De Beers to establish a working 20 group to facilitate collaboration for 21 the development of a wildlife 22 monitoring program and its -- as it 23 contributes overall to the EMMF." 24 THE FACILITATOR MERCREDI: Shafic --Paul Mercredi, Review Board. Shafic, yours was related

- 1 to Commitment number 10, am I correct?
- MS. SHAFIC KHOURI: Yes. Shafic, GNWT.
- 3 Yes, I was, and just one (1) moment, please.

4

5 (BRIEF PAUSE)

- 7 MS. LORETTA RANSOM: It's Loretta
- 8 Ransom, GNWT. We're just -- I guess 10 and 11 are kind
- 9 of in one (1). And we're also thinking about the
- 10 Board's experts as well. There are a number of people
- 11 that will be able to provide expert advice on the
- 12 development of the WEMP.
- So we just want to make sure that we're
- 14 encompassing as many experts as possible. So I don't
- 15 want to get too involved in the semantics, but I --
- 16 some suggestions would be good for that.
- 17 MS. VERONICA CHISHOLM: Veronica
- 18 Chisholm, De Beers. I have no problem including Board
- 19 experts or the panel experts as part of that to be more
- 20 explicit. I kind of considered them regulators, but...
- 21 MS. KATE WITHERLY: One (1) added to
- 22 that. Kate Witherly, with Northern -- is it on? Kate
- 23 Witherly, with the Northern Projects Management office.
- 24 Commitment 10 and 11 are kind of the
- 25 same. Like 10 is really broad, whereas 11 gets into

234 detail. So I'm wondering if we can just merge them and have a single commitment to working with regulators and Board experts, et cetera, to make this working group 3 and develop the WEMP. 5 6 (BRIEF PAUSE) THE FACILITATOR HUBERT: Chuck Hubert, with the panel. Is there any real conflict in leaving it as is? 10 11 MS. KATE WITHERLY: Kate Witherly, with 12 NPMO. Only that we're trying to have a fairly I think 13 smaller list that's more precise. It's more helpful 14 than having a large list full of vague commitments that 15 no one -- that are difficult to follow up on. 16 MS. VERONICA CHISHOLM: Veronica Chisholm, De Beers. I think number 10, Commitment 17 18 number 10, was a broad commitment made to the Tlicho 19 Government, I believe to you, Kerri, who's sitting over there. And we're okay keeping that in as a broad 21 overarching commitment. 22 And then I think for the working group 23 and the workshop we may want to split those actually 24 into two (2) commitments, so just for clarity. And --

and I look to the MPMO and to Tlicho Government who

- 1 were participants, and to you, Loretta, to see whether
- 2 that -- you -- your recollection of the spirit of that
- 3 commitment is consistent with that.
- 4 MS. KERRI GARNER: Kerri Garner, Tlicho
- 5 Government. I think that the Commitment number 10 was
- 6 definitely that initial very broad commitment. And
- 7 then I was looking for something a bit more specific,
- 8 and that's where Commitment number 11 came from, and
- 9 Anne Gunn recommended the idea of the working group.
- I started with the workshop. It
- 11 expanded to a working group, which is where we landed
- 12 on, I think. So there's -- it doesn't matter to me how
- 13 many commitments there are necessarily. I mean, I
- 14 think that, you know, number 10 wasn't enough for me,
- 15 that's why we moved on to number 11 and got more
- 16 specific.
- 17 THE FACILITATOR HUBERT: Chuck Hubert,
- 18 at -- at the -- for the panel. I think these
- 19 commitments, it has to be remembered, were written down
- 20 at the time.
- 21 MS. VERONICA CHISHOLM: Right.
- 22 THE FACILITATOR HUBERT: And -- and
- 23 there was a reason why they were written down at the
- 24 time. And -- and moving to the gen -- from the general
- 25 to the specific, is a fairly common way of going about

- 1 things. So unless there's a conflict with the -- the
- 2 commitments, I'd suggest that they stand.
- 3 MR. SHAFIC KHOURI: Shafic, GNWT. I
- 4 don't have a problem myself with how they stand as they
- 5 are. But if we are going to -- if -- as we qualified
- 6 number 10 with communities and regulators, I'm -- I'm
- 7 asking if we might be able to do the same with number
- 8 11. So just qualify with whom. Thank you.
- 9 THE FACILITATOR HUBERT: Chuck Hubert
- 10 with the panel. Okay, we will add:
- "De Beers to commit to forming a
- 12 working group with communities and
- 13 regulators to develop a management
- 14 framework for the wildlife effects
- monitoring plan and hosting a
- 16 workshop in mid to late September."
- 17 No?
- 18 MS. LORETTA RANSOM: It's Loretta
- 19 Ransom, GNWT. I've been silent for three (3) days. So
- 20 I was just thinking that maybe now is the time to bring
- 21 up a thought that many people have had about
- 22 commitments. And I don't think that we ever really did
- 23 get to have a really good discussion about how
- 24 commitments are going to be handled for the remainder
- 25 of the process.

- And I know that we're trying to work
- 2 through this. I'll be quick. But with respect to
- 3 reportive environmental assessments that have the
- 4 potential to rely on and -- rely on commitments that
- 5 were made throughout an environmental assessment or a
- 6 review process, I guess from our perspective we place a
- 7 lot of weight on those, as well as the developer. So
- 8 we just wanted to have -- I guess know from the Board
- 9 how we plan on dealing with commitments that have
- 10 occurred throughout the process.
- Because we thought it would be a really
- 12 good idea if there could be a commitments table that is
- 13 provided prior to our submission of technical reports.
- 14 Because if those -- if a table of commitments is going
- 15 to end up in a reportive environmental assessment, it's
- 16 really important that people have a chance to review
- 17 and refine and prioritize and categorize commitments
- 18 that the developer and others will need to be
- 19 responsible for.
- 20 So I guess that's why we're getting nit-
- 21 picky with these ones, is because we see it's -- it's
- 22 commitments are a serious matter.
- 23 THE FACILITATOR HUBERT: Chuck Hubert,
- 24 with the panel. Thanks very much. And you're quite
- 25 right. The commitments are of great importance to all

238 parties, the developer, and the panel. And we do want to get them right. And the panel will prepare a list of commitments prior to parties preparing their technical reports so that they -- the commitments table can inform parties. So yeah, the -- the panel will prepare that. THE FACILITATOR MERCREDI: Paul 7 Mercredi, Review Board. Commitment number 11, just to wrap that up: 10 "De Beers to commit to a work --11 forming a working group with 12 communities and regulators to develop 13 a management framework for the WEMP 14 and hosting a workshop mid to late 15 September." 16 So it has captured those two (2). I see De Beers representatives nodding. GNWT, no one (1) is 17 18 throwing anything at me. So I will go on to Commitment 19 number 12: 20 "De Beers to provide more detail on 21 the wildlife effects monitoring 22 program prior to the workshop 23 mentioned in previous Commitment 24 number 11." 25 MS. VERONICA CHISHOLM: Veronica

MVEIRB - DE BEERS TECHNICAL SESSION 239 Chisholm, De Beers. From De Beers' perspective that -that's fine. 3 THE FACILITATOR MERCREDI: Paul Mercredi, Review Board. Thank you. Commitment number 5 13: 6 "De Beers reiterates its existing commitment to develop a monitoring program that is effective, 9 collaborative, and innovative, that 10 will evolve over -- over time and 11 still require..." 12 This one might require some massaging --13 yeah. 14 MS. KERRI GARNER: Kerri Garner, with 15 the Tlicho Government. What this one -- De Beers

- 16 reiterates its existing commitment to develop a
- 17 monitoring -- this was more about that independent
- 18 monitoring body, that committee. It's -- it's about
- 19 something different than that monitoring program, the
- 20 wildlife monitoring program that we've previously been
- 21 talking about, that is effect -- effective,
- 22 collaborative, and innovative. Go ahead.
- 23 THE FACILITATOR MERCREDI: You beat me
- 24 to the punch on the mic. As far as my understanding of
- 25 this commitment it relates to the -- to the -- De

240 Beers' proposal for the AMAC and the terms of reference for the AMAC. And -- and so as it relates to the -- to the adaptive management advisory committee that De 3 Beers is proposing putting forward. That's my understanding of -- of this wording. Again, we can 6 massage that. MS. VERONICA CHISHOLM: Veronica 7 Chisholm, De Beers. Yes, I think that I agree with I think in terms of make -- improving the 10 readability and understanding of the commitment it --11 we will... 12 13 (BRIEF PAUSE) 14 15 MS. VERONICA CHISHOLM: Veronica 16 Chisholm, from De Beers. I think you could -- after 17 terms of reference you could put a period. 18 THE FACILITATOR MERCREDI: Paul 19 Mercredi, Review Board. Commitment number 13: 20 "Regarding the adaptive management 21 advisory committee proposal, De Beers 22 reiterates its existing commitment to 23 develop a monitoring program that is 24 effective, collaborative, and 25 innovative, that will evolve over

241 time, and which sor -- which still 1 2 requires a terms of reference." 3 At -- it -- it refers to the AMAC and it just kind of outlines exactly how De Beers is approaching that. I -- I think that was how the -this commitment was capturing that. 7 MS. KERRI GARNER: Kerri Garner, Tlicho Government. Maybe this is just semantics. Monitoring program/body. I guess I don't want to put any 10 definition on it at this point, that there is still thought that needs to go into it, which I think we've 11 12 clearly established today. So -- I'm just being picky. 13 MS. CATHIE BOLSTAD: De Beers Canada, 14 Cathie Bolstad. I think what we're struggling with 15 here is I think that tail end of it -- and it was the 16 conversation that Veronica had with Todd, was that it would read something like at the end of there: an 17 18 innovative that will evolve over time and De Beers will 19 develop a terms of reference. And it was with the input from the stakeholders that would come through the 21 workshop. 22 THE FACILITATOR MERCREDI: Paul 23 Mercredi, Review Board. So I -- I read that, De Beers, as part of the commitment, is developing a terms of 24 25 reference as part of it. Okay.

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1	(BRIEF PAUSE)	
2		
3	MR. JOHN FAITHFUL: Paul John	
4	Faithful, Golder Associates. Can we make monitoring	
5	program plural so that it reads "develop monitoring	
6	programs that are effective, collaborative, and	
7	innovative." Thank you.	
8		
9	(BRIEF PAUSE)	
10		
11	MS. CATHIE BOLSTAD: Cathie Bolstad,	De
12	Beers. Paul, I think at the end of developing the	
13	terms of reference, our commitment: including with the	Э
14	input of the people participating in that September	
15	workshop.	
16		
17	(BRIEF PAUSE)	
18		
19	THE FACILITATOR MERCREDI: Paul	
20	Mercredi, Review Board. Commitment number 13 and	we
21	are nearing completion here:	
22	"Regarding the adaptive management	
23	advisory committee proposal, De Bee	rs
24	reiterates its existing commitment	to
25	develop monitoring programs that are	е

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1	effective, collaborative, and
2	innovative, that will evolve over
3	time. As part of this commitment, De
4	Beers will be developing a terms of
5	reference with input from
6	participants to the September 2012
7	workshop."
8	I see acknowledgement from from De
9	Beers representatives that that is a good read.
10	Commitment number 14:
11	"De Beers is committed to providing
12	ongoing capacity and resources to
13	develop a traditional knowledge
14	monitoring program for life of mine."
15	I see acknowledgement from De Beers
16	representatives.
17	And that concludes the commitments list
18	that as panel staff have recorded during this
19	technical session. With that, I will turn the mic over
20	to Chuck for closing comments. And I appreciate
21	everybody's patience with my typing speed.
22	MR. SHAFIC KHOURI: Sorry, just one (1)
23	quick question. Shafic, GNWT. Just regarding
24	commitments 10 and 11, if we could if I could just
25	get something verified, please. With regards to our

- 1 only concern was we just want to make sure that Board
- 2 experts were able to be specifically mentioned. And we
- 3 just want to make sure that Board experts fall under
- 4 regulators. And if some clarity can be provided from
- 5 the panel, that'd be great. Thanks.
- 6 THE FACILITATOR MERCREDI: For the
- 7 record, I -- I believe I heard De Beers representatives
- 8 mention that they included Board experts as part of the
- 9 regulator's community. I see acknowledgement from De
- 10 Beers that that's an accurate statement. So we'll
- 11 leave the -- the commitments as are, and it will -- the
- 12 transcripts will -- as part of the record will -- will
- 13 reflect that.
- 14 Without further ado, Chuck Hubert.
- 15 THE FACILITATOR HUBERT: Thanks very
- 16 much, Paul, for doing a fine job on wrapping up our
- 17 commitments. That's truly helpful. Yeah, just --
- 18 thanks everybody for -- for staying awake, those of you
- 19 who are still here. It is important to get commitments
- 20 right and we're pleased that you were able to assist
- 21 us.
- 22 I'd just like to talk a bit about next
- 23 steps. The undertakings are -- are due June the 8th
- 24 from De Beers. Transcripts will be posted on our
- 25 website early next week. The -- the next step would be

- 1 the second round of Information Requests. The panel,
- 2 as I mentioned, are meeting, if required -- and -- and
- 3 the panel is meeting the week of the 11th to the 15th
- 4 and will make a determination whether or not the second
- 5 round of Information Requests will proceed.
- 6 I would -- I will be sending out a
- 7 letter Monday requesting parties to submit to the panel
- 8 suggestions for -- that might be valuable for a second
- 9 round of Information Requests. And it will be the
- 10 panel's determination as to whether second round of
- 11 Information Requests will occur, and which topics, if
- 12 any, will be -- well, I guess if they do agree on
- 13 having a second round there will be some topics. In
- 14 any case, you -- De Beers will be advised at that -- at
- 15 the -- towards the end of that week whether or not a
- 16 second round of IRs will happen.
- 17 I believe that wraps -- wraps it up.
- 18 Thanks to everybody who -- who showed up. Thanks to De
- 19 Beers, of course, and your -- your team. Thanks to
- 20 Trevor with Pido, and Lorraine with transcription,
- 21 various parties who showed up. It's been great and we
- 22 hope to see you again next time we do this sort of
- 23 thing. So bye for now. All right.
- 24 MS. VERONICA CHISHOLM: Veronica
- 25 Chisholm, De Beers. I just -- I just wanted to thank

246 the panel staff for organizing these sessions. thought that we had a very good technical session this week. And we -- we appreciate you hosting this event. I'd like to thank our very patient recorder of our minutes and our -- our -- I quess it's not our minutes, it's our actual transcript. So thank you very much. 7 And to everyone who participated and spoke freely at these technical sessions. I think you made them an important part of the process. So De Beers would like to thank all the participants 10 11 involved. 12 THE FACILITATOR HUBERT: Chuck Hubert, 13 with the panel -- panel. Thanks, everybody, once again, and bye. 14 15 --- Upon adjourning at 5:08 p.m. 17 18 Certified correct, 19 20 21 22 23 24 Lorraine Douglas, Ms. 25

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